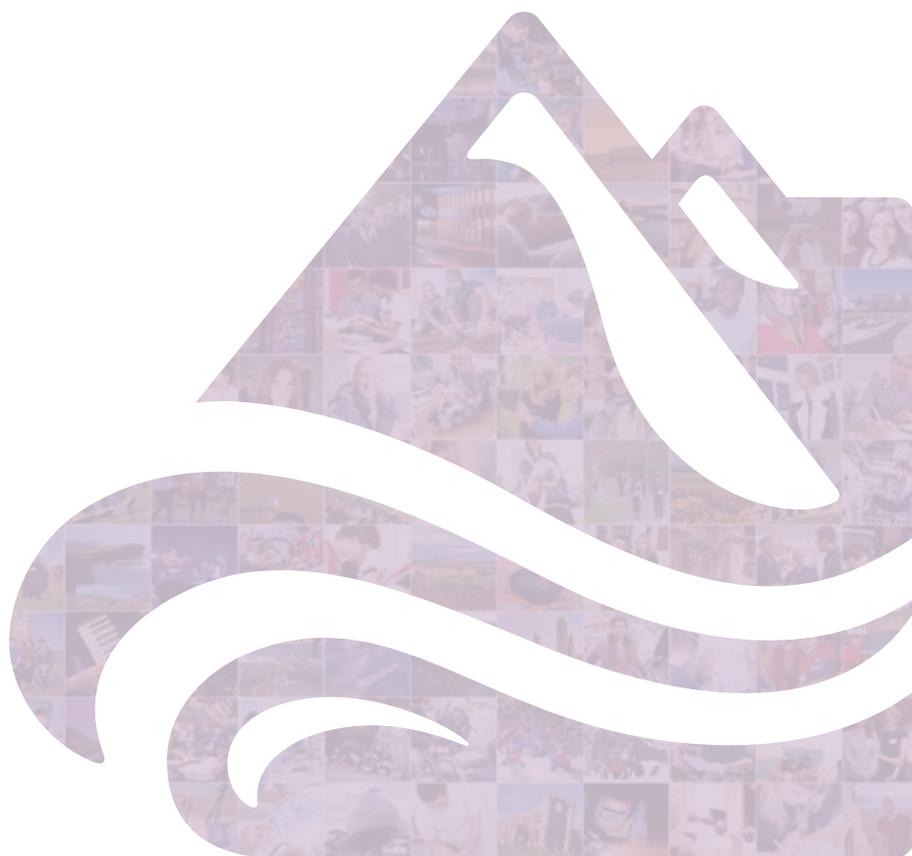




University of the  
Highlands and Islands  
Oilthigh na Gàidhealtachd  
agus nan Eilean

# Undergraduate Prospectus Leabhran-iùil Fo-Cheum

# 2016



[www.uhi.ac.uk](http://www.uhi.ac.uk)

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# Contents

How to use this prospectus	2
Careers and Employability	4
<b>Our courses</b>	
<b>Arts, Humanities and Social Sciences</b>	<b>6</b>
<b>Creative Industries</b>	<b>36</b>
<b>Gaelic Medium Studies</b>	<b>60</b>
<b>Education and Childcare</b>	<b>76</b>
<b>Health and Wellbeing</b>	<b>84</b>
<b>Business, Leisure and Tourism</b>	<b>98</b>
<b>Computing and IT</b>	<b>126</b>
<b>Science and Environment</b>	<b>134</b>
<b>Energy, Engineering and Construction</b>	<b>154</b>
<b>Our campuses</b>	<b>184</b>
<b>Student support</b>	<b>198</b>
<b>Students' Association</b>	<b>199</b>
<b>Student life</b>	<b>200</b>
<b>Accommodation</b>	<b>206</b>
<b>Financing your studies</b>	<b>208</b>
<b>How to apply</b>	<b>210</b>
<b>International students</b>	<b>211</b>
<b>Gàidhlig aig an oilthigh Gaelic at the university</b>	<b>212</b>
<b>Addresses</b>	<b>213</b>
<b>A-Z course listing</b>	<b>214</b>

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# Welcome to the University of the Highlands and Islands

We give you the chance to do something different; something special.

Our network of colleges and research centres, spread across the Highlands and Islands of Scotland, offers you a natural, supportive environment during your university studies, helping you to achieve your ambitions.



Currently in her third year of the joint Honours History and Archaeology degree at Inverness College UHI, Guilia Bizzarri came from Italy to study with the university. Asked what she enjoys about the course Guilia says:

***“ In History, the lecturers are very enthusiastic about their subjects and allow you to get to know the topics in depth... In Archaeology the opportunity to take part in excavations allows students to deepen their knowledge and enrich their experience through practice and that is a fantastic quality of the course. ”***

Guilia is pictured here at the Ness of Brodgar where she spent two weeks in the summer helping the university's Archaeology Institute with the ongoing excavation of the site.

# How to use this prospectus

The University of the Highlands and Islands has a diverse range of undergraduate courses, many taking advantage of our region's unique environment, landscape and culture. We are glad that you have taken the time to look at our prospectus to find out more, and would like to help you get the most out of the information included.

Our courses are arranged in colour-coded sections by subject area. To find the courses that may interest you check out the subjects in the contents page, or the A-Z at the back of the prospectus where each course is listed. Once you have found a course, there is relevant information available to help you make the decision to apply:

## Course of study

Each course page provides information on the structure, content and importantly, what qualifications you will need.

## Location of study

The university has campuses across the Highlands and Islands. Each campus is different and their locations have a special characteristic, from the rich cultural life of the islands to the bright city lights of Inverness and Perth.

Some courses are only available in one location, however for others there is a choice of campuses. In order to compare the different locations available, see our campus pages, 184-197.

## A flavour of university life

It's important to get an idea of the support available to you as a student, and also a flavour of the social side of the university, see pages 198-205 for information.

The university also has a Careers and Employability Centre which offers support to students and graduates, see page 4.

## Applying and financing your studies

The next step is how to apply for your chosen course. Details of the application process and also, importantly, information on fees and funding and accommodation options can be found on pages 206-210.

# Course page layout

1

## Geography BSc (Hons)

*This accelerated Honours degree can be completed in three years rather than the traditional four. Studying a mix of physical and human geography, this course will equip you with the wide range of knowledge and skills needed for the modern workplace.*



Fieldtrips are a valuable and memorable part of studying geography and this course includes visits in the local area, plus the opportunity to take part in residential fieldtrips to the Highlands of Scotland and the Swiss Alps.

Graduating after three rather than four years allows you to get out there and start earning, travelling or undertake postgraduate study a year ahead of your peers.

### Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

#### Year 1 (CertHE)

Two semesters (Sept-Jan and Feb-June)  
Subjects include: climate, land and people; environment and heritage interpretation; introduction to sustainable development; economics and the state; the environment of mountain regions; overview of energy use; and options in biology, chemistry, maths and physics.

#### Year 2 (DipHE)

Three trimesters (Sept-Nov; Jan-Mar; May-July)  
Subjects include: global environmental change; atmosphere, weather and climate; employability skills for geographers; earth surface processes; urban and rural geography; collecting and interpreting data for geographers; climate change; impacts and adaptation; the geography of tourism and sustainability; and research and design skills for geographers.

#### Year 3 (BSc/BSc (Hons))

Three trimesters (Sept-Nov; Jan-Mar; May-July)  
Subjects include: field skills for geographers; workplace experience; developing transferable skills; GIS and remote sensing; sustainable agriculture systems; glaciation; natural hazards and mitigation; globalisation, sustainability and uneven development.

You must also complete a dissertation.



As well as face-to-face tutorials and online study, the degree makes use of other technologies, most notably wikis, which will allow you to collaborate with fellow students to build online content.

Part of this course will be conducted on Facebook, Twitter and Wikispaces, externally hosted technologies run by service providers that are not connected with the university. You will need to register with each of these service providers if you don't already use them. For more information on these technologies visit: [www.uhi.ac.uk/geography](http://www.uhi.ac.uk/geography)

ft pt vc ol

### UCAS code

E20

**Mode of study**  
You will learn through a combination of face-to-face tutorials and online study through the virtual learning environment (VLE). This will be supplemented by field trips, practical sessions and work experience.

**Entry requirements**  
Highers: BBBC including Geography or science or humanities related subjects. Plus minimum National 5 or Standard Grade Credit or Intermediate 2 in English and Maths.

A levels: CCC with Geography preferred. Plus GCSE grade C in English and Maths.

Alternatively a relevant Access to HE diploma.

Applicants with other relevant qualifications and/or experience are welcomed and may be considered on an individual basis.

**Campus**  
Inverness College UHI  
Lewes Castle College UHI

**Course starts**  
September

**Career opportunities**  
Planning departments of local authorities; natural resource industries, such as oil, gas, coal, aggregates; water industry and flood management; environmental consultancy; waste and recycling; travel and tourism; public policy; urban regeneration; retail and business; and teaching.

138 | UNIVERSITY OF THE HIGHLANDS AND ISLANDS UNDERGRADUATE PROSPECTUS 2016

For more information: [www.uhi.ac.uk/courses](http://www.uhi.ac.uk/courses) | 0845 272 3600

139

2

3

1 Course title and award.

2 Course description including key features, course structure and content.

3 Important information about how the course is taught, entry requirements, available locations, career and future study opportunities.

Icons highlight the mode and combination of methods of study:

- Ft** Available to study full-time
- Pt** Available to study part-time
- F2F** Face-to-face teaching
- Vc** Learning by video conference
- Ac** Learning by audio conference
- Ol** Online learning

Further information about our courses can be found online: [www.uhi.ac.uk/courses](http://www.uhi.ac.uk/courses)

# Careers and Employability

At the University of the Highlands and Islands we are concerned not just with helping you to achieve success in the academic world, but also in translating your academic achievement to success in the working world.

In order to do this we provide all students with a range of careers and employability services:

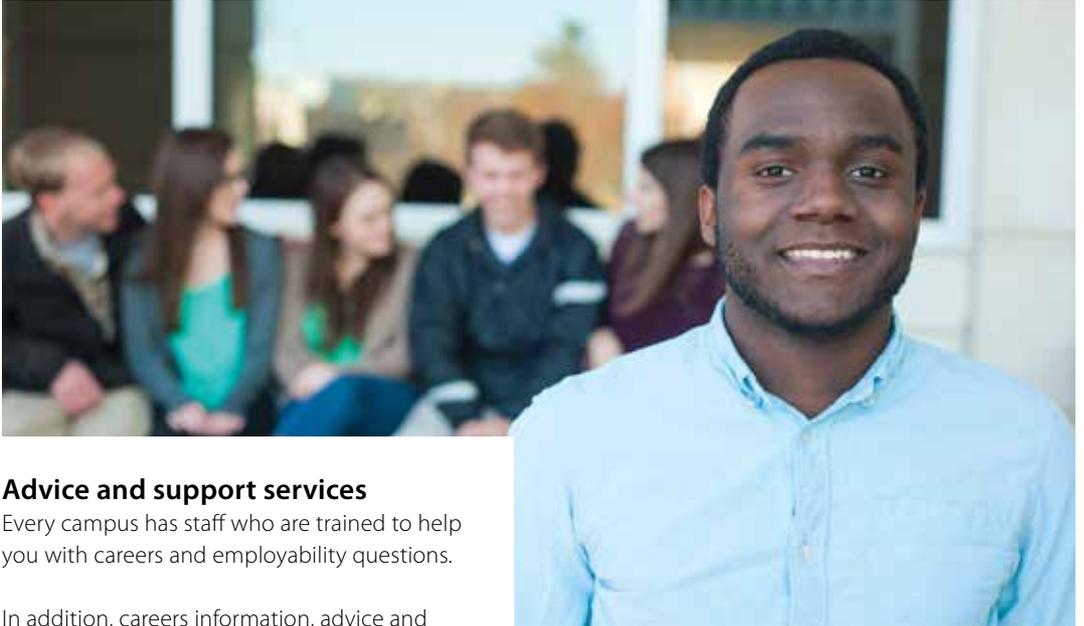
- First class advice and support services
- Access to placement and work experience opportunities
- A course of academic learning structured to enable you to develop useful employability skills, alongside academic expertise.



Mary Drever (left), Orkney College UHI student pictured with the Careers Manager Rosie Alexander (right).

*“ I first made contact with the Careers and Employability Centre when I decided to apply for a placement with the Saltire Foundation and one of the careers advisors guided me through the application process and helped me to prepare for the subsequent interview. I successfully secured a placement over the summer in Uganda helping a business become more sustainable and viable. As a result of using the careers service I am also now more confident and aware of what is looked for in job applications and what to write in a covering letter. I am still using the CV that we worked on and have been able to add to my experiences thanks to my summer placement the careers service helped me to achieve. ”*

*Mary Drever,  
current BA (Hons) Business and  
Management student*



### **Advice and support services**

Every campus has staff who are trained to help you with careers and employability questions.

In addition, careers information, advice and guidance is available to all students through the university's Careers and Employability Centre. Our services are not only available to you while you are a student but extend for two years after graduation - helping you to make the first steps in your post-university career.

Services offered by the centre include:

- **One-to-one consultations with trained careers advisers either through telephone, email or video conference**
- **A jobs database including details of graduate jobs, internships and placements**
- **CV and application form feedback**
- **Mock interviews (by telephone or video conference)**
- **Workshops and seminars (offered by video conference)**
- **Careers information**

Further information about all of our services is available at: [www.uhi.ac.uk/careers](http://www.uhi.ac.uk/careers)

### **Working for you**

The Careers and Employability Centre works with both national and local employers to promote our students and generate job vacancies for our graduates. Our strong employer links also allow us to provide advice and guidance services that are responsive to the labour market.

### **Work experience and placement opportunities**

Depending on the course you choose, you may have access to a structured work placement undertaken as part of your studies, alternatively you may choose to apply for a placement or internship advertised by the Careers and Employability Centre, or you may wish to seek voluntary work or work experience. We can help you to identify and secure the option that suits you.

### **Your course and skills for employment**

Feedback from employers suggests that alongside evidence of study and work experience, certain common "employability skills" are also required of graduates. Our courses are structured to enable you to develop these core skills for employment including communication; presentation; leadership; team working; problem solving; numeracy; literacy; and information technology skills.

### **A final comment**

We encourage all our students to start thinking about their career and employment options early in their course and to make contact with our careers advisers. This is important in order to make the most of the opportunities studying with us can offer you. We very much look forward to welcoming you to the university and hope to see you soon.

# Arts, Humanities and Social Sciences

## Student profile:

### Natasha Ross

Natasha Ross is currently in her third year of the BA (Hons) Literature at Moray College UHI and the variety of literature studied on the course has been her favourite aspect so far:

*“ You are introduced to many different texts that might not be something you would usually reach out to but can find yourself learning from. I also enjoy the way you can interact with the texts in the courses, especially when you are studying Scottish texts that are set or have roots in somewhere so close to home or where you’re studying. ”*

Turn to page 15 to hear Natasha’s views on the university’s Literature Society of which she is a member.





## **Arts, Humanities and Social Sciences**

### **Course directory**

- 8 Archaeology
- 10 Scottish History
- 12 History
- 14 Literature
- 16 Theological Studies
- 18 Scottish Cultural Studies
- 20 Gaelic Scotland
- 22 Philosophy, Politics and Economics
- 24 History and Politics/Scottish History and Politics
- 26 Sociology and Politics
- 28 Sociology and Criminology
- 30 Social Sciences
- 34 Research

# Archaeology BA (Hons)

*The Highlands and Islands of Scotland are world-renowned for their incredibly rich archaeological heritage sites, such as Skara Brae, Maeshowe, the Camster Cairns and Mousa Broch, so there's no better place to study your degree in archaeology.*



This highly practical degree offers you the opportunity to gain a wealth of experience and work-related skills in archaeology, including hands-on fieldwork, surveying and post-excavation, as well as a broad knowledge of archaeological theory within Britain, Europe and the Atlantic region.

This unique course focuses closely on the distinctive cultural heritage of the Highlands and Islands, but does so within a much broader global context.

You will receive research-led teaching from lecturers engaged in world-class research on projects that range from the Scottish Islands, to as far afield as Nepal or Easter Island.

**Joint degrees are also available with History, Scottish History, Gaelic Studies or Scottish Cultural Studies.**

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: world archaeology; archaeological theory and method; and historic landscapes.

### Year 2 (DipHE)

Subjects include: digital heritages; Scottish archaeology; contemporary archaeology; and excavation skills.

### Year 3 (BA)

Subjects include: archaeology sciences; archaeology and interpretation; pre-history of the Highlands and Islands; historical archaeology of the Highlands and Islands; and an archaeology project.

### Year 4 (BA (Hons))

Subjects include: sustainability, past and present; Vikings and Norse archaeology in the North Atlantic; funerary and burial archaeology; maritime archaeology; landscape archaeology; Neolithic Orkney; the Iron Age of Scotland; and people, plants and animals.

You must also complete a dissertation.



**Ft** **Pt** **F2F** **VC** **OL**

## UCAS code

**V400**

## Mode of study

Full-time and part-time

## Study method

You will learn through a combination of face-to-face and video conference seminars and online study through the virtual learning environment (VLE), supported by your tutors.

## Entry requirements

Highers: CCC

A levels: CC

Alternatively the satisfactory completion of our Archaeology and Local Studies access course.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

## Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lewis Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

## Course starts

September

## Career opportunities

Archaeological field unit; research and museum-related; developer-funded archaeology; local and national government; teaching; tourism; consultancy.

## Further study

MSc Archaeological Practice; MLitt Archaeological Studies; MLitt Orkney and Shetland Studies; MLitt Viking Studies; MLitt Highlands and Islands Culture; MLitt History of the Highlands and Islands; and MLitt History and Archaeology of the Highlands and Islands.

# Scottish History BA (Hons)

*This Honours degree gives you the opportunity to explore the history of Scotland, and the Highlands and Islands in particular, including links to Europe and the wider world.*



You will investigate the cultural, political, social and economic links between Scotland and the northern European and northern Atlantic regions. You will gain and hone your research skills throughout your studies.

In the first and second years, you will follow a traditional broad approach to the study of history from the medieval to the modern period. In years three and four, you will examine in-depth particular topics of Scottish history allowing you to study the history of the nation and the Highlands and Islands region in detail.

**Joint degrees are also available with Archaeology, Literature, Politics, Scottish Cultural Studies, Gaelic Studies or Theology, which allow you to combine your study of Scottish History with one of these distinctive but complementary subjects.**

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects may include: Scottish history: 1066 to 1603; Scottish history: 1603 to 20th century; and the Atlantic world: the old world meets the new.

### Year 2 (DipHE)

Subjects may include: land and people: the Scottish Highlands, 1800-2000; Scotland, the North Sea and the Baltic; from Champlain to Vimy Ridge: a history of Canada; and travelling cultures, global diasporas.

### Year 3 (BA)

Subjects may include: historiographical essay; Scotland and Ireland 1800-1939; Scots in North America: identity and experience; emigration from the Highlands and Islands, 1750-1939; and British military history.

### Year 4 (BA (Hons))

Subjects may include: culture and Christianity in the Highlands; a society at war, Scotland, 1296 to 1403; Britain's empire: colonies and consequences, 1783 to 1950; the seventeenth century in the Highlands; death and destruction: the social impact of the Thirty Years' War (1618 to 1648); and gender in American culture and society.

You must also complete a dissertation.



Photo: courtesy and copyright of HIE and Tim Winterburn

A graduate from the BA (Hons) Scottish History, Scott Adamson is now a Sales and Marketing Executive for Tomatin Distillery. After completing an 8 week internship researching the history of the distillery in his summer break between 3rd and 4th year he was asked to continue working on a part-time basis while he finished his degree and was then offered his current role on graduating. Scott thinks his choice of course was a key factor in getting the job at Tomatin Distillery:

*“ Quite simply, if I hadn’t done this course I wouldn’t have had the background in historical research to apply for the research internship which in turn led to my full time employment with Tomatin distillery... ”*

Ft Pt F2F VC OL

**UCAS code**  
**V212**

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of video conference lectures and tutorials, and face-to-face at certain campuses, as well as online study through the virtual learning environment (VLE), with support from your tutors.

### Entry requirements

Highers: BCC including History or English at grade B

A levels: CC including History or English.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Social Sciences (page 31).

### Campus

Argyll College UHI  
Highland Theological College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

### Course starts

September and January (part-time only)

### Career opportunities

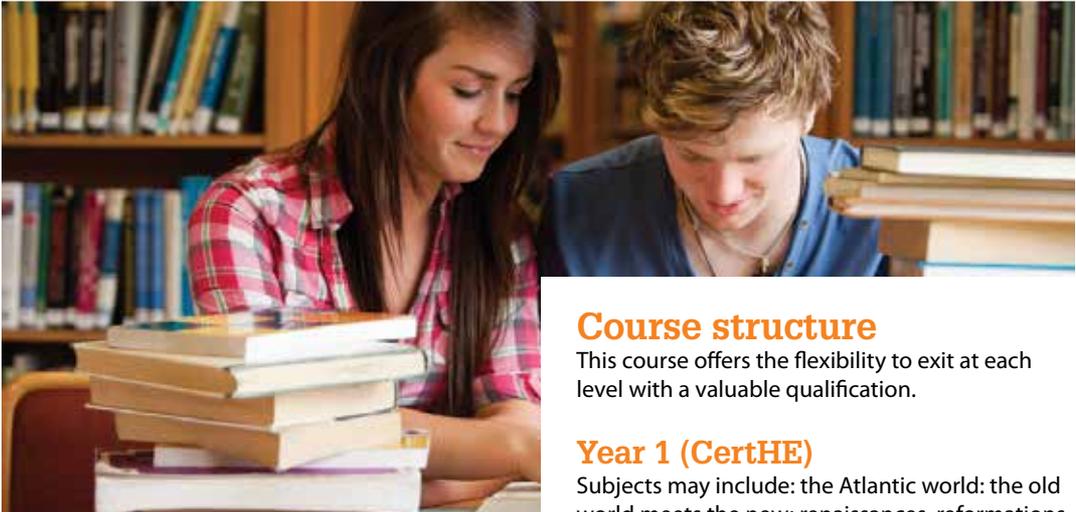
Teaching; archivist; researcher; government positions; in the museum and libraries sector; media and journalism.

### Further study

MLitt History; MLitt History of the Highlands and Islands; MLitt History and Archaeology of the Highlands and Islands; MLitt British Studies.

# History BA (Hons)

*Exploring history from the medieval to modern period, this Honours degree gives you the opportunity to examine Britain's links with Europe and the wider world.*



You will develop and sharpen your research skills through the investigation of the cultural, political, social and economic history of Britain and other regions of the world.

In the first and second years, you will follow a traditional broad approach to the study of history from the medieval to the modern period. In years three and four, you will examine in-depth particular topics of history, allowing you to study specific places, periods and themes which reflect research specialisms of the expert staff at our Centre for History.

**Joint degrees are also available with Archaeology, Literature, Politics, or Theology, which allow you to combine your study of History with one of these distinctive but complementary subjects.**

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects may include: the Atlantic world: the old world meets the new; renaissances, reformations and revolts: Europe, c.1100-1789; and themes in modern British history.

### Year 2 (DipHE)

Subjects may include: clash of civilisations: Europe and the Muslim world, 1100-1700; from Champlain to Vimy Ridge: a history of Canada; and travelling cultures, global diasporas.

### Year 3 (BA)

Subjects may include: historiographical essay; British military history; eighteenth century British historiography; war and chivalry in medieval Britain and France; and cultural centres and economic powerhouses: London, Hamburg and Amsterdam during the early modern period.

### Year 4 (BA (Hons))

Subjects may include: Britain's empire: colonies and consequences, 1783 to 1950; the 'Troubles': politics, culture and conflict in Northern Ireland, 1965-2010; death and destruction: the social impact of the Thirty Years' War (1618 to 1648); and lordship, colony, kingdom.

You must also complete a dissertation.



*Kelvingrove Art Gallery and Museum is amongst the top three free-to-enter visitor attractions in Scotland and one of the most visited museums in the United Kingdom outside of London.*

**Ft** **Pt** **F2F** **VC** **OL**

## UCAS codes

**V210**

## Mode of study

Full-time and part-time

## Study method

You will learn through a combination of video conference lectures and tutorials, and face-to-face at certain campuses, as well as online study through the virtual learning environment (VLE), with support from your tutors.

## Entry requirements

Highers: BCC including History or English at grade B

A levels: CC including History or English.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Social Sciences (page 31).

## Campus

Argyll College UHI  
Highland Theological College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

## Course starts

September and January (part-time only)

## Career opportunities

Teacher; archivist; researcher; government positions; in the museum and libraries sector; media and journalism.

## Further study

MLitt History; MLitt History of the Highlands and Islands; MLitt History and Archaeology of the Highlands and Islands; MLitt British Studies.

# Literature BA (Hons)

*If you are passionate about reading and would like to turn this interest into a career, the BA (Hons) Literature is ideal.*



You will explore literature in a global context, looking in depth at language and literary history within texts and on the international literary stage.

Studying literature at the University of the Highlands and Islands is not 'English', and nor is it 'Scottish'. Our modules cover a wide range of authors, in English and translation, as well as theory from classic to contemporary. With a solid foundation in genres and periods in years 1 and 2, and research-based modules in years 3 and 4, our graduates are confident and enthusiastic writers, researchers and readers.

We teach a range of advanced specialist modules alongside more traditional content, and you are able to combine your studies with other disciplines. You will also study language, translation and the interrelation of Scots, Gaelic, English and other languages in Scotland.

You will benefit from close partnerships with local organisations such as Highlife Highland; Highland Archive Centre; and Literary Salon, and you will learn from internationally-recognised experts in their fields, with interests reflected in our wide variety of modules.

**Joint degrees are also available with History or Scottish History.**

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: literary discoveries: prose fiction; literary theory in history and practice; Scottish poetry and the theme of exile; and worlds real and imagined: an introduction to poetry. You will also choose option modules from other arts and humanities degrees.

### Year 2 (DipHE)

Subjects include: male ideals and female desires in medieval poetry; an introduction to Gaelic poetry; theatrical powerplay: classical and modern tragedy; and heroic literature: epic from classical to contemporary. You will also choose option modules from other arts and humanities degrees.

### Year 3 (BA)

Subjects include: European modernism and the Scottish literary renaissance; union and discord 1707-1815; imagining new worlds: renaissance literature and thought; nature writing and ecology; and glorious spangs: material culture at the early modern court. You will also choose option modules from other arts and humanities degrees.

### Year 4 (BA (Hons))

Subjects include: satire: the literary art of attack; apocalyptic fictions; science fiction; pornutopia: gender and erotic writing; avant-garde literature; and past and present: historiography.

You must also complete a dissertation.



Natasha Ross is currently in her third year of the BA (Hons) Literature and she shares her views on the university's Literature Society:

*“ The Literature Society allows students to develop and share their interests. This is done through trips to museums, galleries, festivals, the theatre or significant literary towns. Students can also get together and do something creative whether it is writing or performing short dramatic pieces; or even just to sit with a group of friends over a coffee and discuss a new and interesting text. ”*

**The university is developing a Creative Writing BA (Hons) degree.**

**Ft Pt VC OL**

**UCAS code**  
**Q320**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of video conference lectures and tutorials, and online study through the virtual learning environment (VLE), with support from your tutors.

**Entry requirements**  
Highers: CCC  
A levels: CC

Must include English.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

**Campus**  
Argyll College UHI  
Highland Theological College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

It is also possible for students to study from their own home location accessing lectures and tutorials online, in real-time or recorded, with support from tutors if they do not live near a campus and cannot relocate.

**Course starts**  
September and January

**Career opportunities**  
Teaching and education; academia; publishing; museum and archives; research; charities; the media; heritage sector; creative arts; marketing and PR; government; writer.

**Further study**  
MLitt Highlands and Islands Literature and MLitt British Studies (subject to validation).

# Theological Studies BA (Hons)

*The BA (Hons) Theological Studies gives you a broad knowledge and understanding of the main disciplines of Christian theology, and the personal and professional capabilities required for a variety of ministries, callings or general employment.*



The degree is led by Highland Theological College UHI, which is recognised by the Church of Scotland, the Associated Presbyterian Churches, the United Free Church of Scotland and other denominations as a training provider.

You will read a wide range of theology across all main traditions. You will have access to special collections in Highland Theological College UHI's impressive library.

A work placement will enable you to relate your acquired theoretical knowledge to real-life situations.

Visiting speakers will give you a flavour of the different areas of service that may be of interest for future employment or volunteering, for example, churches, hospital chaplaincy, army chaplaincy and mission agencies in the UK and abroad.

**Joint degrees are also available with History or Scottish History.**

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects may include: introduction to systematic theology; Jesus and the gospels; the Pentateuch; Greek grammar 1; introduction to pastoral and systematic theology; protestant reformation; worship; and evangelism.

### Year 2 (DipHE)

Subjects may include: cross-cultural mission; Old Testament prophets; Greek grammar 2; Hebrew grammar; early church history; biblical theology of mission; introduction to youth ministry; Pauline theology; person and work of Christ; exploring other faiths; introduction to counselling theory; and sacramental theology.

### Year 3 (BA)

Subjects may include: Hebrews; Hebrew texts; Scottish church history; Christian ethics; homiletics; Christian spirituality; wisdom literature; Greek texts; doctrine of God; counselling in a pastoral setting; and a work placement.

### Year 4 (BA (Hons))

Subjects may include: Holy Spirit and the Word; hermeneutics; exploring psalms; quest for the historical Jesus; Luke/Acts; and medieval church history.

You must also complete a dissertation.



Ft Pt F2F VC OL

**UCAS code**  
**V600**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study through the virtual learning environment (VLE), with support from your tutors.

**Entry requirements**  
Highers: CCC  
A levels: CC

Alternatively, completion of Access to Christian Theology.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

**Campus**  
Highland Theological College UHI  
Lews Castle College UHI  
Perth College UHI  
West Highland College UHI

It is also possible for students to study from their own home location accessing lectures and tutorials online, in real-time or recorded, with support from tutors at Highland Theological College UHI if they do not live near a campus and cannot relocate.

**Course starts**  
September and January

**Career opportunities**  
Churches; chaplaincy; missionary agencies; colleges and seminaries.

**Further study**  
MTh Theological Studies.

### **Student profile:** **Ailsa Fyfe**

Ailsa Fyfe is currently in her third year of the BA (Hons) Theological Studies and asked about her own study experience so far, she says:

*“ Theology is constantly testing me as it covers such a wide range of aspects, from history to the Old and New Testaments, languages and counselling...It’s also fantastic coming out of a class and continuing your topic of discussion with your peers in further detail. ”*

Demonstrating that teaching doesn’t stop in the classroom, Ailsa also enjoys the twice-weekly hour-long worship and mission talk sessions.

# Scottish Cultural Studies BA (Hons)

*The BA (Hons) Scottish Cultural Studies has at its heart the cultural identity of the Highlands and Islands and the communities that make up the region.*



You will be introduced to the broad cultural issues affecting the region, set in the context of Scotland, the British Isles, and the wider world. Further progress enables you to focus more closely on specific aspects of culture such as archaeology, music and literature.

This course provides you with a unique opportunity to refine research skills and immerse yourself in the varied and fascinating cultural identity of the Highlands and Islands.

**Joint degrees are also available with Archaeology, Scottish History or Gaelic Studies, which allow you to combine your study of Scottish Cultural Studies with one of these distinctive but complementary subjects.**

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: Scottish literature and society; languages of the Highlands and Islands; what is culture?; and Scotland's music. You will also choose option modules from a range of subjects including: archaeology; Scottish history; politics; literature; and social science.

### Year 2 (DipHE)

Subjects include: images of Scotland; medieval literatures of the Highlands and Islands; tradition, custom and belief; museum studies; and language, culture and identity. Option modules are available from a range of arts and humanities degrees.

### Year 3 (BA)

Subjects include: Scots, Orcadian and Shetlandic; letters home/postcolonial literature (modules alternate); perceptions of heritage; Scotland in film; ethnobotany/Scottish enlightenment and Highland Society (modules alternate); and an interdisciplinary project. You will also choose an optional module from other arts and humanities degrees.

### Year 4 (BA (Hons))

Subjects include: visual research methods; Scottish tradition in philosophy; editing older Scots; and contemporary Scottish poetry.

You must also complete a dissertation.



**Ft** **Pt** **F2F** **VC** **OL**

### UCAS code

**V900**

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of video conference lectures and tutorials, and online study through the virtual learning environment (VLE), with support from your tutors.

### Entry requirements

Highers: CCC

A levels: CC

Must include English.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

### Campus

Argyll College UHI  
Highland Theological College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

### Course starts

September and January

### Career opportunities

Primary and secondary teaching in English, history and modern studies; journalism and the media; tourism; museums.

### Further study

MLitt Orkney and Shetland Studies; MSc Archaeological Practice; MLitt Highlands and Islands Literature; MSc Archaeological Studies; MLitt Highlands and Islands Culture; MLitt Islands Studies; and MLitt Viking Studies.

# Gaelic Scotland BA (Hons)

*If you are interested in Gaelic language and culture the BA (Hons) Gaelic Scotland has been designed for you. You will develop a good understanding of Gaelic issues and acquire skills relevant for employment in a wide range of sectors.*



There is no requirement for Gaelic language skills on entry: the course caters for, and will strengthen, all levels of linguistic capability. You will have the opportunity to learn the language or develop your language skills depending on your starting point.

As well as the language strands, you will study elements of Gaelic history and literature, and examine issues related to the development of the Gaelic language and culture.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects may include: Gaelic story and song; the Gaelic world 1; and introduction to Gaelic prose plus one option module which may include: archaeology and local studies; historic landscapes; and what is culture?

Language options may include:

**Beginners:** Gaelic for Learners 1

**Learners/improvers:** Cùrsa Adhartais

**Advanced/fluently speakers:** Gàidhlig agus

Conaltradh: Sgìlean Sgrìobhaidh; Gàidhlig agus

Conaltradh: Sgìlean Labhairteach.

### Year 2 (DipHE)

Subjects may include: introduction to Gaelic poetry; the Gaelic world 2; and folklore. Option modules may include: social history; development issues in the Highlands and Islands; and language, culture and identity.

Language options may include:

**Beginners:** Gaelic for Learners 2

**Improvers/ Fluent speakers:** Gàidhlig 2

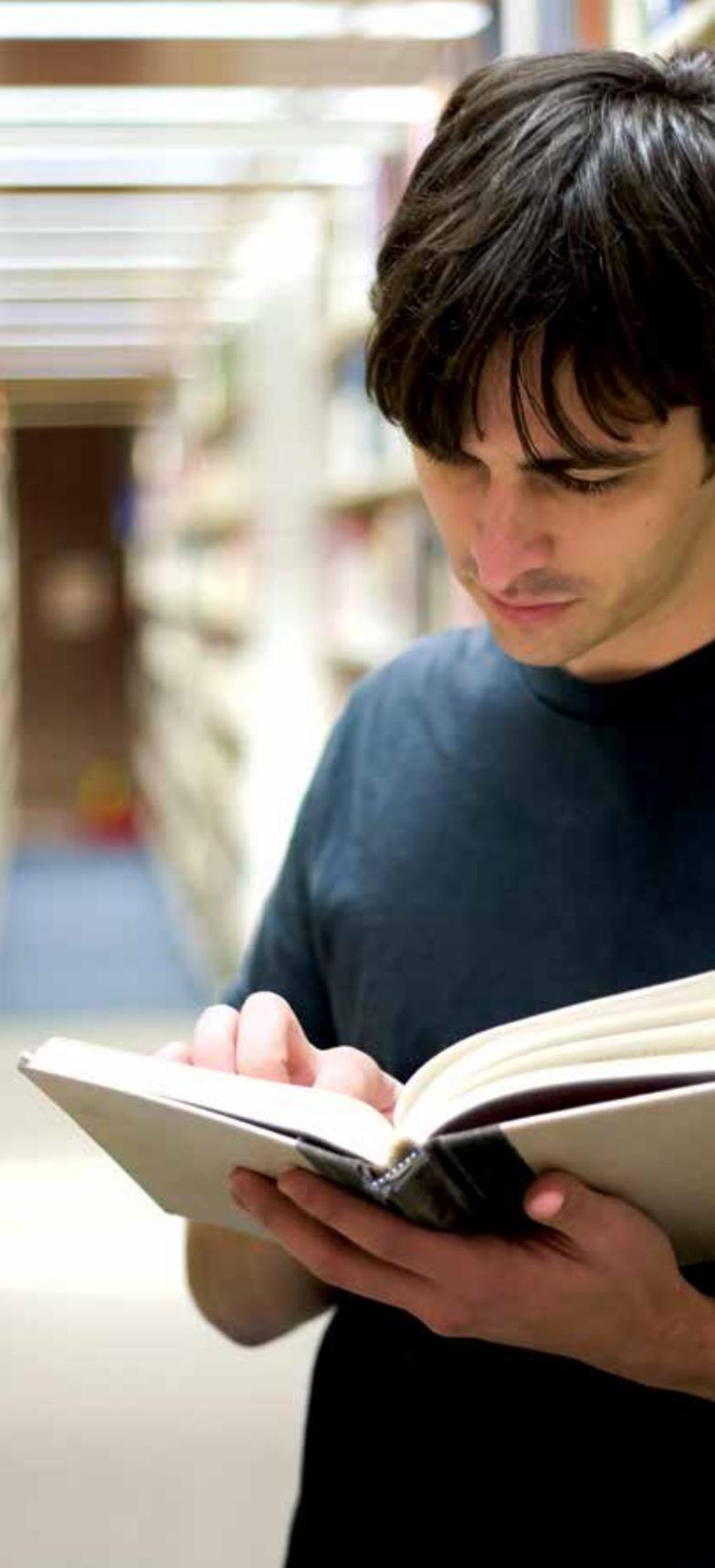
### Year 3 (BA)

Subjects may include: Scotland in film; nationalism and national identity; traditional culture; research skills; and developing communities in the 21st Century. Option modules may include: Gàidhlig 2; Gàidhlig 3; Gaelic women's poetry 1644-1746; and language policy and planning.

### Year 4 (BA (Hons))

Subjects may include: traditional culture in the 21st century; language policy in the workplace; sustainable development. Option modules may include: Gàidhlig 3; translation skills; language policy and planning 2; Vikings and Norse archaeology in the North Atlantic.

You must also complete a dissertation.



**Ft** **Pt** **F2F** **VC** **OL**

## UCAS codes

**Q538**

## Mode of study

Full-time and part-time

## Study method

You will learn through a combination of video conference lectures and tutorials, and face-to-face at certain campuses, as well as online study through the virtual learning environment (VLE), with support from your tutors.

## Entry requirements

Highers: CCC

A levels: CC

Must include English.

Applicants with other relevant qualifications and/or experience may be considered on an individual basis.

Students can enter with no Gaelic language skills.

## Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lews Castle College UHI

North Highland College UHI

Orkney College UHI

Shetland College UHI

West Highland College UHI

## Course starts

September and January

## Career opportunities

Tourism; community development; public administration; education; research.

## Further study

MSc Material Culture and Gàidhealtachd History; MLitt History of the Highlands and Islands; MLitt Highlands and Islands Literature; MLitt Highlands and Islands Culture; MLitt Viking Studies; MLitt Island Studies; MLitt Orkney and Shetland Studies.

# Philosophy, Politics and Economics BA (Hons)

*This interdisciplinary Honours degree is aimed at developing the leaders of the future, giving you the opportunity to study the three most influential realities impacting people's lives.*

You will explore and gain an understanding of the key themes within each of the three fields. You will explore how markets behave and interact; how politics shapes our lives; and philosophical ideas influence society.

Graduates will have the skills to pursue a wide range of careers including local and national government; civil and diplomatic services; and the economic sector.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects may include:

**Philosophy:** introduction to philosophy and logic; and moral philosophy.

**Politics:** introduction to politics; and politics of the British Isles.

**Economics:** introduction to micro-economic theory and concepts; and introduction to macro-economic theory and concepts.

### Year 2 (DipHE)

Subjects may include:

**Philosophy:** logic; and epistemology.

**Politics:** history of political ideas; and comparative politics.

**Economics:** applications of economic theory and analysis; and government economic policy, decision-making and impact.

### Year 3 (BA)

Subjects may include:

**Philosophy:** decision theory; philosophy of religion; and philosophy of science.

**Politics:** modern political ideas; political sociology; European politics; and wars of the 'Promised Land'.

**Economics:** developing a rural diversified economy; and globalisation and sustainable development.

### Year 4 (BA (Hons))

Subjects may include:

**Philosophy:** philosophy of mind; and Scottish tradition in philosophy.

**Politics:** principles and practice of global politics; governance and policy making; political theory; and terrorism and unconventional warfare.

**Economics:** European economic development and practice; and international economic development and practice.

You must also complete a dissertation.



*Inside the main court of the Scottish Parliamentary Building in Edinburgh.*

**Ft** **Pt** **F2F** **VC** **OL**

### UCAS codes

**VL52**

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study through the virtual learning environment (VLE), with support from your tutors.

### Entry requirements

Highers: CCC

A levels: CC

Applicants with other relevant qualifications and/or experience may be considered on an individual basis.

### Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

### Course starts

September

### Career opportunities

Economics; business; public services, including the civil and diplomatic services; and local and national government. Graduates can also progress to further study in areas such as law, journalism, social work or education, with the aim of pursuing a career in any of these related fields.

# History and Politics BA (Hons)

## Scottish History and Politics BA (Hons)

*These joint Honours degrees offer you the chance to study two distinct but complementary subjects, based in the Highlands and Islands of Scotland, yet with an international approach that will prepare you for life and employment beyond university.*

You can choose to focus on Scottish history or the history of Britain, both courses examine links to Europe and the wider world.

The course covers area and regional studies; global and comparative issues; and research skills and methodology.

### Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

#### Year 1 (CertHE)

**History** subjects may include: the Atlantic world: the old world meets the new; renaissance, reformations and revolt: Europe, c.1400-1789; themes in modern British history, 1815-1939; Scottish history, 1066-1603; and Scottish history, 1603 to 20th century.

**Politics** subjects may include: introduction to politics; politics of the British Isles; and conflict and the balance of power.

#### Year 2 (DipHE)

**History** subjects may include: from Champlain to Vimy Ridge: a history of Canada; Europe and the Muslim world, 1100-1700; travelling cultures, global diasporas; the Scottish Highlands, 1800-2000; and Scotland, the North Sea and the Baltic.

**Politics** subjects may include: Scottish politics; history of political ideas; and comparative politics.

#### Year 3 (BA)

**History** subjects may include: historiographical essay; British military history; cultural centres and economic powerhouses during the early modern period; Scotland and Ireland, 1800-1939; emigration from the Highlands and Islands, 1750-1939; and Scots in North America.

**Politics** subjects may include: devolution and public policy in the UK; European politics; modern political ideas; and wars of the 'Promised Land'.

#### Year 4 (BA (Hons))

Honours year **History** subjects may include: Britain's empire: colonies and consequences, 1783-1950; gender in American culture and society, 1776-1970; 'The Troubles': politics, culture and conflict in Northern Ireland, 1965-2010; culture and Christianity in the Highlands and Islands, 1742-1893; a society at war: Scotland, 1296-1403; and the seventeenth century in the Highlands.

**Politics** subjects may include: terrorism and unconventional warfare; transforming regimes in Eastern Europe; political theory; and principles and issues of global politics.

You must also complete a dissertation.



**Ft** **Pt** **F2F** **VC** **OL**

**UCAS codes**  
**VL12/VL22**

### **Mode of study**

Full-time and part-time

### **Study method**

You will learn through a combination of video conference lectures and tutorials, and face-to-face lectures at certain campuses, as well as online study through the virtual learning environment (VLE), with support from your tutors.

### **Entry requirements**

Highers: BCC including B grade in History, English, Modern Studies or Politics.

A levels: CC including History, English, Modern Studies or Politics.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Social Sciences (page 31).

### **Campus**

Argyll College UHI  
Highland Theological College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

### **Course starts**

September and January (part-time only).

### **Career opportunities**

Teaching; media and politics; museums and libraries; local and national government; the Civil Service; and research.

### **Further study**

MLitt History; MLitt History of the Highlands and Islands; MLitt History and Archaeology of the Highlands and Islands; MLitt British Studies.

# Sociology and Politics BA (Hons)

*If you are interested in the social and political world, the BA (Hons) Sociology and Politics gives you the opportunity to study a range of subjects to increase your knowledge of people, politics and society.*



You will study a range of themes, methods and subjects; investigating important social and political issues such as poverty, crime, terror and freedom.

The combination of these two complementary subjects means that successful completion of this joint degree will give you greater flexibility in employment, advanced study and research opportunities.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: understanding the social world; making social lives; introduction to politics; and politics of the British Isles.

### Year 2 (DipHE)

Subjects include: sociological theory; beliefs, culture and communities; history of political ideas; and comparative politics.

### Year 3 (BA)

You will study advanced social research methods, along with various option modules which may include: devolution, federalism and territorial politics; work and society; European politics; modern political ideas; gender, crime and justice; critical inequalities; and wars in the 'Promised Land'.

### Year 4 (BA (Hons))

Subjects include: understanding crime; social inclusion and exclusion; visual research; restorative justice: ideas and values; principles and practice of global politics; terrorism and unconventional warfare; transforming regimes in Eastern Europe; and political theory.

You must also complete a dissertation.



**Ft** **Pt** **F2F** **VC** **OL**

## UCAS code

**L380**

## Mode of study

Full-time and part-time

## Study method

You will learn through a combination of face-to-face and video conference lectures and online study through the virtual learning environment (VLE), with support from your tutors.

## Entry requirements

Highers: CCC

A levels: CC

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Social Sciences (page 31).

## Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lewis Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

## Course starts

September and January

## Career opportunities

Teaching and research; social policy in local and national government; advertising and marketing; media.

# Sociology and Criminology BA (Hons)\*

*This Honours degree will give you a solid grounding in both disciplines with an emphasis on the value of empirical and theoretical approaches. The course explores the changing nature of the social world and of crime and addresses the social, political, historical and individual forces behind such changes.*



You have the opportunity to combine the study of the social world with the study of crime and its control. The context for both subjects is contemporary Highlands and Islands and British communities, as well as international perspectives, looking at their similarities and differences.

The degree also draws on other subjects such as history, psychology, social policy, and socio-legal studies.

## Course structure

### Year 1 (CertHE)

Subjects may include: understanding the social world; making the social world; foundations of research; and introduction to criminological theory.

### Year 2 (DipHE)

Subjects may include: qualitative research methods; sociological theory; belief, culture and communities; history of crime and punishment; the politics of policing; and comparative institutions of justice.

### Year 3 (BA)

Subjects may include: work and society; advanced social research methods; gender, crime and justice; sociology: contemporary Scottish issues; issues of risk.

### Year 4 (BA (Hons))

Subjects may include: understanding crime; social inclusion and exclusion; the darker side of the internet; forensic psychology; visual sociology; restorative justice; ideas and values; organised crime; the mass media and the information age.

You will also complete a dissertation.

\* Subject to validation



**Ft** **Pt** **F2F** **VC** **OL**

**UCAS code**  
**LM39**

**Mode of study**  
Full-time and part-time

**Study method**  
You will study through a combination of face-to-face and video conference lectures and online study through the virtual learning environment (VLE).

**Entry requirements**  
Highers: CCC  
A levels: CC

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Social Sciences (page 31).

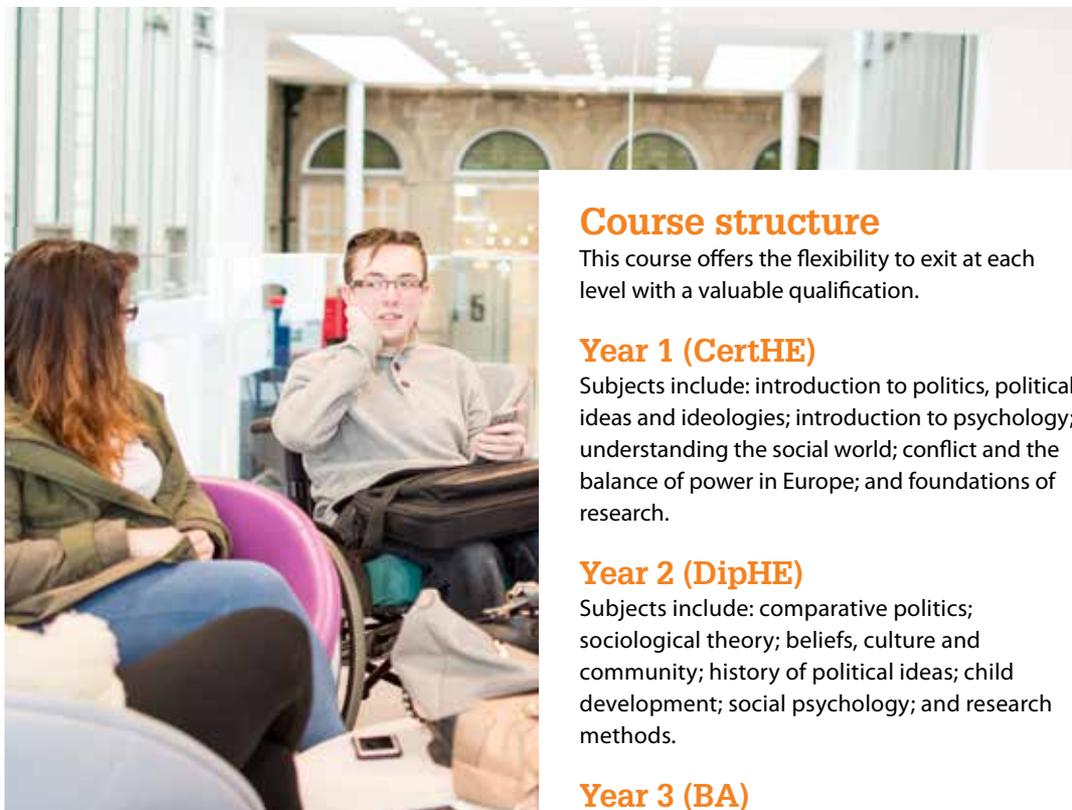
**Campus**  
Moray College UHI  
Perth College UHI

**Course starts**  
September and  
January (part-time only).

**Career opportunities**  
Teaching; social work;  
community work; social policy  
and management; policing.

# Social Sciences BA (Hons)

*The BA (Hons) Social Sciences allows you to study society, its people and its institutions. You will focus on sociology, politics and psychology, and develop transferable skills in problem-solving, group working and communication which are highly valued by employers.*



If you are curious about how society works and how and why people interact with one another in the way they do, this degree course will give you an insight into the everyday life of our communities and workplaces.

There is a strong emphasis on research methods, which will give you the skills necessary to carry out independent research for your future career, including your dissertation in the fourth year.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: introduction to politics, political ideas and ideologies; introduction to psychology; understanding the social world; conflict and the balance of power in Europe; and foundations of research.

### Year 2 (DipHE)

Subjects include: comparative politics; sociological theory; beliefs, culture and community; history of political ideas; child development; social psychology; and research methods.

### Year 3 (BA)

Subjects include: work and society; psychology of criminal justice; contemporary Scottish issues; advanced social research; modern political ideas; devolution in the UK; and European politics.

### Year 4 (BA (Hons))

Subjects include: global politics; political theory; understanding crime; terrorism and unconventional warfare; abnormal psychology; and social inclusion.

You must also complete a dissertation.

**Ft** **Pt** **VC** **OL**

**UCAS code**  
**L300**

**Mode of study**  
Full-time and part-time

**Study method**  
You will study through a combination of video conference lectures and online methods and tutorials through the virtual learning environment (VLE).

**Entry requirements**  
Highers: CCC  
A levels: CC

Must include either History, English, Politics or Modern Studies.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Social Sciences (see opposite).

**Campus**  
Inverness College UHI  
Moray College UHI  
Perth College UHI

**Course starts**  
September

**Career opportunities**  
Many students go on to postgraduate study in social sciences; teacher training; and social work related employment.

**Further study**  
The university has a range of postgraduate courses in arts and humanities, for more details visit: [www.uhi.ac.uk/postgraduate](http://www.uhi.ac.uk/postgraduate)

# Social Sciences HNC

**UCAS code**  
**143L**

This course provides direct access to year two of the BA (Hons) Social Sciences and deals with key areas of social science study such as politics, psychology, sociology, history, and criminology.

Entry requirements: Highers: C; A levels: D; preferably English, History or Modern Studies.

The HNC can be studied full-time or part-time at:  
**Moray College UHI and Perth College UHI.**



# Arts, Humanities and Social Sciences

# Joint Honours

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Many of the subjects in Arts and Humanities can be studied as joint Honours, as well as single Honours degrees. The joint Honours programmes give you the opportunity to combine two subjects which complement your interests or career goals.

You will usually concentrate on both subjects equally. Therefore, while your study of any subject will be more in-depth in the single Honours, you will have a wider range of skills to take into the workplace with a joint Honours degree.

It may be possible to transfer between single and joint Honours options, most usually during your first or second year, however advice will be available throughout your studies from your personal academic tutor.

## Joint degree options:

- Archaeology with Gaelic Studies
- History and Archaeology
- History and Literature
- History and Politics
- History and Theology
- Philosophy, Politics and Economics
- Scottish Cultural Studies and Archaeology
- Scottish Cultural Studies and Scottish History
- Scottish Cultural Studies with Gaelic Studies
- Scottish History and Archaeology
- Scottish History with Gaelic Studies
- Scottish History and Literature
- Scottish History and Politics
- Scottish History and Theology
- Sociology and Criminology
- Sociology and Politics



# Arts, Humanities and Social Sciences Research

Research lies at the heart of what it means to be a university and our research reflects the wonderful natural, cultural and social laboratory in which we live and work.

Research-active staff bring their expertise into the classroom and their teaching at both undergraduate and postgraduate level reflect their research specialisms.

Over 69% of the research we submitted for review to the Research Excellence Framework 2014 achieved the two top grades: internationally excellent and world leading. We outperformed the newer universities in Scotland.

## Archaeology Institute

Our archaeology team, based primarily at Orkney College UHI, combines internationally recognised research excellence with professional expertise in all aspects of archaeology and geophysics. This vibrant centre carries out world-class research across a wide range of periods and regions. Perhaps unsurprisingly, there is a core focus on the Highlands and Islands region. However, recent projects have ranged from Scotland to Easter Island, Nepal, Tanzania and Sri Lanka.

**REF2014**  
Research Excellence Framework

44% of research submitted to the Research Excellence Framework 2014 in Geography, Environmental Studies and Archaeology was rated as internationally excellent or world leading.

## History

The university's Centre for History is building a strong research base in all aspects of Scottish and Highlands and Islands history.

**REF2014**  
Research Excellence Framework

The highest ranked new history department in the UK, over two-thirds of the research conducted by the Centre for History was rated at 4 and 3\*, indicating world-leading or internationally excellent.

All of the centre's lecturers are research-active, visiting archives, writing books and articles that are published by leading academic presses and presenting their research to a wider public audience through engagement with local and regional community groups and cultural organisations.

Staff research specialisms include: Irish, Scottish and British diasporas; maritime history in the North Sea and the Baltic; religiosity and ecclesiastical history, women, gender and the family, warfare and ethnic conflict and sport history.

The centre's research has attracted substantial funds from external sources, including the Wellcome Trust, Scottish and Southern Energy, the Forestry Commission, Carnegie Trust UK, the British Academy and the Leverhulme Trust.

## Nordic studies

The Centre for Nordic Studies, the first interdisciplinary research centre of its kind, has gained international recognition for its research into Nordic and Northern Scottish culture and heritage in their global context. The research is wide-ranging involving history, archaeology, literature, language, folklore and much more.

**REF2014**  
Research Excellence Framework

72% of research submitted to the Research Excellence Framework 2014 in Area Studies was rated as internationally excellent or world leading.

## Theology

At Highland Theological College UHI in Dingwall, research staff are producing work that has international as well as UK-wide reach and significance. The college boasts an extensive library of more than 60,000 theological titles, some of which are globally important archives.

## Literature

Our literature research explores a number of key themes and issues. We have strengths in particular periods from Renaissance to contemporary; various genres including science fiction, nature writing, spy fiction, drama, cinema, adaptations, gothic; and a range of themes including gender, identity, place, theory, philosophy and history.

The team work with communities across the Highlands and Islands, for example on the 'Macpherson's Ossianic Legacy' project in Kingussie ([www.macphersonsossianiclegacy.wordpress.com](http://www.macphersonsossianiclegacy.wordpress.com)), on the 'Hub for the Study of British Identities' and with Highlife Highland's museums and archives.



# Creative Industries

## Student profile:

### Dosi Dimchovski

Dosi Dimchovski moved from Bulgaria to study BA (Hons) Fine Art at the Moray College UHI campus and is currently in his second year of study. Asked about his favourite aspects of the course so far, Dosi says:

*“ I like the style of teaching from our lecturers which is relaxed, informal and easy to learn from. We are also given a lot of freedom to develop our work in our own studio space. ”*

He is pictured here in his own studio space which all students get from the second year of study onwards allowing them to build up their portfolio of work.

Turn to page 44 to read about Fine Art graduate Fiona MacIlsac.





## Creative Industries

### Course directory

- 38 Contemporary Textiles
- 40 Craft Design in Business
- 42 Fine Art Textiles
- 44 Fine Art; Contemporary Art Practice
- 46 Applied Music
- 48 Audio Engineering; Sound Production; Technical Theatre
- 50 Music Business
- 52 Popular Music; Music
- 54 Visual Design and Communication
- 56 Drama and Performance; Acting and Performance
- 58 Research

# Contemporary Textiles BA (Hons)

*This Honours degree builds on the reputation of the northern island communities for quality textiles. You will gain the technical skills and knowledge to produce innovative textiles, and the business skills to market them globally.*



This vibrant course aims to harness your talent and equip you with practical skills in a range of textile areas such as knit, weave and surface effects, including silk screen and design for digital printing.

Based at Shetland College UHI, as well as gaining inspiration from the rich design heritage and stunning landscapes, you will have access to well-equipped, modern studios and expert tuition from a team of practising artists and designers, and visiting industry speakers.

Regular visits to studios and galleries will keep you up-to-date with current practice, as well as increasing your awareness of market trends.

You will also have the chance to work on live projects, for example, with the Shetland Textile Museum and for Shetland Wool Week, and attend a textile trade fair. Fairs attended by previous students include the Shetland International Textile Festival, Premiere Vision in Paris and Berlin Fashion Week.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: knitted and woven structures; surface effects; textiles in context; critical and contextual studies; and drawing: analytical, expressive and experimental.

### Year 2 (DipHE)

Subjects include: knitted and woven structures; textiles making and meaning; professional practice; independent textile project in professional practice; and critical and contextual studies.

### Year 3 (BA)

Subjects include: professional practice; a personal project; and a textile investigation project in which you will participate in UK/international competition briefs.

### Year 4 (BA (Hons))

You will develop your design and art skills in-depth, with emphasis on practical studio work. You will also complete a dissertation, degree show and exhibitions which vary from year-to-year. Previous exhibitions have been at the Shetland Textile Museum and the annual New Designers exhibition in London.



Ft Pt F2F VC OL

**UCAS code**  
**W231**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of practical workshops in art and textile techniques, face-to-face and video conference lectures and tutorials and online study through the virtual learning environment (VLE).

**Entry requirements**  
Highers: CCC  
A levels: CC

Must include English.

Prior to beginning the course most students will undertake a foundation year of mixed portfolio work.

Alternatively, the completion of an art access course, with evidence of ability in written course work, for example a unit in Contextual Study or Art History.

You will also be required to submit a portfolio of visual work which clearly demonstrates your capacity to cope with the demands of the course.

**Campus**  
Shetland College UHI

**Course starts**  
September and January

**Career opportunities**  
Establish your own design-related business; work in the creative arts and textile industries; marketing role.

*“ In fourth year I attended ‘trends’ workshops, organised by Highlands and Islands Enterprise, which helped to ensure that my own designs and fabrics were on trend for contemporary interiors. In my final year I developed a range of digitally printed and screen printed fabrics focused around the theme of Shetland and Oman, considering their unexpected shared aesthetics.*

*My experience at university has prepared me for a future career in design and I’ve enjoyed working alongside other budding designers. ”*

*Helen Ball,  
2014 Contemporary Textiles graduate*

# Craft Design in Business BA (Hons)

*By blending the skills of a craft-maker with the marketing and business skills of an entrepreneur, the BA (Hons) Craft Design in Business will give you the knowledge and skills to make your craft or design venture a success.*



The course will take you through your chosen specialism, equipping you with the practical and technical skills required to produce your own ranges and portfolio of products. You will also learn about the historical and contemporary issues relating to your craft, along with the ability to determine market trends.

As part of your practice you will learn to draw and visualise your designs and, along with the use of photographs and digital media, create a web presence.

Through a series of workshops, visiting industry specialists and residentials, you will hone your practical skills. You will also be encouraged to develop networks and establish contacts which can be built on throughout the course.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects may include: an introduction to enterprise and marketing; drawing and visualisation; 2D studies; 3D studies; craft aesthetics; and critical and contextual studies 1.

### Year 2 (DipHE)

Subjects may include: craft practice 1 and 2; workshop; critical and contextual studies 2; and small business planning.

### Year 3 (BA)

Subjects may include: theory and practice; research methods; creative practice 3; creative practice 4; work placement; and elective module.

### Year 4 (BA (Hons))

Subjects may include: e-business; and a retail event.

You will also complete a dissertation or research and present a plan for a new business venture.



**Ft** **Pt** **F2F** **VC** **OL**

**UCAS code**  
**W790**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference lectures and tutorials, practical workshops, and online study through the virtual learning environment (VLE), with support from your tutors.

**Entry requirements**  
Highers: CCC  
A levels: CC

Alternatively NC Art and Design.

Applicants with other relevant qualifications and/or experience may be considered on an individual basis.

You will be required to submit a portfolio of work.

**Campus**  
Inverness College UHI

**Course starts**  
September and January (part-time)

**Career opportunities**  
Employment, or self-employment within the business and creative industries sectors.

# Fine Art Textiles BA (Hons)

*This Honours degree has been carefully designed to enable you to acquire a range of fine art textiles skills and enhance your career prospects in this field.*



Based at Moray School of Art or Orkney College UHI you will examine both traditional and non-traditional textile media, developing and applying skills to individual project work.

Your learning will be very much research-based and you will develop your practice through diverse studio work and cultural trips.

You will have your own studio space from second year onwards, with access to excellent fine art textile resources and support from your tutors, who have expertise in a broad range of specialist areas, and visiting artists.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: drawing; painting; constructed surface; surface effects; contemporary technology; and critical and contextual studies 1.

### Year 2 (DipHE)

Subjects include: creative practice 1 and 2; workshop; professional practice 1; critical and contextual studies 2; and an elective of your choice.

### Year 3 (BA)

Subjects include: theory and practice; research methods; creative practice 3 and 4; and professional practice 2.

### Year 4 (BA (Hons))

In year four you will complete a dissertation and participate in a degree show.



**Ft** **Pt** **F2F** **VC** **OL**

**UCAS code**  
**WW12**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of personal studio work and cultural trips to develop your practice, face-to-face and video conference lectures and online through the virtual learning environment (VLE).

**Entry requirements**  
Highers: CCC  
A levels: CC

Must include English.

Alternatively, the completion of an art access course, with evidence of ability in written coursework, for example a unit in Contextual Study or Art History.

You will also be required to submit a portfolio of visual work which clearly demonstrates your capacity to cope with the demands of the course.

**Campus**  
Moray College UHI  
(Moray School of Art, one of the five Scottish art schools)  
Orkney College UHI

**Course starts**  
September

**Career opportunities**  
Practising artist; teaching; arts-related employment; postgraduate study.

# Fine Art BA (Hons)

*The BA (Hons) Fine Art will equip you with the capacity to make, think and reflect: skills which are necessary for a practising artist and valued highly by employers.*

If you love fine art and you want to develop your creative skills in a vibrant and challenging environment, then the BA (Hons) Fine Art degree is for you.

You will be taught by a highly experienced team of practitioners, including visiting lecturers and professional artists. You will be guided through a range of fine art media such as drawing, painting, digital media, photography, mixed media drawing, spatial studies and printmaking. You will also have the support of academics who will help you to navigate the theoretical landscape.

From year two you will have your own studio space in which to explore your creativity and refine your technique. You will enrich your experience with frequent cultural and environmental trips.

The highlight of your studies will be your degree show in your final year, when you will exhibit your work to the public.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: drawing; painting; spatial studies; photography; contemporary technology; and critical and contextual studies 1.

### Year 2 (DipHE)

Subjects include: creative practice 1 and 2; critical and contextual studies 2; workshop; professional practice 1, and an elective of your choice.

### Year 3 (BA)

Subjects include: theory and practice; research methods; professional practice 2; and creative practice 3 and 4.

### Year 4 (BA (Hons))

In year four you will complete a dissertation and participate in a degree show.



*“ I work mainly with drawing and film; making my work as immersive as possible, which means that sound and scale play an important part in the making of the pieces. I am interested in how the viewer reacts. ”*

*Fiona MacIlsac  
BA (Hons) Fine Art graduate*

Ft Pt F2F VC OL

UCAS code  
**W100**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of personal studio work, face-to-face tutorials and workshops and online through the virtual learning environment (VLE).

**Entry requirements**  
Highers: CCC  
A levels: CC

Must include English.

Alternatively, the completion of an art access course, with evidence of ability in written coursework, for example a unit in Contextual Study or Art History.

You will also be required to submit a portfolio of visual work which clearly demonstrates your capacity to cope with the demands of the course.

**Campus**  
Moray College UHI  
(Moray School of Art, one of the five Scottish art schools)  
Orkney College UHI (subject to approval)

You can also study at Taigh Chearsabhair, in the beautiful landscape of North Uist in the Western Isles, through Lews Castle College UHI (years one and two only).

**Course starts**  
September

**Career opportunities**  
Practising artist. Further study in professional fields such as: art therapy; gallery administration; teaching and other arts-related employment.

# Contemporary Art Practice

## HNC/HND

UCAS codes  
**209W/309W**

These courses have been developed to combine traditional art subjects such as drawing, painting and sculpture, with newer topics such as conceptual processes and digital artform. There is also the opportunity to study modules which develop personal work and projects such as portfolio building and developing artwork for environments.

Entry requirements (HNC): Highers: C; A levels: D; or NC Art and Design. You will also submit a portfolio of visual work.

These courses can be studied full-time or part-time at **Inverness College UHI (HND)** and **Perth College UHI (HNC and HND)**.



The university is developing a BA (Hons) Professional Practice in Contemporary Art degree.

# Applied Music BA (Hons)

*If you are passionate about music, the BA (Hons) Applied Music will give you the opportunity to explore a range of musical genres and styles and prepare yourself for a dynamic career in the music industry of the future.*



This innovative degree allows you to study a diverse range of music from traditional, classical and Celtic to pop, jazz and rock. You will have the opportunity to focus on the application of music in a variety of professional contexts, with support from your tutors who are experienced, professional musicians.

You will work with tutors and fellow students through video conference and online discussions, along with four face-to-face residential each year. The residential give students the chance to perform together and meet potential contacts in the industry.

Addressing the modern needs of the professional musician, you will develop skills in business, finance, enterprise, networking and communication which will help to open doors to opportunities both at home and abroad.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: performance practice; ensemble; music in its widest context: social, cultural and historical; and remote digital music collaboration.

You will also choose one option module which could include Gaelic.

### Year 2 (DipHE)

Subjects include: performance practice; music: power and commerce; creative skills; the effective contributor; and creation through technology.

### Year 3 (BA)

Subjects include: professional practice; music in social and historical contexts; creative identity; understanding live sound; and research skills. You will also choose two option modules which may include: entrepreneurship and social enterprise; and music in educational and community contexts.

### Year 4 (BA (Hons))

Subjects include: applied music: performance, creation and research; applied music: critique and evaluation; and personal employability strategy. You will also choose two option modules which may include: education and community; entrepreneurship and social enterprise; and emerging technologies.



*“ Although I come from a traditional music background, I have had the opportunity to work with students from other genres during residentials which has broadened my musical horizons. A unique aspect of the course, the residentials are held in different locations throughout Scotland and so far I’ve been to Shetland, Inverness, Glasgow, Benbecula and Fort William. It’s great to meet up for intensive bursts of time where the focus is performance, guest lectures, collaboration and the occasional ‘off the wall’ task! ”*

*Jamie MacDonald,  
Second year BA (Hons) Applied Music student  
based at Lews Castle College UHI Benbecula  
campus.*

**Ft** **Pt** **F2F** **VC** **OL**

## UCAS code

**W301**

## Mode of study

Full-time and part-time

## Study method

You will learn through a combination of video conference lectures and tutorials, online study through the virtual learning environment (VLE), and face-to-face residential sessions.

## Entry requirements

Highers: ABB

A levels: BB

Must include English.

You must also have reached Grade 7 Associated Board or Trinity College, or equivalent on your first instrument (including grade 5 music theory or equivalent).

Consideration will also be given to candidates who can demonstrate a high level of ability in one or more of: composition and creative skills; and music technology, including computer-based music production.

You will be required to attend an audition to assess your technical ability.

## Campus

Argyll College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

## Course starts

September

## Career opportunities

Professional performance; composition; education; community music; music in health and wellbeing; and research and development.

# Audio Engineering BSc (Hons)

*Designed by industry professionals, this skills-led Honours degree aims to help graduates progress to the forefront of the sector and have sustainable and rewarding careers.*



You will have access to state-of-the-art equipment and recording studios where you can collaborate with music students. This gives a realistic industry environment, in which to learn technical skills.

As well as academic coursework, you will take part in practical projects such as recording and producing student bands; creating adverts for local radio stations; and working in professional theatres and live venues.

Our lecturers are experienced, research-active professionals. The course is also industry accredited by Joint Audio Media Education Support (JAMES) representing the Association of Professional Recording Services (APRS), the Music Producers Guild (MPG), UK Screen and associate industry bodies. This provides assurance to students and employers of its potential and value.



## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (HNC)

Year one is the HNC Sound Production, see the page opposite for details.

### Year 2 (DipHE)

Subjects include: creative project; digital and analogue theory and applications; and creative industries analysis. You will also choose two option modules which may include: live audio production; audio for multimedia; or multi-track studio techniques (subject to revalidation).

### Year 3 (BSc)

Subjects include: themed research project; entrepreneurship; audio systems theory; and advanced digital audio applications. You will also choose two option modules which may include: live event audio; sound design for multimedia; or music production techniques.

### Year 4 (BSc (Hons))

Subjects include: audio systems design; and you will undertake a major project (subject to revalidation).

You will also complete a dissertation.

**Ft** **Pt** **F2F** **OL**

**UCAS code**  
**H642**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face lectures, tutorials and studio work, and online through the virtual learning environment (VLE).

**Entry requirements**  
Year 1 (HNC):  
Highers: C  
A levels: D

Alternatively NC Sound Engineering.

Advanced entry to year two may be possible if you have completed the HNC Sound Production (course opposite) or other relevant HNC.

Applicants with other relevant qualifications and experience will be considered on an individual basis.

**Campus**  
Perth College UHI

**Course starts**  
September

**Career opportunities**  
Sound production in the music and entertainment industry, including content production for television; radio and online broadcast; recording and creating sound effects for film; working in computer gaming; and live production audio for concerts, conferences and theatre.

**Accreditation**  
This course is industry accredited by JAMES (Joint Audio Media Education Support).

# Sound Production HNC

**UCAS code**  
**316W**

The first year of the BSc (Hons) Audio Engineering, the course content includes: acoustics; creative industries infrastructure; digital audio workstations; sound production practice and theory; working in the creative industries; audio for multimedia; multi-track mixing; music sequencing and programming; and sound reinforcement.

Entry requirements: Highers: C; A levels: D; or NC Sound Engineering.

You can study full-time or part-time at **Argyll College UHI, Perth College UHI and North Highland College UHI** (Alness campus).

# Technical Theatre HNC/HND

**UCAS code**  
**144W**

These courses address the growing industry demand for well-trained, capable individuals to provide technical support to the cultural sector in performance venues and for various event activities. You will gain hands-on experience of a broad range of technical disciplines including lighting and sound systems, stage management and set construction. A major component of the course is work experience with established venues across the region.

Entry requirements: Highers: C; A levels: D; or NC in Technical Theatre or Sound Engineering; or relevant experience.

You can study this course at **Perth College UHI**.

# Music Business BA (Hons)

*This dynamic Honours degree will provide you with the experience and knowledge to gain a career in the music business. You will benefit from real opportunities, experienced and dedicated staff and strong industry links.*



Studying at one of the best equipped facilities in Scotland you will be prepared for working in various sectors of the music industries. Alongside your studies you will have the opportunity to gain experience working in event or festival management, music conference management, digital marketing and with record labels and arts organisations. Our students are regularly offered placements and employment opportunities throughout the course.

The teaching team, based at Perth College UHI, are all active in their disciplines and, as a result, have strong links with current employers in the music industries within the UK and further afield. These links enhance the educational experience, and provide a valuable insight into the contemporary music industries. Students will also benefit from a guest speakers programme that has previously included Keith Harris (Stevie Wonder's manager), Universal Music, Columbia Records, BBC Radio One, Frightened Rabbit, Idlewild and Andy Dunlop (Twin Atlantic's tour manager).

## Course structure

This course offers the flexibility to exit at each level with a valuable and recognised qualification.

### Year 1 (HNC)

Year one is the HNC Music Business, see the page opposite for details.

### Year 2 (DipHE)

Subjects include: creative project; creative industries analysis; marketing in music and popular culture; and contemporary music industry law. You will also choose two option modules, see the list below.

### Year 3 (BA)

Subjects include: music marketing and distribution in a digital world; event management; themed research project and entrepreneurship. You will also choose two option modules, see the list below.

### Year 4 (BA (Hons))

Subjects include: a major project; global music markets; and personal employability strategy; plus two option modules (see list below). You will also complete a dissertation.

**Option modules** for years two, three and four include, but are not limited to: digital music industries; music industry touring; creative project live and studio; songwriting, composition and production; music publishing and law; managing and leadership; teaching and learning practices; social media campaign management; digital business strategy; and a community project.

**Ft** **F2F** **OL**

**UCAS code**  
**W3N1**

**Mode of study**  
Full-time

### Study method

You will learn through face-to-face lectures and tutorials, practical workshops, and online through the virtual learning environment (VLE).

You will have the opportunity to attend and work at live music industry events and conferences.

### Entry requirements

Year 1 (HNC):  
Highers: C  
A levels: D

Alternatively NC Music, or an NC that includes communication, numeracy and IT skills.

Advanced entry to year two may be possible if you have completed the HNC Music Business (course opposite).

You will also undertake an interview to assess your passion for the music industry.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

**Campus**  
Perth College UHI

**Course starts**  
September

### Career opportunities

Marketing; event/festival management; digital distribution; tour management; social media management; public relations; record labels; publishing.

# Music Business HNC

**UCAS code**  
**31WN**

The first year of the BA (Hons) Music Business, the course incorporates all of the elements needed to be successful in music industry management, marketing and event promotion. Subjects include: creative industries: infrastructure; graded unit 1; ICT and finance; music industry finance; music industry management; music industry marketing; music industry promotions; music law; and working in the creative industries.

Entry requirements: Highers: C; A levels: D; or NC Music, or an NC that includes communication, numeracy and IT skills, plus an interview.

You can study this course full-time at **Perth College UHI**.



The university is developing a BA (Hons) Highlands and Islands Film Making degree.

# Popular Music BA (Hons)

*Created by professional musicians, this Honours degree will help you to develop the skills, knowledge and confidence required by employers, and for self-employment, in the music industry.*



The BA (Hons) Popular Music Degree at Perth College UHI is a highly rated and well-established music course that will equip you with the portfolio of skills and knowledge required for a successful career in today's music industries. On successful completion you will be able to enter areas of employment such as performing, composing, song-writing, instrumental teaching, music production and enter academic teaching and research through future postgraduate study.

By learning from staff who are professional performers, composers and academics, you will be encouraged to thoroughly develop both your creative talents and your critical thinking in a positive, stimulating learning environment. You will benefit from excellent facilities, including music production workstations (Pro-Tools), band rehearsal rooms, a professional performance theatre and access to three acoustically designed Eastlake state-of-the-art recording studios.

The content is currently being revalidated, the subjects listed provide an indication of what you may study.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (HNC)

Year one is the HNC Music, see the page opposite for details.

### Year 2 (DipHE)

Subjects may include: music industries analysis; songwriting, composition and production; first study 1; applied music theory; creative project live and studio. Option modules may include: second study 1; digital music; music industry touring; and recording technology for popular musicians.

### Year 3 (BA)

Subjects may include: themed research project; entrepreneurship; first study 2. Option modules may include: ensemble performance; creative songwriting; applied music composition; teaching and learning; music publishing and law; managing and leadership; and transmedia applications.

### Year 4 (BA (Hons))

Subjects may include: personal employability strategy and a major project. Option modules may include: collaborative composition project; a community project; sound design for interactive media; digital business strategy; and social media campaign management.

You will also complete a dissertation.

**Ft** **Pt** **F2F** **OL**

### UCAS code

**W310**

### Mode of study

Full-time and part-time

### Study method

You will learn primarily through face-to-face lectures and tutorials, practical work and online study through the virtual learning environment (VLE).

### Entry requirements

Year 1 (HNC):

Highers: C

A levels: D

Applicants with other relevant qualifications and experience will be considered on an individual basis.

You will also undertake an audition and interview. Your instrument or vocal ability should be equivalent to Associated Board grade 4/5.

Advanced entry to year two may be possible if you have completed the HNC Music (opposite page), with 15 credits, and a B in Graded Unit.

### Campus

Perth College UHI

### Course starts

September

### Career opportunities

In the past, graduates have gone on to work in many areas of the music industry and education. Career destinations include: instrumental teaching practice; performance, composition and production; freelance opportunities in the creation of albums and television commercials, and video games scores; international touring and recording; West End theatre productions.

# Music HNC

### UCAS code

**103W**

The course may provide access to year two of the BA (Hons) Popular Music and will train you for a career in the professional music industry.

In addition to individual instrumental skills it also covers composition, theory, recording techniques, stage craft and working in the creative industries.

Entry requirements: Highers: C; A levels: D; or NC Music, plus an audition and interview.

You can study this course full-time at **Lews Castle College UHI** (Benbecula campus), **North Highland College UHI** (Alness campus), **Perth College UHI**, **Shetland College UHI** and **West Highland College UHI**.



# Visual Design and Communication BA (Hons)

*The BA (Hons) Visual Design and Communication gives you the opportunity to acquire the skills to generate ideas and solve problems creatively, skills required for a successful career within the creative industries.*



Throughout your studies you will develop a clear understanding of the creative design process, techniques and business. The course will equip you with the ability to produce powerful and emotive solutions that impact on society.

The emphasis is on each individual interpreting and contextualising theory and technical skills through a range of practical projects to produce effective messages to the target audience. You will have the chance to undertake a placement, allowing you to define your own creative identity and explore future opportunities for meeting the evolving demands of the industry. The opportunity for national and international study trips will also enhance your experience.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (HNC)

Year one is the HNC Visual Communication, see opposite page for details.

### Year 2 (HND)

Year two is the HND Visual Communication, see opposite page for details.

### Year 3 (BA)

Subjects include: theory and practice (visual design); research methods; creative design practice; professional practice; and creative practice.

### Year 4 (BA (Hons))

In the fourth year you will complete a dissertation and participate in a degree show, as well as entering an industry-accredited competition as part of the module in professional practice (creative solutions).

**Ft** **Pt** **F2F** **VC** **OL**

**UCAS code**  
**W213**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference lectures, practical sessions, and online study through the virtual learning environment (VLE), supported by your tutors and classmates.

**Entry requirements**  
Year 1 (HNC):  
Highers: C  
A levels: D

Alternatively NC Art and Design, or NC Digital Media.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Visual Communication.

Advanced entry to year three may be possible if you have completed the HND Visual Communication (course opposite).

You will also be required to submit a portfolio and may be invited for an interview.

**Campus**  
Inverness College UHI  
Perth College UHI

**Course starts**  
September

**Career opportunities**  
This course will prepare you for a career in digital media; design; broadcast; graphics or illustration.

# Visual Communication

## HNC/HND

**UCAS codes**  
**712W/312W**

The first two years of the BA (Hons) Visual Design and Communication, these courses will help you develop a unique combination of specialist and general graphic design and illustration skills; combining graphic techniques with state-of-the-art digital media technology. You will undertake live project work in liaison with the industry to generate employment opportunities.

Entry requirements (HNC): Highers: C; A levels: D; or NC Art and Design, or NC Digital Media.

You can study these courses full-time and part-time at **Inverness College UHI (HND)**, **Moray College UHI** and **Perth College UHI**.



# Drama and Performance BA (Hons)

*This distinctive Honours degree ensures that your study and performance in the Highlands and Islands is reflective of the challenges and opportunities for creative practitioners in a rural area, whilst also looking outwards to the international context.*

The degree has an emphasis on contemporary, rural and folk performance but also looks at the historical context as a way to better understand the theatrical practices of today.

You will be encouraged throughout your course to be an independent scholar, artist and performer, while also having the opportunity to form a creative company with your fellow students, a collaboration which you will be supported to continue after graduation. You will be trained in a variety of skills in performance-making including acting, writing, devising, as well as technical and planning skills.

The course has a strong practice-based approach informed by academic theory.



## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (HNC)

Year one of this course is the HNC Acting and Performance, see opposite page for details.

### Year 2 (DipHE)

Subjects include: rural and folk performance; creating a role; performing theatre histories; group practical project; and introduction to performance studies.

### Year 3 (BA)

Subjects include: reading performance; applied performance; group practical project; script development and adaptation; and directing performance.

### Year 4 (BA (Hons))

In the fourth year you will complete a creative industries research project, as well as studying subjects including: (inter) national theatre; the autonomous performer; and cultural planning and delivery in the performing arts.

*“ I love acting and performing, so having the chance to do this locally rather than having to relocate to a bigger city was fantastic. ”*

*Laura Hobbs  
BA (Hons) Drama and Performance  
student*

**Ft** **Pt** **F2F** **VC** **OL**

**UCAS code**  
**W400**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference lectures, practical sessions, residential field trips, and online study through the virtual learning environment (VLE), supported by your tutors and classmates.

### Entry requirements

Year 1 (HNC):  
Highers: CC  
A levels: DD

Must include English, plus four Standard Grades at 3, National 4 passes, or equivalent.

Alternatively NC Acting and Performance or NC Creative Industries with at least Intermediate 2 English or equivalent.

You will also be required to attend an audition and interview.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Acting and Performance (course opposite), subject to audition and interview.

**Campus**  
Inverness College UHI

**Course starts**  
September

**Career opportunities**  
Graduates will be well equipped for a broad range of roles within the cultural sector, including independent performance initiators and makers.

# Acting and Performance HNC

**UCAS code**  
**014W**

The first year of the BA (Hons) Drama and Performance, this course has been designed to lead you to employment in community theatre, stage management, acting or into further study. You will develop your skills in voice, movement, acting and stage craft. By taking part in performances in the college studio and theatre as well as in the community, you will work co-operatively in teams experiencing opportunities for leadership, and take part in innovative and creative approaches to work in rehearsal and performance.

Entry requirements: Highers: CC; A levels: DD; should include English, plus four Standard Grades at grade 3, National 4 passes, or equivalent; or NC Acting and Performance or NC Creative Industries.

You can study these courses full-time or part-time at **Inverness College UHI**.



# Creative Industries

# Research

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Research lies at the heart of what it means to be a university and our research reflects the wonderful natural, cultural and social laboratory in which we live and work.

Research and industry-active staff bring their expertise into the classroom and their teaching at both postgraduate and undergraduate level reflect their research and creative specialisms.

There is a burgeoning research culture in the creative industries, further strengthened by our recent appointment of BAFTA-nominated film and television producer as first-ever Chair of Creative Industries, Professor Robin MacPherson.

Staff research interests include: archeo-acoustics, music performance practice in traditional and popular music, fine art practice and interfaces between the arts and community and health and wellbeing.

*“ As an employer and an animation producer I see a lot of work from universities across the country and year-on-year the University of the Highlands and Islands keeps showing the best work of all the future creatives. If I had to choose my university course this time round without a doubt it would be this university! ”*

*Scott Downie, Director,  
Hungry Boy Productions Limited*

## Why study in the creative industries?

The creative industries sector is diverse and fast-growing and has been identified by the Scottish Government as one of six key sectors because of the potential to contribute to the overall purpose of sustainable economic growth.

With a strong international reputation, Scotland's creativity is recognised throughout the world and contributes £3.06 billion to the Scottish economy each year, employing 68,600 people. Craft, design, performing and visual arts are all growth sectors.



# Ionnsachadh tro Mheadhan na Gàidhlig Gaelic Medium Studies

## Geàrr-thuairisgeul oileanach: Ruairidh Greumach

Bhon uair a cheumnaich Ruairidh Greumach bhon chùrsa BA (le Urram) ann an Gàidhlig agus Leasachadh aig Sabhal Mòr Ostaig UHI ann an 2014, tha e air a bhith ag obair mar Oifigear Leasachaidh le Urras Coimhearsnachd Shlèite mar phàirt den phrògram ScotGrad. Agus e a' bruidhinn mun cho-dhùnadh aige a bhith ag ionnsachadh aig an oilthigh, thuir Ruairidh:

*“ Is e Sabhal Mòr Ostaig UHI an t-aon àrainn oilthigh den t-seòrsa, a bhios a' tabhann dhut an dà chuid na h-innealan acadaimigeach is sòisealta gus àrainneachd Ghàidhlig agad fhèin a chruthachadh. Is e seo a tha a' fàgail gu bheil e cho eadar-dhealaichte bho àite sam bith eile. Le Comann nan Oileanach ann cuideachd, comann oileanaich beothail air an àrainn fhèin, tha a h-uile rud agad a bhith a' toirt do làn chomas gu buil ann an àrainneachd Ghàidhlig. ”*

## Graduate profile: Ruairidh Graham

Since graduating in 2014 from the BA (Hons) Gaelic and Development at Sabhal Mòr Ostaig UHI Ruairidh Graham has been working as a Graduate Development Officer for Sleat Community Trust as part of the ScotGrad Programme. Asked about why he decided to study with the university, Ruairidh said:

*“ Sabhal Mòr Ostaig UHI is the only university campus of its kind that offers you both the academic and social tools to create your own Gaelic environment to live, learn and be social in. This is what makes it so different from anywhere else and add Comann nan Oileanach, the vibrant student association on campus, into the mix and you've got the perfect ingredients for realising your potential within a Gaelic environment. ”*



B' e aon de na rudan a b' fheàrr le Ruairidh mun chùrsa greis-ghnìomhachais a rinn e sa chiad bhliadhna, nuair a bha cothrom aige trì seachdainean a chur seachad aig Bun-sgoil Ghàidhlig Ghlaschu. Dh'obraich e gu dlùth ris an luchd-teagaisg agus chuidich seo e a bhith a' cur roimhe gun robh e airson speisealachadh anns an roinn seo.

One of the highlights of the course for Ruairidh included work experience in 1st year where he had the opportunity to spend three weeks at Bun-sgoil Ghàidhlig Ghlaschu (Glasgow Gaelic Primary School) working closely with the teaching staff, this also helped Ruairidh realise that teaching was the area he wanted to specialise in.

## Ionnsachadh tro Mheadhan na Gàidhlig Gaelic Medium Studies

### Course directory

- 62 Sgeama na Gàidhlig agus Chuspairean Co-cheangailte Gaelic and Related Studies Scheme
- 64 Gàidhlig agus Leasachadh Gaelic and Development
- 66 Cànán is Cultar na Gàidhlig Gaelic Language and Culture
- 68 Gàidhlig agus na Meadhanan Gaelic and Media Studies
- 70 Gàidhlig agus Ceòl Traidiseanta Gaelic and Traditional Music
- 72 Gàidhlig le Foghlam Gaelic with Education
- 74 Rannsachadh Research

# Sgeama na Gàidhlig agus Chuspairean Co-cheangailte

## Gaelic and Related Studies Scheme

*Tha an sgeama seo a' tabhann shlighean sùbailte a-steach gu farsaingeachd de cheumannan tro mheadhan na Gàidhlig.*

*This scheme offers flexible routes into a range of Gaelic medium degrees.*

Ionnsaichidh tu tro mheasgachadh de dh'òraidean aghaidh-ri-aghaidh agus òraidean co-labhairt bhideo, agus buidhnean-teagaisg, le cuid de na modalan rin ionnsachadh air-loidhne tro àrainneachd ionnsachaidh mas-fhìor an oilthigh agus co-labhairtean fòn.

You will study through a combination of face-to-face and video conference lectures and tutorials with some modules studied online through the virtual learning environment (VLE) and telephone tutorials.

### Structar a' chùrsa

#### Bliadhna 1 (CertHE)

'S urrainn dhut tòiseachadh ann am bliadhna a h-aon le CertHE anns a' Chùrsa Chomais, a' Chùrsa Adhartais no ann an Gàidhlig agus Conaltradh. Tha an Cùrsa Comais agus an Cùrsa Adhartais (pàirt-thide, ionnsachadh aig astar) nan dian-chùrsaichean cànan airson luchd-ionnsachaidh aig ìre eadar-mheadhanach. Tha Gàidhlig agus Conaltradh air a dhealbhadh do dh'fhileantaich agus luchd-ionnsachaidh adhartach.

#### Bliadhna 2 (DipHE)

'S e an DipHE Gàidhlig agus Cuspairean Co-cheangailte a bhios anns an dàrna bliadhna agad agus taghaidh tu modalan a bhios a' leantainn a dh'ionnsaigh aon de na ceumannan a leanas: BA (le Urram) Cànan is Cultar na Gàidhlig; BA (le Urram) Gàidhlig agus Leasachadh; BA (le Urram) Gàidhlig agus na Meadhanan; BA (le Urram) Gàidhlig agus Ceòl Traidiseanta; MA (le Urram) Gàidhlig le Foghlam.

### Course structure

#### Year 1 (CertHE)

In year one you can choose to study a CertHE in Cùrsa Comais, Cùrsa Adhartais or Gaelic and Communication. Cùrsa Comais and Cùrsa Adhartais (part-time, distance learning) are intensive language courses for intermediate learners. Gaelic and Communication is designed for fluent speakers and advanced learners.

#### Year 2 (DipHE)

Your second year will be the DipHE Gaelic and Related Studies and you will choose modules to lead into one of the following degrees: BA (Hons) Gaelic Language and Culture; BA (Hons) Gaelic and Development; BA (Hons) Gaelic and Media Studies; BA (Hons) Gaelic and Traditional Music; MA (Hons) Gaelic with Education.



**Ft** **Pt** **F2F** **VC** **AC** **OL**

### **Còdan UCAS** **UCAS codes**

**Q532** (Cùrsa Comais);  
**Q501** (Cùrsa Adhartais);  
**QP59** (Gàidhlig agus  
Conaltradh/Gaelic and  
Communication).

### **Modh ionnsachaidh** **Mode of study**

Làn-ùine agus pàirt-ùine  
Full-time and part-time

### **Inntrigeadh** **Entry requirements**

Còig teisteanasan SQA ann an  
cuspairean eadar-dhealaichte  
agus a dhà aca aig àrd-ìre.  
Bhiodh e na b' fheàrr nam biodh  
Gàidhlig nam measg.  
SQA passes in five different  
subjects of which two must  
be at Higher grade, preferably  
including Gàidhlig or Gaelic.

### **Àrainn** **Campus**

Colaisde a' Chaisteil UHI  
Lews Castle College UHI  
Sabhal Mòr Ostaig UHI

### **Cùrsa a' tòiseachadh** **Course starts**

Sultain  
September

### **Cothroman obrach** **Career opportunities**

Foghlam; rianachd phoblach;  
buidhnean leasachaidh agus  
buidhnean cultarach; na  
meadhanan.  
Education; public administration;  
development organisations and  
cultural bodies; the media.

# Gàidhlig agus Leasachadh Gaelic and Development

## BA (le Urram)

*Bheir an ceum seo eòlas agus sgilean dhut air a bheil fèill mhòr an Alba, a' toirt dhut an cothrom as fheàrr dreuchd fhaighinn sa mhargaid a tha a' sìor fhàs airson leasachadh cànan Gàidhlig agus leasachadh coimhearsnachd.*

Tha an cùrsa a' dèanamh coimeas eadar Gàidhlig agus mion-chànanan eile, agus bidh cothrom agad semeastar a chur seachad aig oilthigh ann an Èirinn no Canada. Ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh, òraidean agus clasaichean cànan practaigeach agus tha cuid de na modalan rin ionnsachadh air-loidhne agus le co-labhairt bhideo.

## Structar a' chùrsa

### Bliadhna 1 (CertHE)

Sgeama na Gàidhlig is Chuspairean Co-cheangailte (faic duilleag 62).

### Bliadhna 2 (DipHE)

Am measg nan cuspairean tha: Gàidhlig an-dè agus an-diugh; agus leasachadh agus eachdraidh shòisealta na Gàidhealtachd is nan Eilean.

### Bliadhna 3 (BA)

Am measg nan cuspairean tha: poileasaidh is planadh cànan; mothachadh cànan; dlùth-chruinneas agus coimhearsnachdan iomallach; leasachadh coimhearsnachdan Gàidhlig; agus coimhearsnachdan agus leasachadh san 21d linn.

### Bliadhna 4 (BA (le Urram))

Airson na bliadhna Urraim feumaidh tu tràchdas a dhèanamh agus modalan a thaghadh bho sgilean eadar-theangachaidh; leasachadh seasmhach; poileasaidh cànan san àite-obrach; agus imrich.

## BA (Hons)

*This degree will provide you with the knowledge and skills that are much in demand in Scotland, giving you the best chance to secure a job in the growing market for Gaelic language and community development.*

The course compares Gaelic with other minority languages and you will have the opportunity to spend a semester at a university in Ireland or Canada. You will learn via face-to-face tutorials, lectures and practical language classes and some modules are studied online and by video conference.

## Course structure

### Year 1 (CertHE)

Gaelic and Related Studies Scheme (see page 62).

### Year 2 (DipHE)

Subjects include: Gaelic: past and present; and development and social history in the Highlands and Islands.

### Year 3 (BA)

Subjects include: language policy and planning; language awareness; globalisation and remote communities; developing Gaelic communities; and communities and development in the 21st century.

### Year 4 (BA (Hons))

The Honours year requires you to complete a dissertation and choose modules from translation skills; sustainable development; language policy in the workplace; and migration.



*“ Is e an ìre de dh’eadar-obrachadh le òraidichean aon de na feartan air leth aig Sabhal Mòr Ostaig UHI. Leis gur e àrainn bheag, chàirdeil a th’ ann, bidh thu a’ cur sàr eòlas air a h-uile gin dhiubh, is bidh eòlas aca ortsa cuideachd! Tha dorsan nan òraidichean an còmhnaidh fosgailte agus tha iad an còmhnaidh ann gus do chuideachadh, a’ leigeil leat dàimhean dlùtha a leasachadh. ”*

*Ruairidh Greumach,  
ceumnaiche bhon chùrsa BA (le Urram) ann an  
Gàidhlig agus Leasachadh*

*“ The level of interaction with lecturers is one of the real strengths at Sabhal Mòr Ostaig UHI. As it’s a close-knit campus you really get to know all of them, and they all know you too! The lecturers’ doors are always open and they are always on-hand to help you whenever you need it. ”*

*Ruairidh Graham,  
BA (Hons) Gaelic and Development graduate*

**Ft** **Pt** **F2F** **VC** **OL**

**Còd UCAS**  
**UCAS code**  
**Q505**

**Modh ionnsachaidh**  
**Mode of study**

Làn-ùine agus pàirt-ùine  
Full-time and part-time

**Dòigh ionnsachaidh**  
**Study method**

Ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh, òraidean agus clasaichean cànan practaigeach. Tha cuid de na modalan rim faotainn air-loidhne agus le co-labhairt bhideo. You will learn via face-to-face tutorials, lectures and practical language classes. Some modules are studied online and by video conference.

**Inntrigeadh**  
**Entry requirements**

Còig teisteanasan SQA ann an cuspairean eadar-dhealaichte agus a trì aca aig àrd-ìre. Bhiodh e na b’ fheàrr nam biodh Gàidhlig nam measg. SQA passes in five different subjects of which three must be at Higher grade, preferably including Gàidhlig or Gaelic.

**Àrainn**  
**Campus**

Colaisde a’ Chaisteil UHI  
(gu bliadhna trì a-mhàin)  
Lews Castle College UHI  
(to year three only)  
Sabhal Mòr Ostaig UHI

**Cùrsa a’ tòiseachadh**  
**Course starts**

Sultain  
September

**Cothroman obrach**  
**Career opportunities**

Foghlam; leasachadh coimhearsnachd agus leasachadh cànan; rianachd phoblach; ionnsachadh aig ìre for-cheum agus rannsachadh. Education; community and language development; public administration; postgraduate study and research.

# Cànan is Cultar na Gàidhlig

## Gaelic Language and Culture

### BA (le Urram)

*Bidh an cùrsa seo a' sgrùdadh Gàidhealtachd an latha an-diugh 's an latha an-dè a thuilleadh air a bhith a' toirt dhut sàr chomas sa Ghàidhlig.*

Sa cheathramh bliadhna, bheir iomlaid le oilthighean ann an Èirinn is ann an Canada dhut cothrom dha-rìribh sealladh fhaighinn air farsaingeachd saoghal nan Gàidheal.

### Structar a' chùrsa

#### Bliadhna 1 (CertHE)

Sgeama na Gàidhlig is Chuspairean Co-cheangailte (faic duilleag 62).

#### Bliadhna 2 (DipHE)

Am measg nan cuspairean tha: Gàidhlig; bàrdachd bho 1900; agus beul-aithris agus an sgeulachd ghoirid.

#### Bliadhna 3 (BA)

Am measg nan cuspairean tha: eachdraidh a' chàinain; rosg; agus Gàidhlig na h-Èireann agus dualchas.

#### Bliadhna 4 (BA (le Urram))

Airson na bliadhna Urraim feumaidh tu tràchdas a dhèanamh agus modalan a thaghadh bho dhualchainntean; creideamh nan Ceilteach; agus an t-aos dana.

### BA (Hons)

*This degree looks at Gaelic society and its origins while giving you a very high standard of fluency.*

In year four, you will have the opportunity of an exchange with Irish or Canadian universities, allowing you to explore the wider international context to which Gaelic Scotland belongs.

### Course structure

#### Year 1 (CertHE)

Gaelic and Related Studies Scheme (see page 62).

#### Year 2 (DipHE)

Subjects include: Gaelic language; poetry since 1900; and folklore and the short story.

#### Year 3 (BA)

Subjects include: history of Gaelic; prose; and Irish language and traditional culture.

#### Year 4 (BA (Hons))

The Honours year requires you to complete a dissertation and choose modules from Gaelic dialects; Celtic belief systems; and the aos dana.



**Ft** **Pt** **F2F** **VC** **OL**

**Còd UCAS**  
**UCAS code**  
**Q530**

**Modh ionnsachaidh**  
**Mode of study**

Làn-ùine agus pàirt-ùine  
Full-time and part-time

**Dòigh ionnsachaidh**  
**Study method**

Ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh, òraidean agus clasaichean cànan practaigeach. Tha cuid de na modalan rim faotainn air-loidhne agus le co-labhairt bhideo. You will learn via face-to-face tutorials, lectures and practical language classes. Some modules are studied online and by video conference.

**Inntrigeadh**  
**Entry requirements**

Còig teisteanasan SQA ann an cuspairean eadar-dhealaichte agus a trì aca aig àrd-ìre. Bhiodh e na b' fheàrr nam biodh Gàidhlig nam measg. SQA passes in five different subjects of which three must be at Higher grade, preferably including Gàidhlig or Gaelic.

**Àrainn**  
**Campus**

Colaisde a' Chaisteil UHI  
(gu bliadhna trì a-mhàin)  
Lews Castle College UHI  
(to year three only)  
Sabhal Mòr Ostaig UHI

**Cùrsa a' tòiseachadh**  
**Course starts**

Sultain  
September

**Cothroman obrach**  
**Career opportunities**

Foghlam; rianachd phoblach; buidhnean leasachaidh agus buidhnean cultarach; na meadhanan; ionnsachadh aig ìre for-cheum agus rannsachadh. Education; public administration, development organisations and cultural bodies; the media; postgraduate study and research.

# Gàidhlig agus na Meadhanan

## Gaelic and Media Studies

### BA (le Urram)

*'S e cùrsa ùr-ghnàthach a th' anns a' chùrsa Gàidhlig agus na Meadhanan, a bheir dhut cothrom fileantachd fhaighinn sa chànan agus na sgilean cànan agad a chur gu feum sna meadhanan – raon anns a bheil cothroman obrach a' sìor leudachadh.*

Ionnsaichidh tu an teòiridh agus na co-theacsan anns am bi na meadhanan ag obair agus gabhaidh tu pròiseactan practaigeach os làimh a' cleachdadh teicneòlas didseatach ùr-nodha aig Sabhal Mòr Ostaig UHI gus do dheasachadh airson cosnadh sna meadhanan. Sa cheathramh bliadhna bidh cothrom agad semeastar a chur seachad aig oilthigh ann an Èirinn.

### Structar a' chùrsa

#### Bliadhna 1 (CertHE)

Sgeama na Gàidhlig is Chuspairean Co-cheangailte (faic duilleag 62).

#### Bliadhna 2 (DipHE)

Am measg nan cuspairean tha: Gàidhlig; na meadhan ann an Alba; sgrìobhadh airson rèidio agus telebhisean; agus Alba ann am filmichean.

#### Bliadhna 3 (BA)

Am measg nan cuspairean tha: sgilean rannsachaidh; sgrìobhadh cruthachail; riochdachadh telebhisein; agus mòr-mheadhanan is cultar.

#### Bliadhna 4 (BA (le Urram))

Airson na bliadhna Urraim feumaidh tu tràchdas a dhèanamh agus modalan a thaghadh bho: film aithriseach; riochdachadh rèidio; agus sgrùdadh luchd-amhairc/èisteachd.

### BA (Hons)

*The Gaelic and Media Studies degree is an innovative course, enabling you to gain fluency in Gaelic and to apply your language skills to the media – a sector in which career opportunities are increasing.*

You will learn the theory and contexts in which the media operates and will also undertake practical projects using the high-tech digital equipment at Sabhal Mòr Ostaig UHI to prepare you for a media career. In year four you will have the opportunity to spend a semester at a university in Ireland.

### Course structure

#### Year 1 (CertHE)

Gaelic and Related Studies Scheme (see page 62).

#### Year 2 (DipHE)

Subjects include: Gaelic language; the media in Scotland; writing for radio and television; and Scotland and the cinema.

#### Year 3 (BA)

Subjects include: research skills; creative writing; television production; and mass media and culture.

#### Year 4 (BA (Hons))

The Honours year requires you to complete a dissertation and choose modules from: the documentary film; radio production; and audience research.



Tha Megan NicGill-Fhaolain, a cheumnaich bhon chùrsa ann an Gàidhlig agus na Meadhanan ann an 2013 a-nis na preasantair agus rannsaiche air a' phrògram Ghàidhlig do chlann, Dè a-nis? Tha i stèidhte aig BBC Scotland ann an Glaschu.

2013 Gaelic and Media Studies graduate Megan MacLellan now works as a presenter and researcher on the Gaelic children's programme, Dè a-nis? based at BBC Scotland in Glasgow.

**Ft** **Pt** **F2F**

**Còd UCAS**  
UCAS code  
**QP53**

### **Modh ionnsachaidh** **Mode of study**

Làn-ùine agus pàirt-ùine  
Full-time and part-time

### **Dòigh ionnsachaidh** **Study method**

Ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh, buidhnean-teagaisg agus obair phractaigeach.  
You will learn by way of face-to-face lectures, tutorials and practical work.

### **Inntrigeadh** **Entry requirements**

Còig teisteanasan SQA ann an cuspairean eadar-dhealaichte agus a trì aca aig àrd-ìre. Bhiodh e na b' fheàrr nam biodh Gàidhlig nam measg.  
SQA passes in five different subjects of which three must be at Higher grade, preferably including Gàidhlig or Gaelic.

### **Àrainn** **Campus**

Sabhal Mòr Ostaig UHI

### **Cùrsa a' tòiseachadh** **Course starts**

Sultain  
September

### **Cothroman obrach** **Career opportunities**

Rèidio; telebhisean; na meadhanan clò; ionnsachadh aig ìre for-cheum agus rannsachadh.  
Radio; television; the print media; postgraduate study and research.

# Gàidhlig agus Ceòl Traidiseanta

## Gaelic and Traditional Music

### BA (1e Urram)

*Seo an aon chùrsa ceum tro mheadhan na Gàidhlig far am faigh thu cothrom ceòl, eachdraidh agus dualchas na Gàidhealtachd a sgrùdadh taobh a-staigh Sgeama na Gàidhlig is Chuspairean Co-cheangailte.*

Le oideachadh aon-ri-aon sa phrìomh speisealachadh agad tha seinn, teòiridh ciùil, cruthachadh is rianachadh am measg nan cuspairean a tha ri fhaotainn. Sa bhliadhna Urraim bidh cothrom agad semeastar a chur seachad ann an Èirinn no Canada.

### Structar a' chùrsa

#### Bliadhna 1 (CertHE)

Am measg nan cuspairean ciùil tha: taisbeanadh ciùil; teòiridh; agus cruthachadh agus rianachadh.

#### Bliadhna 2 (DipHE)

Am measg nan cuspairean tha: taisbeanadh ciùil; teòiridh; cruthachadh agus rianachadh; agus eachdraidh ceòl na Gàidhlig.

#### Bliadhna 3 (BA)

Am measg nan cuspairean tha: pròiseact mòr; ciad shealladh air rianachd ghnìomhachais; clàradh agus riochdachadh; foghlam ciùil; agus taisbeanadh ciùil.

#### Bliadhna 4 (BA (1e Urram))

Air a' bhliadhna Urraim bidh tràchdas ri dhèanamh agus tuilleadh air: taisbeanadh ciùil; clàradh is riochdachadh; agus foghlam ciùil.

### BA (Hons)

*This is the only Gaelic medium degree that allows you to study the music, history and traditions of the Gàidhealtachd within the broader contexts of the Gaelic and Related Studies Scheme.*

With one-to-one tuition in your main performance study, topics covered in the degree include singing, music theory, composing and arranging. In your Honours year you will have the opportunity to spend a semester in Ireland or Canada.

### Course structure

#### Year 1 (CertHE)

Music topics covered include: music performance; theory; and composition and arrangement.

#### Year 2 (DipHE)

Subjects include: music performance; theory; composition and arrangement; and history of Gaelic music.

#### Year 3 (BA)

Subjects include: a major project; introduction to business studies; recording and producing; music education; and music performance.

#### Year 4 (BA (Hons))

The Honours year requires you to complete a dissertation and further study of: music performance; recording and producing; and music education.



**Ft** **Pt** **F2F**

**Còd UCAS**  
UCAS code  
**QW53**

**Modh ionnsachaidh**  
**Mode of study**

Làn-ùine agus pàirt-ùine  
Full-time and part-time

**Dòigh ionnsachaidh**  
**Study method**

Ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh, buidhnean-teagaisg agus obair ciùil phractaigeach.

You will learn by way of face-to-face lectures, tutorials and practical music work.

**Inntrigeadh**  
**Entry requirements**

Còig teisteanasan SQA ann an cuspairean eadar-dhealaichte agus a trì aca aig àrd-ìre. Bhiodh e na b' fheàrr nam biodh Gàidhlig nam measg.

SQA passes in five different subjects of which three must be at Higher grade, preferably including Gàidhlig or Gaelic.

**Àrainn**  
**Campus**

Sabhal Mòr Ostaig UHI

**Cùrsa a' tòiseachadh**  
**Course starts**

Sultain  
September

**Cothroman obrach**  
**Career opportunities**

Caochladh roinnean de cheàird a' chiùil; roinn cultar na Gàidhlig; teagasg; foghlam aig ìre for-cheum is cothroman rannsachaidh.

Various areas of the music profession; Gaelic cultural sector; education; postgraduate study and research.

# Gàidhlig le Foghlam

## Gaelic with Education

### MA (le Urram)

*Tha an ceum seo tro mheadhan na Gàidhlig na chom-pàirteachas sònraichte eadar UHI agus Oilthigh Obar Dheathain, is e a' tabhann slighe dhìreach a-steach gu dreuchdan teagaisg ann an Gàidhlig/tro mheadhan na Gàidhlig.*

Ni oileanaich bliadhna 1 agus 2 de Sgeama na Gàidhlig is Chuspairean Co-cheangailte (SGCC) aig UHI. Airson bliadhna 3 agus 4, leanaidh iad prògram oideachaidh a' gabhail a-steach measgachadh de mhodalan foghlaim Oilthigh Obar Dheathain agus modalan bho SGCC. Bidh thu clàraichte mar oileanach aig Oilthigh Obar Dheathain ann am bliadhnaichean 3 agus 4.

### Structar a' chùrsa

#### Bliadhna 1 (CertHE)

Sgeama na Gàidhlig is Chuspairean Co-cheangailte (faic duilleag 62).

#### Bliadhna 2 (DipHE)

Am measg nan cuspairean tha: Gàidhlig 2; cànan, cultar is cinnidheachd; an sgeulachd ghoirid ùr-nodha; beul-aithris; bàrdachd bho 1900; agus Gàidhlig an-dè is an-diugh.

#### Bliadhna 3 (MA)

Am measg nan cuspairean tha: Gàidhlig 3; sgilean rannsachaidh; sgrìobhadh rosg an latha an-diugh; ionnsachadh is teagasg agus greis sgoile (9 seachdainean).

#### Bliadhna 4 (MA (le Urram))

Tràchdas agus modal roghainneil, a thuilleadh air ionnsachadh is teagasg agus greis sgoile (9 seachdainean).

### MA (Hons)

*This Gaelic medium degree is a special collaboration between the University of the Highlands and Islands and the University of Aberdeen, and offers a direct route into Gaelic/Gaelic medium teaching.*

Students undertake years 1 and 2 of the University of the Highlands and Islands Gaelic and Related Studies Scheme (GRSS). Years 3 and 4 are a combined programme of University of Aberdeen education modules and GRSS modules. You will be registered as a student of the University of Aberdeen in years 3 and 4.

### Course structure

#### Year 1 (CertHE)

Gaelic and Related Studies Scheme (see page 62).

#### Year 2 (DipHE)

Subjects include: Gaelic language 2; language, culture and ethnicity; the modern short story; folklore; poetry since 1900; and Gaelic: past and present.

#### Year 3 (MA)

Subjects include: Gaelic language 3; research skills; modern Gaelic prose writing; learning and teaching; and school experience (9 weeks).

#### Year 4 (MA (Hons))

Dissertation and optional module, combined with learning and teaching and school experience (9 weeks).

Ft Pt F2F VC AC OL

## Còdan UCAS UCAS codes

n/a

## Modh ionnsachaidh Mode of study

Làn-ùine agus pàirt-ùine  
Full-time and part-time

## Dòigh ionnsachaidh Study method

Ann am bliadhnaichean 1 agus 2, ionnsaichidh tu tro mheasgachadh de dh'òraidean aghaidh-ri-aghaidh, òraidean le co-labhairt bhideo agus air-loidhne. Ann am bliadhnaichean 3 agus 4 ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh agus ionnsachadh air-loidhne. Uile gu lèir, gabhaidh tu 18 seachdainean de ghreis sgoile os làimh cuideachd.

In years 1 and 2, you will learn through a combination of face-to-face, video conference lectures and online study. In years 3 and 4 you will learn through a combination of face-to-face classes and online study. In total, you will also undertake 18 weeks of school experience.

## Inntrigeadh Entry requirements

Airson inntrigeadh gu Bliadhna 1 agus 2, faic na feumalachdan inntrigidh airson SGCC (faic duilleag 63).

Gus adhartas a dhèanamh gu Bliadhna 3 agus 4 den MA (le Urram), airson gach cuid Àrd-sgoil agus Bun-sgoil, tha feum air na leanas:

Beurla aig Àre-Ìre aig Ìre B no nas fheàrr, no teisteanas co-ionnan, agus Matamataig aig Ìre Nàiseanta 5 no teisteanas co-ionnan.

Soirbheachadh ann an agallamh a rèir modhan obrach bunaiteach a thaobh inntrigidh gu Dioplòma Ceumnachaidh Proifeiseanta ann am Foghlam.

For entry to Years 1 and 2, see entry requirements for the GRSS (see page 63).

To progress to Year 3 and 4 of the MA (Hons), for both Secondary and Primary, the following is required:

Higher English at Grade B or above, or equivalent, and Maths is required at National 5 or equivalent.

You will also need a satisfactory interview in accordance with standard procedures for admission to the Professional Graduate Diploma in Education.

## Àrainn Campus

Colaisde a' Chaisteil UHI  
Lews Castle College UHI  
Sabhal Mòr Ostaig UHI

## Cùrsa a' tòiseachadh Course starts

Sultain  
September

## Cothroman obrach Career opportunities

Teagasg àrd-sgoile (Gàidhlig); teagasg bun-sgoile tro mheadhan na Gàidhlig; ionnsachadh aig ìre for-cheum.

Secondary teaching (Gaelic language); Gaelic-medium primary education; postgraduate study.

# Ionnsachadh tro Mheadhan na Gàidhlig

# Rannsachadh

Tha Sabhal Mòr Ostaig UHI san Eilean Sgitheanach, an t-aon ionad san RA a bhios a' gabhail teagasg agus rannsachadh os làimh tro mheadhan na Gàidhlig, mar phàirt den chom-pàirteachas againn. Tha cliù aig an ionad airson sàr-mhathas eadar-nàiseanta ann an rannsachadh air Eòlas Ceilteach.

Tha Sabhal Mòr Ostaig UHI a' stiùireadh Soillse an-dràsta, pròiseact rannsachaidh a bhios a' toirt taic do dh'ath-bheothachadh cànan is cultar na Gàidhlig, ann an com-pàirteachas le Colaisde a' Chaisteil UHI agus Oilthighean Ghlaschu, Obar Dheathain is Dhùn Èideann. Tha e maoinichte le Tabhartas Leasachadh Rannsachaidh Ro-innleachdail bho Chomhairle Mhaoineachaidh na h-Alba.

**REF2014**  
Research Excellence Framework

Chaidh 61% den rannsachadh a chuir sinn a-steach gu Frèam Sàr-mhathais an Rannsachaidh 2014 ann an Nuadh Chànanan a mheas a bhith sàr-mhath gu h-eadar-nàiseanta no air thoiseach air càch san t-saoghal.

## Dioplòma For-cheum Proifeiseanta ann am Foghlam (tro Mheadhan na Gàidhlig)

Do dh'oileanaich aig a bheil ùidh ann a bhith nan tidsearan ann am Foghlam tro Mheadhan na Gàidhlig, bidh an t-oilthigh a' tabhann PGDE Àrd-sgoile mar shlighe adhartais.

Ni thu 18 seachdainean aig an oilthigh (stèidhte aig Colaisde a' Chaisteil UHI agus Sgoil MhicNeacail ann an Steòrnabhagh), agus 19 seachdainean de chleachdadh phroifeiseanta ann an sgoiltean.

Feumaidh ceum iomchaidh aig ìre fo-cheum a bhith agad, cho math ri Beurla Àrd Ìre aig Ìre C agus Matamataig air Ìre Nàiseanta 5 (no teisteanasan co-ionann). Feumaidh tu a bhith fileanta sa Ghàidhlig labhairte le comas a' Ghàidhlig a leughadh agus a sgrìobhadh. Beachdaichear air eòlas eile a th' aig tagraichean.

Gheibh thu barrachd fiosrachaidh aig:  
[www.uhi.ac.uk/courses](http://www.uhi.ac.uk/courses)

## Carson a dhèanadh tu Ionnsachadh tro mheadhan na Gàidhlig?

Chaidh a mheasadh gum faodadh gum biodh an luach eaconamach comasach aig Gàidhlig mar so-mhaoin eadar £81m agus £148m gach bliadhna. Anns an aon sgrùdadh, thuirt faisg air 70% de ghnothachasan ris an deach bruidhinn gun robh Gàidhlig na so-mhaoin don phrìomh ghnothachas/iomairt aca, gu h-àraid anns na gnìomhachasan cruthachail, dualchas, foghlam/ionnsachadh is roinn nan coimhearsnachdan.

# Gaelic Medium Studies

# Research

We offer the UK's only Gaelic medium teaching and research institution at Sabhal Mòr Ostaig UHI on the Isle of Skye. The institution has a reputation for international excellence in research into Celtic Studies.

Sabhal Mòr Ostaig UHI is currently leading on Soillse, a research capacity-building project to support and revitalise the Gaelic language and culture, in partnership with Lews Castle College UHI and the Universities of Glasgow, Aberdeen and Edinburgh, funded by the Scottish Funding Council Strategic Research Development Grant (SRDG) scheme.

**REF2014**  
Research Excellence Framework

61% of research submitted to the Research Excellence Framework 2014 in Modern Languages was rated as internationally excellent or world leading.

## Professional Graduate Diploma in Education Secondary (Gaelic Medium)

For students interested in becoming a secondary teacher in Gaelic Medium Education (GME), the university offers the PGDE Secondary as a progression route.

You will study for 18 weeks at the university (based at Lews Castle College, Stornoway and at the Nicolson Institute in Stornoway), plus 19 weeks in professional practice in schools.

You need to have a relevant degree at undergraduate level, plus Higher Grade English at Grade C and National 5 Mathematics (or equivalent). You must be a fluent Gaelic speaker, and able to read and write in Gaelic. Relevant experience already gained will be taken into consideration.

You can find more information at:  
[www.uhi.ac.uk/courses](http://www.uhi.ac.uk/courses)

## Why study Gaelic Medium Studies?

The potential economic value of Gaelic as an asset to the Scottish economy has been estimated in the region of between £81 million and £148 million. Within this same research, almost 70% of businesses consulted said that Gaelic is an asset to their main business or enterprise activity, with the greatest representation of these being in creative industries, heritage, education/learning and community sectors.

# Education and Childcare

## Graduate profile:

### Amanda MacDonald

After successfully graduating from the BA (Hons) Child and Youth Studies at our Inverness College UHI campus, Amanda progressed directly on to the Professional Graduate Diploma in Education (Primary). Amanda talks about the support from staff during both her undergraduate and postgraduate studies:

*“ All of the lecturers were extremely supportive and always available to speak to at any time of the day or night. They took a lot of time to get to know each student personally and I hope to keep in touch with them in the future. ”*

Amanda has now also graduated from the Professional Graduate Diploma in Education (Primary) and is currently undertaking her probationary year at Milton of Leys Primary School in Inverness.



## **Education and Childcare**

### **Course directory**

- 78 **Child and Youth  
Studies; Early  
Education and  
Childcare**
- 80 **Childhood Practice**
- 82 **Postgraduate  
Opportunities**

# Child and Youth Studies BA (Hons)

*This Honours degree will give you a rigorous understanding of child and youth issues in the Highlands and Islands within the broader context of the UK and Europe.*



The BA (Hons) Child and Youth Studies celebrates diverse childhood experiences from the urban to the rural, and explores the complex situations and challenges they present.

During your studies you will carry out a research project related to your work or area of special interest.

The course is delivered through supported online learning, with a compulsory two-day induction at your enrolling college.

You will receive support locally from your personal academic tutor face-to-face, via email, telephone and online.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: nature of health; introduction to social policy; introduction to early childhood: philosophy and practice; sociology of the family; foundations of research; and psychology of developmental and individual differences.

### Year 2 (DipHE)

Subjects include: recognising and challenging discrimination and disadvantage; working in partnership; foundations of research; and adolescence. Option modules may include: play and childhood; care and control; cognition; principles and foundations of health promotion; practical research and analysis skills; advanced study skills; providing a curriculum for life; health psychology; specialist provision; contemporary issues; the individual, society and the health continuum; and urban rural divide.

### Year 3 (BA)

Subjects include: legislation and childhood; issues of risk; literature review; and comparative childcare. Option modules may include: ethical issues; effective leadership and management; promoting enhanced parenting, and diversity and equality; advanced research methods in psychology; acquisition of language; learning in the classroom; alcohol and drug studies and challenges for public health.

### Year 4 (BA (Hons))

In the fourth year you will complete a dissertation as well as study a module in professional issues. Option modules may include: comparative health studies; developmental disorders; understanding crime, culture and society; child and adolescent mental health; food and behaviour; disability and society; abnormal psychology; social inclusion and exclusion; and computers, cognition and e-learning.

**Ft** **Pt** **OL**

**UCAS code**  
**L530**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn entirely online through the virtual learning environment (VLE), supported by tutors at your enrolling college.

You will also be required to attend a face-to-face induction at the start of your course.

**Entry requirements**  
Highers: CCC  
A levels: CC

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Early Education and Childcare (course opposite) or Social Services (page 92), plus additional credits.

**Campus**  
This course is available to study entirely online, with support from:

Argyll College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

**Course starts**  
September

**Career opportunities**  
Child and social care; education and a variety of health-related fields.

**Further Study**  
MA Health and Wellbeing.

# Early Education and Childcare HNC

**UCAS code**  
**013X**

Giving direct access into year two of the BA (Hons) Child and Youth Studies (see course opposite), with appropriate bridging unit, this HNC covers all aspects of early education and childcare. You will also undertake a work placement.

Subjects include: children and young people's rights; theoretical approaches to development and learning; and working in an early education and childcare setting. On completion of your course you can register as a practitioner with the Scottish Social Services Council (SSSC).

Entry requirement: Highers: CC; A levels: D; including English, plus four Standard Grades at credit level, National 5, or equivalent, one of which should be English; alternatively NC Childcare and Education.

You can study this course full-time and part-time at most of our campuses, see our website for more details.

*“ Interaction with lecturers during the course was great and they were really supportive. My dissertation supervisor, personal academic tutor and course leader were particularly helpful and were always on hand to offer one-to-one support when required. ”*

*Judy Potter  
BA (Hons) Child and Youth Studies graduate*



# Childhood Practice BA (Hons)

*This Honours degree offers practitioners in a wide range of early years and childcare settings the opportunity to gain the Scottish Social Services Council (SSSC) recognised qualification to be a lead practitioner or manager.*



You will have the opportunity to relate theory to real working practice and investigate, in-depth, an area of interest to you.

The course will also give you the skills needed for further professional qualifications. It is designed to meet the Scottish subject benchmark statement, The Standard for Childhood Practice.

You will study part-time or full-time through supported online learning, with a compulsory one-day induction at your enrolling college.

The course offers flexible study routes which are based on previous qualifications and relevant workplace experience. You will be eligible to register with the Scottish Social Services Council (SSSC) as a Lead Practitioner on successful completion of the BA. If you do not have sufficient credit to access the DipHE, modules are available to help you reach the required level.

## Course structure

The length of study will depend on your previous qualifications and related awarded credit. A full-time route can take 2-3 years; part-time, 2-6 years.

## DipHE

Subjects include: managing quality in a childhood practice setting; practitioner research in childhood practice; developing leadership and management; and integration, collaboration and professional childhood practice.

You will also choose two option modules which may include: play and childhood; recognising and challenging discrimination and disadvantage; health psychology; principles and foundations of health promotion; adolescence: development and individual differences; and specialist provision.

## BA

Subjects include: promoting children's rights and inclusion in childhood practice; contemporary issues in childhood practice; managing and leading quality services; developing and managing a childhood workplace project; and co-ordination, partnership and integration in childhood practice.

## BA (Hons)

Subjects include: comparative childcare; and professional issues. You will also choose two option modules which may include: childhood and adolescent mental health; disability and society; social inclusion and exclusion; and comparative health studies.

You must also complete a dissertation.



**Ft** **Pt** **OL**

### UCAS code

n/a

### Mode of study

Full-time and part-time

### Study method

You will learn entirely online through the virtual learning environment (VLE), supported by tutors at your enrolling college.

You will also be required to attend a face-to-face induction at the start of your course.

### Entry requirements

HNC Early Education and Childcare (see page 79 for details), or SVQ 3 Social Services: Children and Young People; SVQ 3 Children's Care Learning and Development/Playwork, or equivalent.

You must be employed within a relevant workplace environment. Alternative entry will be considered, based on relevant professional qualifications recognised by SSSC plus appropriate experience.

### Campus

This course is available to study entirely online, with support from:

Argyll College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

### Course starts

September and January (part-time only)

### Career opportunities

Lead practitioner/manager in a wide range of early years and childcare settings; teacher training.

### Further study

PGDE Primary (you will also need Higher English and Intermediate 2 Maths, or equivalent).

# Education and Childcare

## Postgraduate opportunities

### Professional Graduate Diploma in Education (Primary)

For students with an interest in pursuing primary teaching, the university offers the Professional Graduate Diploma in Education (Primary) which can provide a progression route for our graduates.

Working in partnership with local authorities and schools in the Highlands and Islands and Moray, the course has two pathways: English and Gaelic. For 50% of the PGDE you will be taught in the university, the other 50% will be spent in local primary schools.

You need to have a relevant degree at undergraduate level or above, plus English at Scottish Higher level (or equivalent) and Maths at SQA Intermediate 2 (or equivalent). Applicants will be expected to demonstrate experience acquired in an early childhood setting or in a primary school in either a paid or voluntary capacity. For the Gaelic pathway, applicants must be fluent Gaelic speakers.

You can find more information at:  
[www.uhi.ac.uk/courses](http://www.uhi.ac.uk/courses)



Amanda MacDonald (front, centre) with some fellow Professional Graduate Diploma in Education (Primary) 2016 graduates.

### Why study in the education and childcare sector?

**The Scottish Government's commitment to grow the economy and help more women back into work was demonstrated by the £3.5 million of additional support provided in 2014-15 to meet the extra demand for childcare places. This equated to around 2,000 extra jobs and was part of legislation to increase the amount and flexibility of free early learning and childcare.**



# Health and Wellbeing

## Graduate profile:

**Gemma MacLennan**

Oral Health Science graduate Gemma talks about the practical work with patients during her studies:

*“ One of the highlights of the course was being able to get hands-on with patients after only 3 months. I also enjoyed our outreach placements in Elgin which gave me a chance to practice my skills in a different environment and prepare me for life outwith the comfort of university. Over the 3 years of study I saw certain patients on a regular basis and one of the rewarding aspects of this was being able to educate them on the importance and associated benefits of good oral hygiene. ”*

Gemma now works for Inspire Dental in Kingussie, winners of the Dentistry Scotland Awards 2014 and Scottish Dental Awards 2014, as a Dental Therapist.



## Health and Wellbeing

### Course directory

- 86 Oral Health Science
- 88 Health Studies with Rural Health or Health and Welfare; Care and Administrative Practice
- 90 Psychology
- 92 Applied Sciences (Pathway to Medicine); Social Services
- 93 Beauty Therapy; Hairdressing
- 94 Complementary Therapies
- 96 Research

# Oral Health Science BSc

*This leading degree in Oral Health Science will give you the comprehensive training and practical skills to pursue a career in dental hygiene and therapy, a sector experiencing a severe shortage of skilled practitioners.*



Dental hygienists and dental therapists provide clinical and educational care in the community.

This course provides career pathways for dental nurses and school leavers, who will have the opportunity to train for a structured professional career.

The degree is delivered from state-of-the-art facilities at the Centre for Health Science in Inverness, Dumfries Dental Centre and Western Isles Dental Centre in Stornoway. You will gain clinical experience throughout the three years of the degree.

You will attend an induction in Inverness prior to the start of your course.

On completion of the full BSc you will be able to register with the General Dental Council as a dental hygienist and dental therapist.

## Course structure

### Year 1 (CertHE)

Subjects include: biomedical science; behavioural sciences; clinical dentistry; oral biology; and practical sessions, including patient treatment.

### Year 2 (DipHE)

Subjects include: human disease; dental public health; clinical dentistry; and practical clinical treatments including treatment of children.

### Year 3 (BSc)

Subjects include: clinical dentistry and patient treatment; business and career preparation; and literature review.



*“ The practical experience was really enjoyable. Also the 3D imaging suite was second to none – I think we were the first students in Scotland to experience learning this way. ”*

*Danielle Houston,  
BSc Oral Health Science graduate*

**Ft** **F2F** **VC** **OL**

### UCAS code

**B750**

Applicants interested in studying in Dumfries should apply to Inverness College UHI, location offered will depend on applicant numbers.

### Mode of study

Full-time

### Study method

You will learn through a combination of practical clinical and patient skills sessions, video conference lectures, online study and tutorials taught by experts in Inverness, Dumfries and Stornoway.

### Entry requirements

Highers: BBBB

A levels: BCC

Must include one B in a science subject, preferably Biology or Human Biology. English is also preferred.

If you do not have English at Higher or A level, Standard Grade credit level, or National 5, at A or B, or equivalent is required. Students with a recognised qualification in dental nursing may also apply.

### Campus

You will enrol at Inverness College UHI or Lews Castle College UHI, and teaching sessions are run at the Centre for Health Science in Inverness, Dumfries Dental Centre and Western Isles Dental Centre in Stornoway, Isle of Lewis.

### Course starts

September

### Career opportunities

General dental practice; salaried dental service; hospital practice; armed forces; and academic training.

# Health Studies with Rural Health or Health and Welfare BA (Hons)

*The BA (Hons) Health Studies Honours degree focuses on topical health issues including sociology, psychology, public health, rural health issues and health care ethics.*



In the first year you will be introduced to the many factors that influence health and wellbeing. You can then progress to the generic, rural health or health and welfare strands of the degree.

The course is delivered through supported online learning, with a compulsory two-day induction at your enrolling college.

You will receive support locally from your personal academic tutor face-to-face, via email, telephone and online.

## Course structure

This course offers the flexibility to exit at various stages with a valuable qualification.

### Year 1 (CertHE)

The first year is common to all strands and subjects include: nature of health; introduction to psychology; introduction to social policy; and sociology of the family. You will also choose two option modules which may include: anatomy and physiology; psychology of individual differences; and introduction to sustainable development (a core module required for the Rural Health strand).

### Year 2 (DipHE)

Second year subjects include: empowering communities; working in partnership; principles and foundations of health promotion; and foundations of research. You will also choose two option modules which may include: care and control; recognising and challenging discrimination and disadvantage; qualitative research methods; health psychology; diabetes; adolescence: development and individual differences; comparative politics; and urban rural divide (a core module required for the Rural Health strand).

### Year 3 (BA)

In third year you will study: literature review; promotion of diversity and equality; and challenges for public health. You will also choose three option modules which may include: ethical issues; promoting and enhancing parenting; introduction to effective management and leadership; alcohol and drug studies; practical research skills and analysis; developmental psychology; and remote and rural health (a core module required for the Rural Health strand).

### Year 4 (BA (Hons))

In fourth year you will study: comparative health studies; and three option modules. You must also complete a dissertation.

**Ft** **Pt** **OL**

**UCAS code**  
**L450**

### Mode of study

Full-time and part-time

### Study method

You will study this course online through the virtual learning environment (VLE), with regular contact with your tutors and studies adviser at your local campus. You will also attend an induction day at your enrolling college.

### Entry requirements

Highers: CCC

A levels: CC

Nurses will be eligible for RPL (Recognition of Prior Learning) as agreed by NHS Education for Scotland.

Applicants with other relevant experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed a relevant HNC.

### Campus

This course can be studied from anywhere in Scotland. You will study entirely online with support from staff at:

Argyll College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
West Highland College UHI

### Course starts

September and  
January (part-time only)

### Career opportunities

Community development; health services management; research and development; health needs assessment and project management; adult education; international, national and local governmental organisations.

### Further study

MA Health and Wellbeing.

# Care and Administrative Practice HNC

**UCAS code**  
**115L**

This course will give you the required skills and knowledge to take advantage of many different career opportunities in nursing, health and allied health professions. It will also prepare you for the new registration requirements for Health Care Support Workers and is preparation towards becoming an Associate Practitioner.

On completion you will be able to pursue a career in a health-related profession or pre-registration nurse education. You can also progress to the BA (Hons) Health Studies.

Entry requirements: Highers: CC; A levels: C; preferably English or a science subject or NC Health, NC Social Care, or Access to Nursing.

You can study this course full-time or part-time at **Inverness College UHI** and **Perth College UHI**. **Moray College UHI** offers the course full-time.



# Psychology BSc (Hons)

*Are you fascinated by the science of the human mind? Do you wonder what leads people to behave in certain ways? If so, then our BSc (Hons) Psychology could be the path for you.*



Choosing a psychology degree opens the door to a diverse range of topics, all of which are concerned with understanding behaviour and exploring the mind. You will explore such questions as: what are the factors which influence how we behave and how we feel or think? Why are people unique in how they react or interpret events?

You will develop critical skills of analysis and evaluation, and be able to communicate effectively and solve problems efficiently, skills in demand with employers in a variety of sectors.

The degree is accredited by the British Psychological Society (BPS). This allows you to be eligible for graduate registration, a necessary condition for most professional psychology training.

Your residential study weeks will provide opportunities to engage in fascinating exploration of subject areas with fellow students and staff as well as attending seminars delivered by research and applied psychologists.



## Course structure

This course offers the flexibility to exit at each level with a valuable qualification. Admission to the Honours year is selective.

### Year 1 (CertHE)

Subjects include: introduction to psychology; foundations of research methods; psychology of individual differences and development; practicals in psychology; plus two electives.

### Year 2 (DipHE)

Subjects include: health psychology; adolescence; cognition; practicals in psychology; practical research and analysis skills; plus an elective.

### Year 3 (BSc)

Subjects include: social psychology; biological psychology; cognitive psychology; individual differences; developmental psychology; and advanced research skills.

### Year 4 (BSc (Hons))

Subjects include: conceptual and historical issues in psychology; plus three option modules which may include: developmental disorders; abnormal psychology; animal behaviour; sport and exercise psychology; later life; managing health; human cognition and computers; and food and behaviour. You must also complete a dissertation.



*“ I can’t stress how important the bond with lecturers is on the psychology course. You can pick up the phone or email them whenever you need to and they are always happy to help, which is great as the degree is delivered online and plenty support is offered.*

*Once you meet everyone at the annual week-long residential, all aspects of the course come together and great friendships are made. ”*

*Derek Ramsey  
BSc Psychology graduate*

**Ft** **Pt** **OL**

**UCAS code**  
**C800**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn online through the virtual learning environment (VLE), and online discussion with your tutors and classmates. You must attend a three-day induction at your campus and a one-week residential in Inverness each year to be eligible for BPS registration on graduation.

**Entry requirements**  
Highers: BBC  
A levels: BC

Must include English or any literate subject plus a credit pass at Standard Grade/ National 5/ Intermediate 2 Maths or equivalent.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

You must be resident in Scotland during term time to study this course.

**Campus**  
This course is available to study entirely online, with support from:

Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI

**Course starts**  
September

**Career opportunities**  
Further study in applied fields such as sport; health; clinical and educational; and research.

**Accreditation**  
The Honours degree confers Graduate Basis for Chartered Membership (GBC) with the British Psychological Society.

# Applied Sciences (Pathway to Medicine) HNC

UCAS code  
00FC

This unique course combines academic study with practical experience to prepare you for the demands of training for a medical career.

The course has been specifically designed for mature students, normally having left school for four or more years prior to application. On successful completion of the HNC you could progress to study medicine at the University of St Andrews.

Entry requirements: Highers: C; A levels: D; preferably Biology, Human Biology, Biotechnology, Mathematics, Physics or Chemistry; or an A pass on an Access to Science programme that includes a science Higher at grade C or above, or equivalent.

You can study this course full-time at **Perth College UHI**.

## Social Services HNC\*

UCAS code  
045L

The HNC Social Services is a nationally recognised and valued award for candidates who want to work in a variety of social service settings supporting individuals with varying needs. Students will gain an understanding of the values and principles of social care and learn how to integrate those values with the necessary skills and knowledge.

Entry requirements: Highers: CC; A levels: D; one of which should be English; or a relevant NC qualification.

You can study this course full-time or part-time at **Inverness College UHI, Moray College UHI, North Highland College UHI** and **Perth College UHI**. You can study part-time at **Orkney College UHI** and **Shetland College UHI**.

\*Subject to validation





# Beauty Therapy

## HNC/HND

### UCAS codes

113B/013B

These courses will give you all the skills you need to join the growing UK beauty industry as a qualified beauty therapist. Subjects may include: face and body therapies; anatomy and physiology; electro cosmetic therapy; product knowledge; and employment experience.

Entry requirements (HNC): Highers: C; A levels: D; preferably in English or a science-related subject, plus three credit/general Standard Grades, National 4/5, or equivalent; or NC Beauty Care or relevant SVQ 3.

You can study the HNC and HND full-time or part-time at **Perth College UHI**, and the HNC full-time or part-time at **Moray College UHI**. You can study the HNC full-time at **Inverness College UHI** and the HND full-time or part-time.



# Hairdressing HNC

### UCAS codes

N872

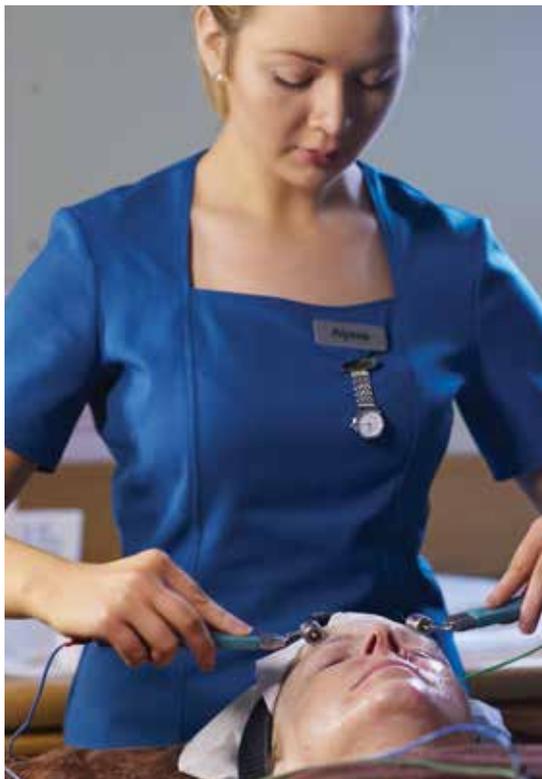
This Higher National award is designed to give you the opportunity to gain a recognised qualification in hairdressing which will enhance your employability in specialist technical areas. You will study part-time allowing you to fit your studies around your work and personal circumstances. Business planning skills are also included in the course.

Entry requirements: SVQ3 Hairdressing, plus three years working in the industry or minimum five years current industry experience.

You can study this course part-time at **Inverness College UHI**, **Moray College UHI** and **Perth College UHI**.

# Complementary Therapies BSc (Hons)\*

*This unique course, the only Complementary Therapies Honours degree offered in Scotland, gives you the opportunity to experience a professional real working environment, incorporating face-to-face appointments with clients.*



There are a diverse range of options available, allowing you to specialise in areas of complementary therapies and health of particular interest to you.

Where a practical element is required, this will be delivered through block delivery and you will have flexibility where to study, making it ideal if you have other commitments.



## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (HNC)

Year one of this course is the Complementary Therapies HNC, see opposite page for details.

### Year 2 (HND)

Year two of this course is the Complementary Therapies HND, see opposite page for details.

### Year 3 (BSc)

Subjects include: physiology of recovery from disease and injury; ethical issues; practical research skills and analysis; healthy people, healthy places: challenges for public health; and supporting palliative care. Option subjects may include: concept of nutrition within complementary therapies; and traditional therapy perspectives in contemporary practice.

### Year 4 (BSc (Hons))

Subjects include: comparative health studies; and evidence-based clinical practice and business and leadership. Option subjects may include: therapies in a supportive setting; and intensive use of aromatics in healthcare.

You must also complete a dissertation.

\*Subject to validation

**Ft** **F2F** **VC** **OL**

**UCAS code**  
**B340**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through placements, practical sessions and online through the virtual learning environment (VLE), with support from your tutors and classmates.

**Entry requirements**

Year 1 (HNC):

Highers: C

A levels: D

Preferably in a science based subject.

Alternatively NC Health Care; NC Social Care; NC Beauty Care or SVQ 2/3 Beauty Therapy.

Advanced entry to year two may be possible if you have completed the HNC Complementary Therapies, or have 2 Highers, preferably including a science subject.

**Campus**  
Moray College UHI

**Course starts**  
September  
January (part time)

**Career opportunities**  
Once you have successfully completed this course, you might like to consider a career in the healthcare, education and lecturing sectors. There are a wide range of opportunities working with the NHS and private healthcare for highly trained and educated complementary therapists or you may wish to work independently.

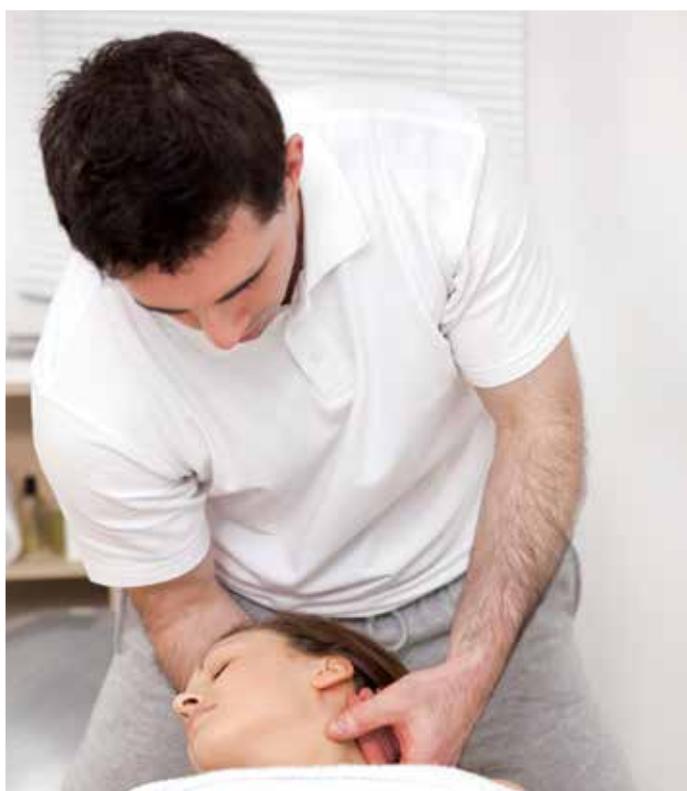
# Complementary Therapies HNC/HND

**UCAS codes**  
**103B/003B**

The first year of the BSc (Hons) Complementary Therapies, the course aims to provide qualified personnel for the health and fitness industries. Subjects include: anatomy and physiology; perspectives of health; professional issues in practice; preparing and presenting a business plan; stress management; aromatherapy and reflexology. You will also learn how to deal with customers and other aspects of healthcare provision.

Entry requirements (HNC): Highers: C; A levels: D; preferably in a science-based subject; or NC Health Care, NC Social Care, NC Beauty Care, or SVQ 2/3 Beauty Therapy.

You can study the complementary therapy courses full-time and part-time at **Moray College UHI**.



# Health and Wellbeing Research

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Research lies at the heart of what it means to be a university and our research reflects the wonderful natural and social laboratory in which we live and work. Research-active staff bring their expertise into the classroom and their teaching at both undergraduate and postgraduate level reflect their research specialisms.

## Health and Wellbeing Research

The Division of Health Research is conducting extensive research in a broad range of inter-connected disciplines.

Particular strengths include investigations relating to new products with antioxidant, anti-inflammatory or antithrombotic activity, as well as a capability to utilise world-class lipidomic and proteomic analytical techniques. Expertise in genetics and immunology offers the ability to investigate novel approaches to combat autoimmune diseases in genetically susceptible populations. With diversity of expertise and access to state-of-the-art facilities, this holistic approach to health research enables engagement in the study of fundamental aspects of disease development, progression and treatment.

## Diabetes and Cardiovascular Science

The Department of Diabetes and Cardiovascular Science is conducting extensive research primarily into the causes and consequences of diabetes, but also into a wide range of clinical conditions; most notably cardiovascular diseases, inflammatory diseases and cancer.

The department is also home to the Free Radical Research Facility, and has research expertise in genetics and immunology, and lipidomics.

## Rural Health and Wellbeing

The Rural Health and Wellbeing Network (RHWN) aims to advance knowledge of health welfare in rural communities and to provide evidence to help improve health services for a geographically dispersed population. Researchers in the network are developing the evidence base for rural health care by: carrying out relevant primary research, with a particular focus on digital technology; developing collaborative research with social scientists, geographers and policy researchers; and bringing the international perspective through appropriate collaborations.

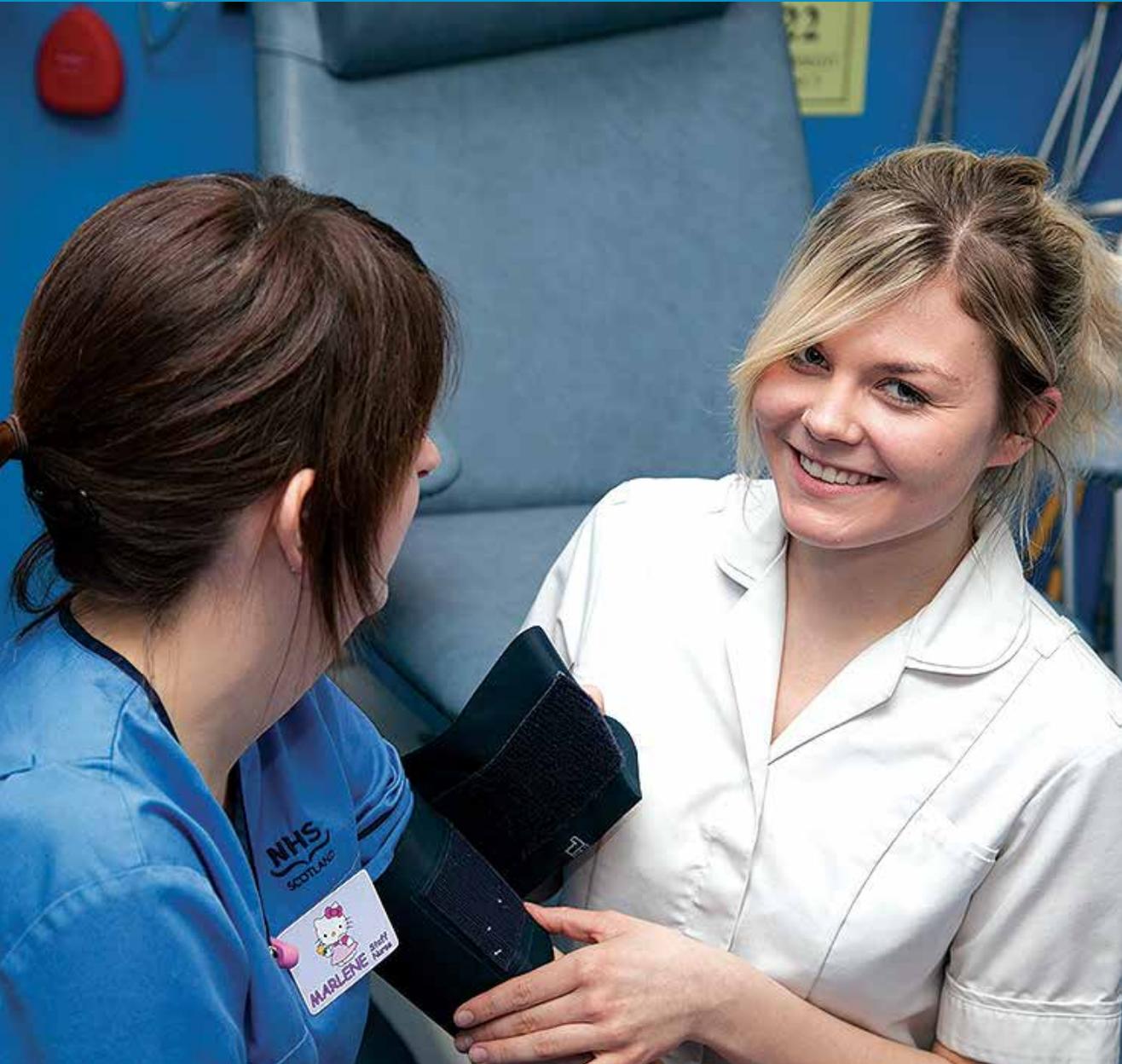
One of RHWN's success stories is the O4O project, 'older people for older people', which actively engaged with remote and rural communities to draw on the skills and experience of older people so that they could help each other and stay within their own homes and communities.

**REF2014**  
Research Excellence Framework

70% of the research submitted to the Research Excellence Framework 2014 in Allied Health Professions, Dentistry, Nursing and Pharmacy, which was submitted jointly with Robert Gordon University, was rated as internationally excellent or world leading.

## Why study in the health and wellbeing sector?

The health sector employs in excess of 18,000 across the five NHS Scotland health board areas which cover the Highlands and Islands region. The ageing population and the changing composition of households will continue to be major drivers of employment in the sector.



# Business Leisure and Tourism

## Graduate profile: Dan Timmis

Dan moved from his hometown in Stafford to the West Highland College UHI campus to study Adventure Tourism Management after doing online research and discovering that the course was based in Lochaber – the outdoor capital of the UK. Asked about his student experience, Dan says:

*“ It didn't disappoint! Fort William is the perfect base, bar none, for anyone wanting to study anything to do with outdoor activities, adventure tourism and adventure sports. The lecturers are also brilliant as they really make an effort to get to know all the students individually. Within the topic of adventure tourism everyone has their preferences and some people are paddlers, some are mountain bikers, some are climbers, and most people dabble in a bit of everything. By getting to know all of the students, the lecturers really make an effort to tailor and contextualise the modules to suit their adventure tourism preferences and interests. ”*

Since graduating in 2014 Dan now works for The Three Wise Monkeys Climbing as a Business Development Officer, a business based in Fort William who are in the process of opening an indoor climbing centre.





## **Business, Leisure and Tourism**

### **Course directory**

- 100 **Adventure  
Studies**
- 104 **Marine and  
Coastal Tourism**
- 106 **Hospitality;  
Professional  
Cookery**
- 108 **Golf**
- 112 **Sports**
- 116 **Business and  
Management**
- 117 **Administration  
and Information  
Technology**
- 118 **Leisure Operations**
- 120 **Accounting and  
Finance**
- 122 **Events Management**
- 123 **Tourist Guiding  
(North Highlands)**
- 124 **Postgraduate  
Opportunities**

# Adventure Tourism Management BA (Hons)

*If you love outdoor pursuits and are thinking of a career in adventure tourism, this Honours degree will give you the knowledge and hands-on experience to succeed in the dynamic and expanding global adventure tourism industry.*



Based in Lochaber, the Outdoor Capital of the UK, you will learn in the best outdoor environment in Britain.

You will work with outdoor industry professionals to gain first-hand experience of adventure tourism management. A significant amount of your time will be spent increasing your practical skills in outdoor pursuits, in addition to the theoretical foundation of the degree, including the opportunity to complete national governing body awards in a number of activities.

There are also opportunities to undertake work-based placements with adventure tourism companies around the UK, as well as residential field trips.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: introduction to adventure tourism; introduction to professional adventure practice; adventure tourism environments; introduction to coaching and leadership; work placement 1 and adventure industry products and services.

### Year 2 (DipHE)

Subjects include: understanding adventure; managing adventure operations; performance and analysis of specialist skills; event planning and organisation; contemporary issues; retailing; introduction to people management and organisational behaviour; work placement 2.

### Year 3 (BA)

Subjects include: research skills; risk and incident management; niche tourism; management of adventure tourism; planning international expeditions; the entrepreneurial mind set or climate change; small business planning; work placement 3; the professional practitioner: ethics, policy and practice.

### Year 4 (BA (Hons))

Subjects include: critical perspectives of adventure; inclusive adventure; international expedition leadership or work placement 4; emergent tourism trends.

You must also complete a dissertation or research and present a plan for a new business venture.



***“ Ben Nevis and Lochaber is historically a training zone for people to develop their skills as climbers. Serving their climbing apprenticeships before tackling bigger mountains across the world- I wanted a piece of the action! ”***

Will Rowland graduated in 2013 and during his studies he completed a trip to the Atlas Mountains of Morocco, gaining first ascents of several alpine-sized ice climbs in full winter conditions. He also progressed through crucial levels of National Governing Body training, including Winter Mountain Leader and Mountaineering Instructor Award courses. Now self-employed as a freelance photographer; mountain leader; biking and climbing instructor Will also works as a Project Officer for Lochaber Ideas Week.

**Ft** **Pt** **F2F** **VC**

**UCAS code**  
**N870**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference lectures and tutorials and practical outdoor sessions.

**Entry requirements**  
Highers: CCC plus Standard Grade, National 4/5 English and Maths.

A levels: CC plus GCSE English and Maths.

You will also be expected to provide evidence of your commitment to outdoor activities.

Applicants with other relevant professional qualifications and/or experience will be considered on an individual basis.

**Campus**  
West Highland College UHI

**Course starts**  
September

**Career opportunities**  
Adventure activity instructor, guiding, coaching or leading in the UK or abroad; outdoor education; adventure therapy; countryside ranger; setting up your own adventure tourism business; working in organisations; pursuing further NGB qualifications.

**Further study**  
MSc Ecotourism; MSc Sustainable Mountain Development; MSc Leadership and Management (with relevant professional experience).

# Adventure Performance and Coaching BA (Hons)\*

*Grounded in sport and exercise science, coaching and leadership, this degree brings together theory and practice developing your professional skills and academic knowledge to help you excel in the growing global adventure industry.*



You will learn and apply knowledge in outdoor skills; performance and safety; sports and exercise psychology and physiology; leadership and coaching; science research skills and practice – all underpinned by a growing and deepening understanding of the meaning of “adventure”.

You will be based in Lochaber, the ‘Outdoor Capital of the UK’, one of the finest UK locations for adventure tourism. You will benefit from the expertise of our academic staff and expert associate practitioners, who are highly experienced and qualified and have the opportunity to undertake work-based placement opportunities around the UK and abroad.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects may include: adventure tourism environments; introduction to professional adventure practice; introduction to sport and exercise science; introduction to sports coaching and leadership; activity performance and skill acquisition; nutrition; adventure industry products and services; and work placement 1.

### Year 2 (DipHE)

Subjects may include: understanding adventure; adventure operations management; performance and analysis of specialist skills; applied coaching and leadership; sport and exercise psychology; and work placement 2.

### Year 3 (BA)

Subjects may include: research skills; sport and exercise science: a critical analysis; risk and incident management; planning international expeditions; sport and exercise: applied psychology; strength and conditioning; sports nutrition and dietary considerations; and work placement 3.

### Year 4 (BA (Hons))

Subjects may include: international expedition leadership; inclusive adventure; psychological skills for adventure; advanced coaching applications; and work placement 4.

You will also complete a dissertation.

\*Subject to validation



**Ft** **Pt** **F2F** **VC** **OL**

**UCAS code**  
**N875**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face lectures and tutorials in the classroom and video conference lectures; and online study through the virtual learning environment (VLE). You will also have the opportunity of increasing your skills through practical experiential learning. The main practical disciplines included are mountaineering and climbing, paddle sports and mountain biking.

**Entry requirements**  
Highers: CCC plus Standard Grade, National 4/5 English and Maths.

A levels: CC plus GCSE English and Maths.

You will also be expected to provide evidence of your commitment to outdoor activities.

Applicants with significant experience in outdoor activities will be considered providing they can demonstrate sufficient academic potential.

**Campus**  
West Highland College UHI

**Course starts**  
September

**Career opportunities**  
Guiding, coaching and instructing outdoor activities; adventure racing and events organisation; adventure skills coaching; adventure tourism education and therapy; and international expeditions.

**Further study**  
MSc Ecotourism; MSc Sustainable Mountain Development.

The university is developing a BEd (Hons) Outdoor Adventure Leadership and Learning degree.

# Marine and Coastal Tourism BA (Hons)\*

*Focusing on activities, environment, customers and policy, with both a UK and international perspective, this Honours degree will develop your skills and academic knowledge as a tourism professional working in the marine and coastal sector.*



The first of its kind in the UK, there are strong links with many marine and coastal-based businesses in Scotland and throughout the UK, in addition to residential field trips and work-based placement opportunities.

Based in Lochaber, the 'Outdoor Capital of the UK', you will learn and apply knowledge in marine archaeology, marine ecology and interpretation and sustainable tourism, alongside practical skills and leadership training.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects may include: marine and coastal tourism in the UK; introduction to adventure tourism; introduction to the customer-centred business; adventure tourism products and services; and a work placement.

### Year 2 (DipHE)

Subjects may include: adventure operations management; marine tourism field course; management of the marine resource; marine environments; and a work placement.

### Year 3 (BA)

Subjects may include: international marine and coastal tourism; expedition management and leadership; research skills; understanding visitor behaviour; sustainable tourism and the environment; and a work placement.

### Year 4 (BA (Hons))

Subjects may include: critical perspectives of marine and coastal tourism; marine archaeology and heritage; selling 'cold' islands; emergent tourism trends.

You will also complete a dissertation.

\*Subject to validation



**Ft** **Pt** **F2F** **VC** **OL**

## UCAS code

**F7N8**

## Mode of study

Full-time and part-time

## Study method

You will learn through a combination of face-to-face and video conference lectures; and online study through the virtual learning environment (VLE). You will also have the opportunity of increasing your skills through practical experiential learning. The main practical disciplines included are scuba, sailing, power boating, paddle sports and coastering.

## Entry requirements

Highers: CCC plus Standard Grade, National 4/5 English and Maths.

A levels: CC plus GCSE English and Maths.

You will also be expected to demonstrate your commitment to outdoor activities.

Applicants with significant experience in outdoor activities will be considered on an individual basis providing they can demonstrate sufficient academic potential.

## Campus

West Highland College UHI

May be available at other campuses, please check our website for the most up-to-date information.

## Course starts

September

## Career opportunities

Guiding, coaching and instructing marine and coastal outdoor activities; work within various aspects of the industry: marinas, marine wildlife tourism, snorkelling and scuba training; guiding, adventure tourism; outdoor education; international expeditions; and setting up your own small business.

## Further study

MSc Ecotourism; Msc Interpretation: Management and Practice.

# Hospitality Management BA (Hons)

*Hospitality is one of the most important industries in Scotland, and the Highlands and Islands have a proud heritage in the sector. This Honours degree will give you the knowledge and skills for a successful career in this diverse and dynamic industry.*



The BA (Hons) Hospitality Management provides a good grounding through a balance of academic theory, a strong management focus and work experience to develop your skills and experience. The wide range of industry links developed by staff will give you the opportunity for networking and developing broad-based experience, both at home and overseas.

Your studies will be enhanced by regular networking, field trips and guest lectures.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: introduction to the hospitality industry; food and beverage services; preparing for work based and placement learning; introduction to customer centered business; introduction to people management and organisational behaviour; and introduction to tourism and hospitality.

### Year 2 (DipHE)

Subjects include: event planning and organisation; contemporary issues; and management accounting. Options may include: the global economy; contemporary marketing; small business planning; management of business information; and a work placement.

### Year 3 (BA)

Subjects include: research skills; understanding visitor behaviour; and a research project and/or work placement. Option modules include: international and export marketing; marketing communications; and project planning and management.

### Year 4 (BA (Hons))

You will complete a dissertation, or research and present a plan for a new business venture.

Option modules may include: strategic marketing; corporate financial decision-making; employee relations and development; e-business; innovation and enterprise; and a work placement.

**Ft** **Pt** **F2F** **VC** **OL**

**UCAS code**  
**NN28**

### Mode of study

Full-time and part-time

### Study method

You will study through a combination of face-to-face and video conference lectures, optional work placements, and online study through the virtual learning environment (VLE), supported by tutors and classmates.

### Entry requirements

Highers: CCC plus Standard Grade at 3 or National 4/5 pass

A levels: CC plus GCSE grade C.

It is strongly advised that students have some experience of working in the industry. Applicants with other relevant professional qualifications and/or appropriate industry experience will be considered on an individual basis.

Advanced entry to year two or three may be possible if you have completed a relevant HNC or HND. See courses opposite.

### Campus

Argyll College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

In some locations the year one and/or year two of the degree will follow an HNC/D route. See courses opposite.

### Course starts

September and January

### Career opportunities

Hospitality operations; tourism visitor centre manager; front of house roles.

### Further study

MSc Leadership and Management; MSc Interpretation: Management and Practice; MSc Enterprise and e-Marketing; MSc e-Marketing; MSc Ecotourism.

# Hospitality

## HNC/HND

### UCAS codes

**522N/042N**

The HNC/D Hospitality will give you the skills and knowledge needed to join this highly competitive and expanding industry. Subjects include: food hygiene; supervisory skills; food and beverage service; food production processes; and front office operations.

Entry requirements (HNC): Highers: C; A levels: D; or NQ Food and Hospitality Studies; SVQ 3 Supervision and Leadership; or SVQ 3 Professional Cookery.

You can study the HNC full-time or part-time at **Argyll College UHI**, **Moray College UHI**, **Perth College UHI**; and **Inverness College UHI**. You can study the HND at **Perth College UHI**.

# Professional Cookery

## HNC/HND

### UCAS codes

**122N/622N**

These courses have been specifically designed for aspiring chefs who want to develop skills and knowledge in professional cookery and kitchen management.

Entry requirements (HNC): Highers: C; A levels: D; or SVQ 2/3 Professional Cookery or City & Guilds Professional Chef Award.

You can study the HNC and HND at **Moray College UHI** and **Perth College UHI**, the HNC at the Dornoch campus of **North Highland College UHI**, **Orkney College UHI** (part-time only) and **West Highland College UHI**; and the HND at **Inverness College UHI**.

# Golf Management BA (Hons)

*The BA (Hons) Golf Management, based in Dornoch close to the world-renowned Royal Dornoch Golf Club, provides a balance of golf-specific and management subjects giving you the opportunity to learn first-hand how to excel in this multi-billion pound industry.*

Scotland is known as the 'home of golf' and the industry contributes £220 million to the Scottish economy. One in every 125 jobs is dependent on golf. Graduates of this degree will have the range of skills necessary to take advantage of excellent employment opportunities.

You will benefit from strong industry links, including the Royal Dornoch Golf Club; the Royal and Ancient Golf Club of St Andrews; and Castle Stuart, which offer opportunities for placements, guest lectures from leading industry figures and study trips. Work placements can be arranged locally, across the UK and internationally, including an international internship programme.

You will enjoy a unique student experience and can participate in activities such as running the student golf club; individual coaching; personalised training and development; regular play; and competition, including Scottish Student Sport and British Universities and College Sport events.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: an introduction to golf management; introduction to work-related learning; and introduction to customer-centred business. Options may include: performance and skills; introduction to enterprise and marketing; and essential skills for business and leisure.

### Year 2 (DipHE)

Subjects include: golf course maintenance and design; event planning and organisation; principles of coaching and development; and contemporary industry issues. Option modules include: strength and conditioning; management accounting; contemporary marketing; management of business information; and work placements.

### Year 3 (BA)

Subjects include: research skills; research project or work placement; and niche tourism. Option modules include: financial management; human resource management; marketing communications; entrepreneurship and social enterprise; sports science; and understanding visitor behaviour.

### Year 4 (BA (Hons))

In year four you will study online via the virtual learning environment, bringing your management skills into sharp focus. You will complete a dissertation or research and present a plan for a new business venture, and study PGA Professional: Business Analysis and Planning.

Option modules include: strategic marketing; work-based learning: international placement; e-business; innovation and enterprise; strategic planning; and tourism event planning.



**Matthew Worthington graduated from the North Highland College UHI Dornoch campus with a BA in Golf Management. After he completed his course he immediately began working for Sir Nick Faldo, the most successful British golfer of all time, planning and coordinating global golf tournaments that give opportunities to young people.**

**Ft Pt F2F VC OL**

**UCAS code**  
**N290**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face tutorials and lectures, enhanced by field trips and practical tuition, and online study through the virtual learning environment (VLE).

**Entry requirements**  
Highers: CCC  
A levels: CC

Applicants with other relevant professional qualifications and/or appropriate experience will be considered on an individual basis.

Advanced entry to year two or three may be possible with a relevant HNC or HND.

**Campus**  
North Highland College UHI (Dornoch campus)

**Course starts**  
September and  
January (part-time only)

**Career opportunities**  
Golf club secretary/manager; golf facilities operational management; golf assistant professional; golf course design and maintenance; management of other leisure/sports facilities; golf tourism/entrepreneurship.

**Further study**  
Once in employment, MSc or PgCert Leadership and Management.

# Professional Golf BA (Hons)\*

*Based in Dornoch, close to the world-renowned Royal Dornoch Golf Club, the BA (Hons) Professional Golf is aimed at those aspiring to a career in the golf industry with a particular focus on coaching and performance.*



This degree incorporates themes relevant to the varied demands of the industry and, in particular, those met by professional coaches.

The course is unique due to its proximity and close working relationship with Royal Dornoch Golf Club, rated Number 6 in the world in 2014 by Golf World. The club are also supportive of our students' development such as offering coaching opportunities, hosting golf events and providing placement opportunities.

You will access dedicated specialist teaching facilities and equipment on site and benefit from PGA qualified and golf business teaching staff.

## Course structure

### Year 1 (CertHE)

Subjects include: activity performance and skill acquisition; introduction to business; introduction to equipment technology for golf; sport coaching and leadership: an introduction; sport and exercise science: an introduction; and carrying out a practical work placement over the summer season at a range of golf facilities.

### Year 2 (DipHE)

Subjects include: applied coaching and leadership; event planning and organisation; golf equipment and analysis; sport and exercise psychology: an introduction; retailing; and a work placement.

### Year 3 (BA)

Subjects include: design, manage and evaluate human performance; the entrepreneurial mindset; sports science: a critical analysis; and a work placement. Option modules include: niche tourism; small business planning; and strength and conditioning.

### Year 4 (BA (Hons))

Subjects include: niche professional: a business analysis; sport and exercise psychology; and a work placement. Option modules include: advanced coaching applications; and ethics and law in sport.

You must also complete a dissertation.

\*Subject to validation



Photo: Jim Mandeville / The Nicklaus Companies

*“ Royal Dornoch has such a rich history in the landscape of golf, but it also has a legacy in the development of the game, shaping both the next generation of golfers and the next generation of designers.*

*I fully support the University of the Highlands and Islands, in association with Royal Dornoch, in their efforts to provide education within the golf industry and beyond. I hope you will agree it is in the best interest of the future of this great game. ”*

*Jack Nicklaus,  
winner of a record 18 Major championships*

**Ft** **Pt** **F2F** **VC** **OL**

**UCAS code**  
**C690**

### **Mode of study**

You will learn through a combination of face-to-face and video conference tutorials and lectures, field trips, practical tuition, guest lectures, regular practical sessions and online study through the virtual learning environment (VLE).

### **Entry requirements**

Highers: CCC  
A levels: CC

There is also a current golf handicap requirement of 4.4 or lower for men, and 6.4 or lower for ladies.

Applicants with other qualifications and/or relevant experience are welcomed and will be considered on an individual basis.

Advanced entry to year two or three of the degree may be possible with a relevant HNC or HND.

### **Campus**

North Highland College UHI  
(Dornoch campus)

### **Course starts**

September

### **Career opportunities**

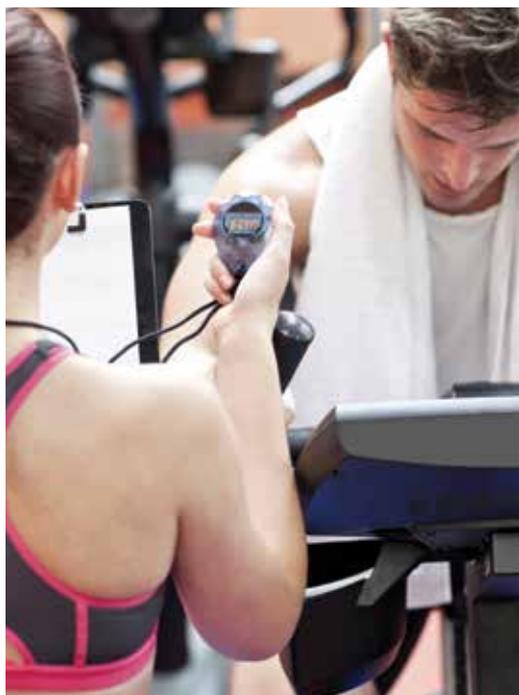
Golf coaching and development; golf facility operations; golf education; sports science; sports retail; events management and operations.

### **Further study**

Once in employment, postgraduate business and management courses within the Management School.

# Sports Management BA (Hons)

*This Honours degree will introduce you to all aspects of today's modern sporting industry and equip you with the skills you will need for a career in sports management.*



A key highlight of the course is the project work you will undertake investigating real-life situations, allowing you to put into practice the skills you have learned. You will have the option of studying coaching and developing sport; or fitness, health and exercise in the first and second year of the degree, with the third and fourth years specialising in sports management.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (HNC)

Year one is the HNC Coaching and Developing Sport or HNC Fitness, Health and Exercise, see opposite page for details.

### Year 2 (HND or DipHE)

The second year is either HND Coaching and Developing Sport; HND Fitness, Health and Exercise (see opposite page for details); or DipHE Sports Management. Subjects in the DipHE include: principles of coaching and development; strength and conditioning; and contemporary issues. Options are available from a range of management modules including: marketing; event planning; essential skills for business and leisure; understanding adventure; management of adventure tourism; and a work placement.

### Year 3 (BA)

In the third year you will complete a research project or work placement and study modules in: sports science: a critical analysis; and research skills. Option modules include: critical thinking in management; marketing communications; international and export marketing; understanding visitor behaviour; niche tourism; expedition management and leadership; project planning; financial management; and strategic human resource management.

### Year 4 (BA (Hons))

You will complete a dissertation, or research and present a plan for a new business venture; and study modules in: sports policy, planning and management; and managing sports development.

Option modules include: strategic marketing; e-business; employee relations and development; strategic planning; corporate responsibility in the global environment; tourist event management; and innovation and enterprise.

**Ft Pt F2F VC OL**

**UCAS code**  
**C6N2**

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of face-to-face and video conference lectures, practical sessions, and online study through the virtual learning environment (VLE), supported by your tutors and classmates.

### Entry requirements

Year 1 (HNC):

Highers: CC

A levels: D

Preferably including English, a science subject, Maths or PE.

Alternatively a relevant sports related NC/NQ at level 5.

Applicants with other relevant qualifications and/or appropriate experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Coaching and Developing Sport or HNC Fitness, Health and Exercise.

Advanced entry to year three may be possible if you have completed the HND Coaching and Developing Sport or HND Fitness, Health and Exercise (courses opposite).

### Campus

Argyll College UHI

Inverness College UHI

Lewis Castle College UHI (starting from DipHE)

Moray College UHI

North Highland College UHI (starting from DipHE)

Orkney College UHI (starting from DipHE)

Perth College UHI

West Highland College UHI (starting from DipHE)

### Course starts

September and February

### Career opportunities

Sports development officer; leisure centre manager; sports manager in the public, private and voluntary sectors; or entrepreneur in the sports and tourism sectors.

# Coaching and Developing Sport

## HNC/HND

### UCAS codes

**06XC/CX61**

These courses allow you to develop an understanding of both the theoretical and practical issues relating to a career in sports coaching for indoor or outdoor sports.

Subjects include: sports coaching theory; coaching children; anatomy and physiology; research in sport and fitness; and workplace experience.

For entry requirements, see opposite.

You can study these courses full-time and part-time at **Inverness College UHI, Moray College UHI** and **Perth College UHI**.

# Fitness, Health and Exercise

## HNC/HND

### UCAS codes

**206C/006C**

These courses will introduce you to the fundamental principles of training and science; the interdisciplinary nature of fitness and exercise; and how to involve individuals in their own fitness and health. Subjects include: anatomy and exercise physiology; nutrition; health screening; first aid for sport; and exercise principles and programming.

For entry requirements, see opposite. You can study the HNC and HND full-time or part-time at **Argyll College UHI, Moray College UHI, Inverness College UHI** and **Perth College UHI**.

# Sport and Fitness BSc (Hons)\*

*This new BSc (Hons) Sport and Fitness degree is designed to be a broad-based sport and fitness qualification with a focus on practical application of skills enabling you to put what you have learned into practice.*



This course will equip you with key skills required for a career in the sport and fitness field and will allow you to personalise modules to your own specific areas of interest.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: work placement 1; sport and exercise science; introduction to coaching and leadership; and customer service skills for sport and fitness. Option modules may include: injury prevention and first aid in sport and fitness; foundations of sport and fitness; activity performance and skill acquisition; screening, assessment and analysis; and academic skills for sport and fitness.

### Year 2 (DipHE)

Subjects include: work placement 2; introduction to research methods; applied coaching and leadership; and sport and exercise physiology. Option modules may include: sport and exercise nutrition; sport and exercise psychology: an introduction; event planning and organisation; sport and exercise in society (impact of sport and physical activity); and contemporary industry issues.

### Year 3 (BSc)

Subjects include: research skills; design, manage and evaluate human performance; the professional practitioner – ethics, policy and practice; and exercise and lifestyle analysis and adherence. Option modules may include: sports nutrition and dietary considerations; sport and exercise: applied psychology sports and exercise science: a critical analysis; and strength and conditioning.

### Year 4 - BSc (Hons))

Subjects include: advanced methods for coaching and instruction; and delivering physical activities and sport development programmes. Option modules may include: sport and exercise rehabilitation; promoting health through sport, fitness and physical activity; physical activity for all; sports policy, planning and management; and ethics and law in sport.

You must also complete a dissertation.

\*Subject to validation



**Ft** **Pt** **F2F** **VC** **OL**

### **UCAS code**

**UC600**

### **Mode of study**

Full-time and part-time

### **Study method**

You will study through a combination of practical sessions, group-working, face-to-face and video conference lectures in the classroom as well as individual online study through the virtual learning environment (VLE) supported by tutors and classmates.

### **Entry requirements**

Highers: CCC

A levels: CC

Preferably including English, a science subject, Maths or PE.

Applicants without the standard entry requirements but with relevant industry qualifications will be considered.

Advanced entry to year three may be possible if you have completed the HND Fitness Health and Exercise, HND Coaching and Developing Sport or equivalent (page 113).

### **Campus**

Argyll College UHI

Inverness College UHI

Moray College UHI

North Highland College UHI

Perth College UHI

West Highland College UHI

### **Course starts**

September and January

### **Career opportunities**

Active schools co-ordinator; sports development officer; health promotions officer; physical activity initiative officer; research officer; project officer PCS and school sport; lecturer; programme administration and liaison manager; policy officer (health inequalities programme).

# Business and Management BA (Hons)

*with named awards in Finance, Human Resource Management, Marketing, Enterprise, Administration and Organisational Management, and Business Law.*

*This course provides a broad-based business and management qualification introducing you to all aspects of today's modern business and the domestic and global environments in which it operates.*

You will consider complex problem solving, understanding the decision-making process and effectively communicating with a wide range of internal and external stakeholders.

In years one and two, a programme of core modules is followed to ensure that a solid foundation is laid down. In year three and four you can choose to study for a generic degree in business and management or you can focus on one particular aspect, allowing you to exit at the end of fourth year with a themed award.

On completion, students will be eligible to apply for Associate membership of the Chartered Management Institute.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE/HNC)

Subjects include: introduction to business law; introduction to enterprise and marketing; preparing for work based and placement learning; introduction to financial accounting; introduction to operations; introduction to people management and organisational behaviour.

Alternatively, you may follow a HNC Business or HNC Administration and Information Technology route in the first year.

### Year 2 (DipHE/HND)

Subjects include: business contractual relationships; business economics; contemporary issues in management; management accounting; contemporary marketing; management of business information.

Alternatively, you may follow a HND Business route in the second year.

### Year 3 (BA)

All students are required to take the research skills module.

In addition, depending on which pathway you have chosen, there will be a number of core and option modules including: project planning and management; quality management; small business planning; strategic human resource management; work placement: industry specific skills; critical thinking in management; employment law in the human resource context; financial management; international and export marketing; marketing communications.

### Year 4 (BA (Hons))

All students will complete a dissertation or research and plan a new business venture.

In addition, depending on which pathway you have chosen, there will be a number of core and option modules from the following list: business strategy; corporate financial decision making; corporate responsibility in a global environment; e-business; employee relations; global management; innovation and enterprise; social and environmental accounting; strategic marketing; work placement: professional development.

**Ft Pt F2F VC OL**

**UCAS code**  
**NN21**

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials and online study through the virtual learning environment (VLE), supported by your tutors and classmates.

### Entry requirements

Highers: CCC  
A levels: CC

At most campuses you will access the degree through an HN Business route where the first year is the HNC, the second year the HND, with successful students progressing to third year of the degree. See opposite for entry requirements for the HN route.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

### Campus

Argyll College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

### Course starts

September

### Career opportunities

Graduate management positions; self-employment; public and private sector management; administrative positions; postgraduate study.

### Further study

MSc Human Resource Management;  
MSc Leadership and Management;  
CMI Diploma in Management (with relevant professional experience).

# Business HNC/HND

**UCAS codes**  
**001N/101N**

A route into the BA (Hons) Business and Management, these courses allow you to gain much sought-after business skills and knowledge in areas such as accounting, economics, marketing, management, law, people management, enterprise, IT and communications. The HND builds on the HNC and further develops business and management concepts and skills. The HND allows progression to year three of the BA (Hons) Business and Management.

Entry requirements (HNC): Highers: C; A levels: D; or NC Business or equivalent.

You can study these courses full-time and part-time at most campuses (please refer to our website for full details).

# Administration and Information Technology HNC/HND

**UCAS codes**  
**17PN/75NG**

A possible route into the Business and Management BA (Hons) degree, these courses develop both the first-line management skills and knowledge required for office management or supervisory work and also advanced technology skills relevant to a modern office environment. During the HND, you will undertake units in: office management; developing the individual within a team; and ICT in business. You may also choose to study optional areas such as: marketing and enterprise.

Entry requirements (HNC): Highers: C; A levels: D, preferably including English or Maths; or NQ Administration and Information Technology, or NQ Administration, or equivalent.

You can study full-time or part-time at **Argyll College UHI, Inverness College UHI, Lews Castle College UHI, Moray College UHI, North Highland College UHI and Perth College UHI. West Highland College UHI** offers the courses full-time.

# Leisure Operations BA (Hons)\*

*The only course of its kind in the UK, the exciting BA (Hons) Leisure Operations is designed for those seeking a broad-based qualification that will introduce you to all aspects of today's modern leisure industry.*



This course will equip you with some of the skills you will need for a wide range of careers, including brand awareness, customer care and marketing. The programme will provide a strong element of experiential learning where you will undertake a work placement, helping develop your employability skills and provide you with a varied experience base.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: introduction to leisure operations; leisure in society; introduction to customer centred business; the commercial skillset for leisure; introduction to business development for leisure; and quality customer care in service industries.

### Year 2 (DipHE)

Subjects include: communication; operational health and safety within the leisure industry; brand awareness in the leisure industry; work placement; contemporary marketing in leisure; and delivering an event in the leisure industry.

### Year 3 (BA)

Subjects include: research skills; international leisure operations; design and technical operations; work placement; professional practitioner; and the entrepreneurial mindset.

### Year 4 (BA (Hons))

Subjects include: professional placement; and reflective practice. Options may include: leadership and team working within leisure operations; programming and events in leisure operations; management in leisure operations; promoting leisure opportunities and activities for individuals; and hospitality and active leisure facility operations.

You must also complete a dissertation.

\*Subject to validation



**Ft** **Pt** **F2F** **VC** **OL**

**UCAS code**  
**N832**

**Mode of study**  
Full-time and part-time

**Study method**  
You will study through a combination of practical sessions, group-working, face-to-face and video conference lectures in the classroom as well as individual online study through the virtual learning environment (VLE), supported by tutors and classmates.

**Entry requirements**  
Highers : CCC, plus 2 Standard Grade at 3 or National 4/5 passes

A Levels: DD, plus 2 GCSE passes

Preferably including English at Higher or A level.

Applicants with other qualifications and/or experience may be considered on an individual basis.

Advanced entry to year two or three may be possible with a relevant HNC or HND.

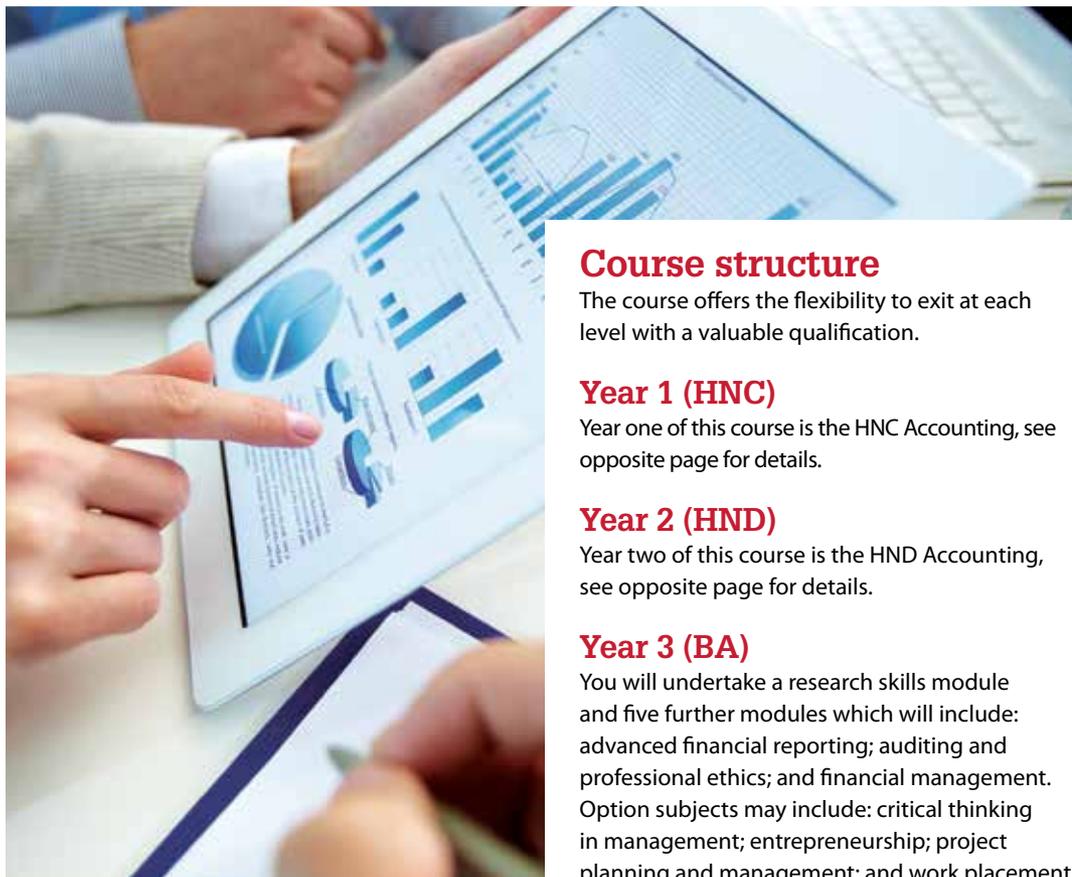
**Campus**  
Perth College UHI  
North Highland College UHI

**Course starts**  
September and January

**Career opportunities**  
Leisure operations (for example: leisure assistant, front of house staff, housekeeping); programming and events; management; promoting leisure opportunities and activities for individuals; hospitality and active leisure facility operations; marketing; business development; local entrepreneurs with business start-ups.

# Accounting and Finance BA (Hons)\*

*The BA (Hons) Accounting and Finance is a specialised degree which provides underpinning knowledge and technical skills highly sought after employers. It provides a solid foundation for a career in the accounting and finance industry.*



Students will develop contextual, theoretical and practical skills within the accounting and finance subject areas.

With small classes offering a more personal experience of university, this programme is highly practical, encompassing technical skills required for employment in the industry. You will be able to apply for exemptions from various professional bodies such as ACCA, CIMA and AAT.

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (HNC)

Year one of this course is the HNC Accounting, see opposite page for details.

### Year 2 (HND)

Year two of this course is the HND Accounting, see opposite page for details.

### Year 3 (BA)

You will undertake a research skills module and five further modules which will include: advanced financial reporting; auditing and professional ethics; and financial management. Option subjects may include: critical thinking in management; entrepreneurship; project planning and management; and work placement.

### Year 4 (BA (Hons))

You will complete a dissertation or research and plan a new business venture; and four further modules which will include: advanced taxation; corporate financial decision making; and international financial reporting. Option subjects may include: corporate responsibility in the global environment; work placement; and social and environmental accounting.

\*Subject to validation

**Ft** **Pt** **F2F** **VC** **OL**

### UCAS code

**N430**

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of face-to-face and video conference tutorials and lectures, as well as online study through the virtual learning environment (VLE), which is supported by your tutors and classmates in online discussions.

### Entry requirements

Year 1 (HNC):

Highers: C

A levels: D

Alternatively NC Business.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

### Campus

Inverness College UHI

Moray College UHI

Perth College UHI

Shetland College UHI

### Course starts

September

### Career opportunities

Financial accounting; management accounting; auditing; tax or treasury management. There are also opportunities to work in professional practice or within a relevant organisation.

### Further study

You can progress into further study with the professional accounting bodies.

# Accounting HNC/HND

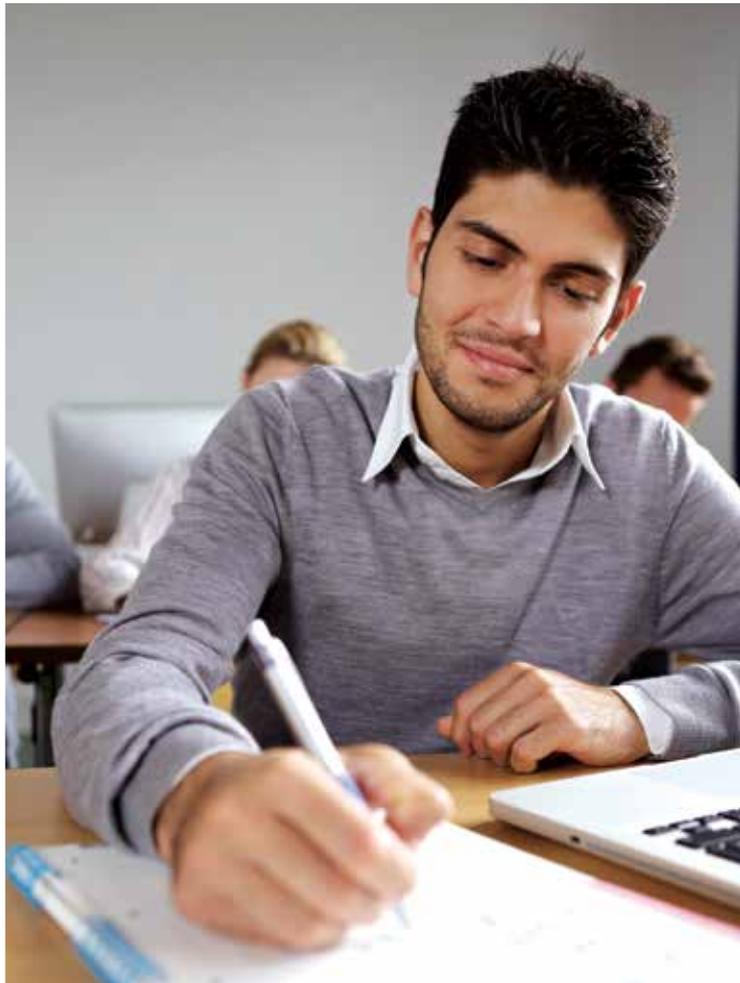
### UCAS code

**104N/004N**

The first two years of the BA (Hons) Accounting and Finance, these courses will give you an ideal platform for a career in accountancy or a related management area, and provide exemptions from some UK professional body exams.

Entry requirements (HNC): Highers: C; A levels: D; or NC Business or equivalent.

You can study the HNC and HND accounting courses full-time and part-time at **Inverness College UHI**, **Moray College UHI**, **Perth College UHI** and **Shetland College UHI**. You can complete the HNC at **North Highland College UHI**.



# Event Management BA (Hons)\*

*This Honours degree balances a range of business and event subjects to ensure graduates have the skills to find employment in the event management industry.*



This course provides a range of theoretical and practical skills required to become an events professional. You will gain an understanding of the role and the application of skills required for employment and management in all aspects of the events industry.

Graduates will leave with a broad understanding and experience in organising and supporting events; and a qualification respected by employers in a range of industries.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (HNC)

Year one of this course is the HNC Events, see opposite page for details.

### Year 2 (DipHE)

Subjects may include: tendering, procurement and law for events; event planning and organisation; work placement; contemporary marketing; management accounting; management of business information; and retail.

### Year 3 (BA)

Subjects may include: research skills; events operations management; entrepreneurial mindset; work placement; multi-media; selling and promoting quality local produce; marketing communications; employment law in the HR context; project planning and management; and small business planning.

### Year 4 (BA (Hons))

Subjects may include: research and planning a new venture; major event analysis; work placement; strategic marketing; corporate responsibility in the global environment; merchandising; and e-business.

You must also complete a dissertation.

\*Subject to validation

**Ft Pt F2F VC OL**

### UCAS code

**N820**

### Mode of study

Full-time and part-time

### Study method

You will study through a combination of practical, face-to-face and video conference lectures in the classroom as well as individual online study through the virtual learning environment (VLE), supported by tutors and classmates.

### Entry requirements

Year 1 (HNC):

Highers: C, plus 2 Standard Grades at 3 or National 4 passes including English.

A levels: D, plus 2 GCSE passes including English.

Alternatively SVQ Level 3 in Hospitality Supervision and Leadership; City and Guilds Level 2 Diploma in Professional Food and Beverage Service; or NC Events Coordination.

Applicants with other qualifications and/or experience may be considered on an individual basis.

Advanced entry to year two may be possible with HNC Events (see course opposite).

### Campus

Inverness College UHI  
Moray College UHI  
West Highland College UHI

### Course starts

September and January

### Career opportunities

Event manager; conference venue organiser; festival management; international conference manager; sporting events manager; corporate hospitality manager; sports and leisure manager or voluntary organisations fundraiser.

## Events HNC

### UCAS code

**128N**

The first year of the BA (Hons) Events Management, this course provides a range of theoretical and practical skills understood and respected by employers from a diverse range of industries. Graduates will have a broad experience in organising and supporting events of all sizes.

Entry requirements: Highers: C plus two Standard Grades at 3; or National 4, one which must be English. A levels: D; or SVQ Level 3 in Hospitality Supervision and Leadership; City and Guilds Level 2 Diploma in Professional Food and Beverage Service; or NC Events Coordination.

You can study this course full-time and part-time at **Inverness College UHI, Moray College UHI and West Highland College UHI.**

## Tourist Guiding (North Highlands) CertHE\*

### UCAS code

**N830**

This unique one-year programme aims to create fully trained Tourist Guides for the North Highlands area. Students will achieve a nationally recognised Scottish Tourist Guides Association (STGA) Green Badge qualification, along with qualifications in managing and promoting their own businesses. This will appeal to those seeking to work in the tourism industry and those already working there who wish to upskill and gain recognised qualifications.

Entry requirements: Highers: CC; A levels: C. Applicants with other qualifications and/or experience will be considered on an individual basis.

You can study this course full-time and part-time at **Argyll College UHI, Highland Theological College UHI, Inverness College UHI, Lews Castle College UHI, North Highland College UHI, Orkney College UHI and West Highland College UHI.**

\*Subject to validation

# Business Leisure and Tourism

## Postgraduate opportunities

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### Management School

The university's Management School provides a range of postgraduate courses and modules, focused on:

- Leadership and management
- Enterprise development
- Growth and innovation
- Digital or online marketing

The courses reflect the characteristics of the Highlands and Islands, but they have relevance beyond the region. They are delivered mainly online to provide the flexibility that enables students to plan their study around their professional and personal lives.

### Tourism Research

The Centre for Recreation and Tourism Research (CRTR) provides consultancy and research services including:

- Nature-based and adventure tourism
- Quantitative visitor surveys
- Qualitative interviews and ethnography research
- Tourism destination development
- Marketing tourism products and services
- European and national funding applications
- Product development

The university also offers an MSc in Ecotourism.



## **Why study in the business, leisure and tourism sectors?**

The Scottish tourism industry is expected to recruit 10,000 people on average per year, a third in skilled and management roles. Employment is spread right across Scotland, each region boasting its own culture and history with key draws for UK and international tourists alike.

Golf contributes £220 million; cycle tourism £239 million and the ski industry £30 million to the Scottish economy.



# Computing and IT

## Student profile:

### Cameron Halley

Cameron Halley is currently in his third year of the BSc (Hons) Computing at Moray College UHI. The course appealed to him as he was interested in studying computing at degree-level without moving from his home in Elgin:

*“ Computing is a very broad subject and I took the opportunity of studying at my local university campus to allow me to familiarise myself with various subjects. The course has allowed me to work and learn skills in many areas of computing and I believe I now know the specialist area of study I would like to take in the future as I now have a greater understanding of which areas of computing I enjoy and I feel I am good at. ”*

In his spare time Cameron continues his work with, and around, computers including Photoshop and music production. He also enjoys local snow sports and is a regular snow boarder.



## **Computing and IT**

### **Course directory**

- 128 **Computing;  
Computer Science**
- 130 **Interactive Media**
- 132 **Employability**

# Computing BSc (Hons)

*This Honours degree has been designed to give you the knowledge and skills to compete in the expanding and evolving computing industry, or for further study and research.*



This course will prepare you for a career in computing, particularly in the areas of database theory, web and mobile design, computer forensics, web science and artificial intelligence. It provides a multi-disciplined approach that meets employers' demands for well-rounded graduates who can implement and manage projects.

The degree will encourage you to expand up-to-date knowledge and skills in areas such as mobile technologies development and intelligent systems. You will also develop comprehensive techniques and skills in database and web development.

A highlight will be your involvement in a team project where you will be involved in the delivery of an ICT-related product for an external client.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (HNC)

Year one of this course is the HNC Computing, see opposite page for details.

### Year 2 (HND)

Year two of this course is the HND Computer Science, see opposite page for details.

### Year 3 (BSc)

Subjects include: advanced databases; developing web-based applications; advanced multi-user operating systems; and a team project. Options include: computer crime and forensics; mobile applications development; software engineering; intelligent systems; and multimedia.

### Year 4 (BSc (Hons))

Subjects include: databases: relational, objects and the web; theoretical computer science; and web programming.

You must also complete a dissertation.

**Ft** **Pt** **F2F** **VC** **OL**

### UCAS code

**G400**

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials and online study through the virtual learning environment (VLE), supported by your tutors and classmates.

### Entry requirements

Year 1 (HNC):

Highers: C

A levels: D

plus 3 Standard Grade, National 5 or Intermediate passes or equivalent.

Alternative qualifications can be seen opposite.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

Advanced entry to year two or three may be possible with a relevant HNC or HND from any college.

### Campus

Argyll College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

### Course starts

September and January

### Career opportunities

Web designer or website developer; database analyst; database implementation consultant; web-based services consultant; server maintenance technician; and various management and technical support roles.

# Computing HNC

### UCAS code

**304G**

This course will provide you with useful foundations for a successful career in computing and technology and allows you to progress from HNC to HND and onto the degree programme.

Subjects include: developing software and ethics in computing.

Entry requirements: Highers: C plus 3 Standard Grade, National 5 or Intermediate passes; A levels: D; or NC Digital Media Computing; NQ Multimedia Computing; Intermediate 2 Business, Administration and Computing Studies; or SVQ 2/3 Information Technology.

You can study full-time or part-time at: **Argyll College UHI, Lews Castle College UHI, Inverness College UHI, Moray College UHI, North Highland College UHI, Orkney College UHI, Perth College UHI** and **Shetland College UHI**.

Following successful completion of the HNC you may wish to progress to the second year of the HND Computer Science.

# Computer Science

## HND

### UCAS code

**0011**

This course has been designed to meet the growing needs of IT and computing related sectors and allows you to progress onto the degree programme. Subjects include: relational database management systems; developing websites for multi-platform use; and managing a web server.

Entry requirements: Highers: CC; A levels: DD. HNC Computing may provide direct entry to year two.

You can study study this course full-time and part-time at **Argyll College UHI, Inverness College UHI, Lews Castle College UHI, Moray College UHI, North Highland College UHI, Orkney College UHI, Perth College UHI** and **Shetland College UHI**.

# Interactive Media BA (Hons)\*

*This Honours degree aims to give students a professional grounding in the development of interactive and digital media products while allowing them the scope to specialise in a number of key areas, working with external clients on real industry projects.*



The term 'interactive media' defines a collection of disparate technologies which provide a user experience using digital platforms. These range from websites, mobile apps, software applications and even interactive installations. Digital content creation goes hand-in-hand with an understanding of interactive media and disciplines such as graphic design, animation, video and audio production, which all form part of the subject area.

## Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (HNC)

Year one of this course is the HNC Interactive Media, see opposite page for details.

### Year 2 (HND)

Year two of this course is the HNC Interactive Media, see opposite page for details.

### Year 3 (BSc)

Subjects include: advanced design techniques; responsive web design and client side scripting; team project; and small business planning. Option subjects may include: video and audio production techniques; advanced 3D modelling and animation; introduction to web science; and mobile application development.

### Year 4 (BSc (Hons))

Subjects include: emerging technologies in human computer interaction (HCI); entrepreneurship and portfolio development; advanced topics in interactive media; and a research and product development project. An optional subject may include games engines for interactive applications.

Ft Pt F2F VC OL

**UCAS code**  
**I610**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference tutorials and lectures, as well as online study through the virtual learning environment (VLE), making use of online learning materials and collaborative tools.

**Entry requirements**  
Year 1 (HNC):  
Highers: C  
A levels: D

Alternatively NC Digital Media Computing.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

**Campus**  
Moray College UHI

**Course starts**  
September

**Career opportunities**  
Graphic design; website design and development; app development; computer games; animation; visual effects and CGI; and video and audio production.

# Interactive Media

## HNC/HND

**UCAS codes**  
**154G/054G**

These courses aim to develop the skills required for the new media and computing industry. Successful completion of the HNC can allow progression to year two of the HND and then third year of the degree.

They will equip you with a broad knowledge of the fundamentals of interactive media. You will learn about web development and digital media creation using the latest software technologies and techniques. Subjects may include: 2D and 3D animation; digital imaging; planning and authoring interactive media and video production.

Entry requirements (HNC): Highers: C; A levels: D; or NC Digital Media Computing.

You can study these courses full-time or part-time at **Moray College UHI** and the HNC at **Argyll College UHI** (subject to validation).



# Computing and IT Employability



## Staff profile: Dr Ian Barnes

Dr Ian Barnes is the Programme Leader for BSc (Hons) Computing and highlights that the course has been designed around the needs of employers:

*“ There is an emphasis on practical learning combined with the latest innovations in the field to ensure that students are ready to excel in a competitive industry when they graduate. ”*

As an active researcher in his field Dr Barnes also recently presented a poster at the annual conference on Innovation and Technology in Computer Science Education on research work he is currently undertaking on challenges students encounter when first learning programming.

For students considering a career in computing Dr Ian Barnes says:

*“ Thinking about computing? Do it! This is the future; this is where job opportunities are going to be. Human life and human technology is advancing the fastest in this direction. Computing is all around us. ”*

## Why study in the IT industry?

Employment in the IT industry is predicted to grow at nearly 9 times the Scottish average. 40,600 new entrants will be required to fill IT and Telecoms professional job roles in Scotland over the next five years.

Skills Development Scotland's Skills Investment Plan has identified a range of key skills requirements for Scottish ICT and digital technologies, echoed across other countries in Europe and the USA. With the demand for talent significantly outstripping supply, Europe alone could face a shortage of up to 900,000 ICT and digital technology professionals.



# Science and Environment

## Student profile:

### Jason Dobson

Jason Dobson is currently in his fourth year of the BSc (Hons) Marine Science and asked why he chose to study with the university, he explained it was because of where the course is delivered:

*“ The Scottish Association for Marine Science UHI is one of the world’s leading marine institutes and students are able to get experience working directly with researchers from around the world both in the lab and doing fieldwork... Opportunities with researchers on real projects really helps students to get a stronghold on what their careers may involve in the future. ”*





## Science and Environment

### Course directory

- 136 Archaeology and Environmental Studies
- 138 Geography
- 140 Sustainable Development
- 142 Sustainable Forest Management; Arboriculture and Urban Forestry; Forestry
- 144 Environmental Science; Agriculture
- 146 Marine Science
- 148 Applied Science
- 150 Equine Business Management; Equine Studies; Gamekeeping and Wildlife Management
- 152 Research

# Archaeology and Environmental Studies BSc (Hons)

*This Honours degree allows you to combine the scientific aspects of archaeology with the study of sustainability and techniques of field-based evidence and ethics in one of the best natural and archaeological landscapes in the UK.*



The Highlands and Islands of Scotland offer some of the best nature and heritage conservation sites in the country, and the residential field modules offered as part of this degree allow you to take advantage of these locations to develop your environmental and archaeological skills.

You will also undertake a work placement in your fourth year giving you the opportunity to engage with external agencies.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: principals of biology; archaeological theory and method; ecological principles: biodiversity and ID skills (including a one day residential); collecting and analysing data; and historical landscapes.

### Year 2 (DipHE)

Subjects include: Scottish archaeology; digital heritage; earth and soil process; and introduction to geographical information systems.

### Year 3 (BSc)

Subjects include: strategic environmental monitoring; archaeological sciences; archaeology and interpretation; and complete an archaeology or research skills project.

### Year 4 (BSc (Hons))

Subjects include: sustainability past and present; and engaging with external agencies, including a work placement.

You must also complete a dissertation.



**Ft** **Pt** **VC** **OL**

### UCAS code

**VF49**

### Mode of study

Full-time and part-time

### Study method

You will study through a combination of video conference lectures and tutorials and online study through the virtual learning environment (VLE), with support from your tutors and classmates. You may also undertake field trips.

### Entry requirements

Highers: CCC

A levels: CC

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

### Campus

Argyll College UHI  
Highland Theological College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

### Course starts

September and January

### Career opportunities

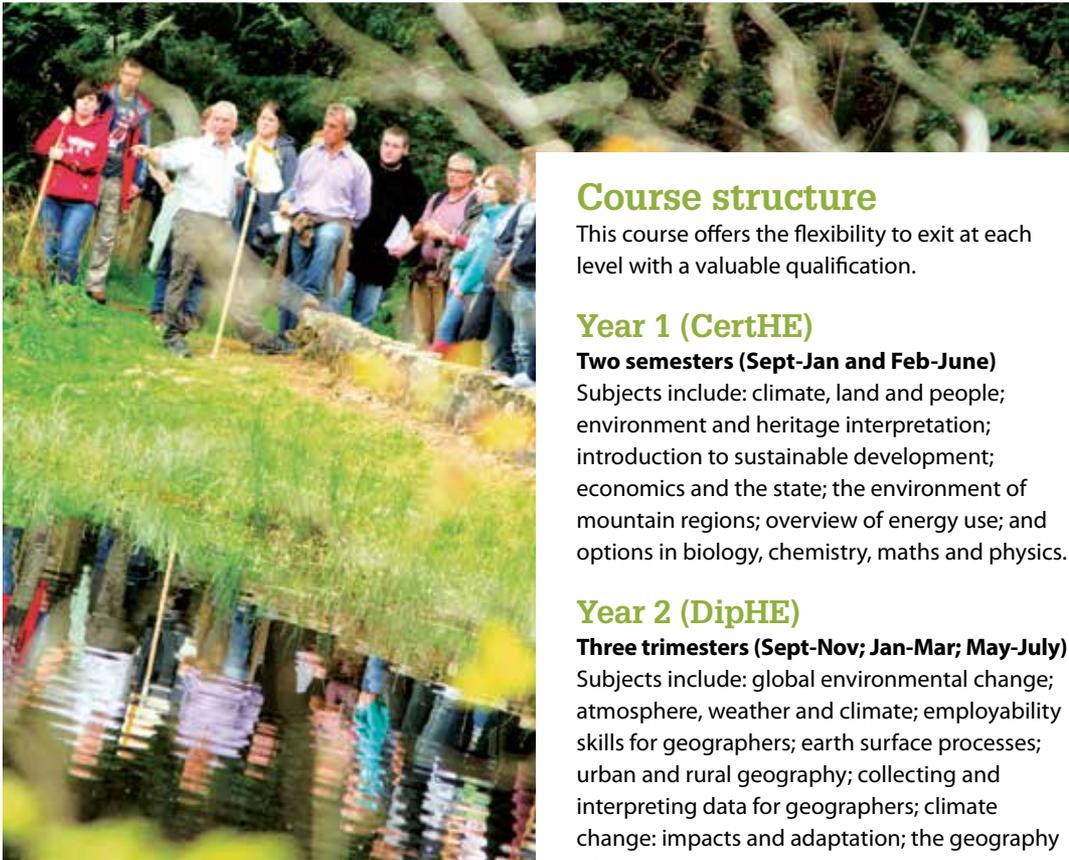
Environmental or archaeological research; policy or interpretation with a range of wildlife or heritage groups.

### Further study

MSc Sustainable Mountain Development; MSc Sustainable Rural Development; MSc Interpretation: Management and Practice; MSc Developing Low-Carbon Communities; and MSc Sustainable Energy Solutions.

# Geography BSc (Hons)

*This accelerated Honours degree can be completed in three years rather than the traditional four. Studying a mix of physical and human geography, this course will equip you with the wide range of knowledge and skills needed for the modern workplace.*



Fieldtrips are a valuable and memorable part of studying geography and this course includes visits in the local area, plus the opportunity to take part in residential fieldtrips to the Highlands of Scotland and the Swiss Alps.

Graduating after three rather than four years allows you to get out there and start earning, travelling or undertake postgraduate study a year ahead of your peers.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

**Two semesters (Sept-Jan and Feb-June)**

Subjects include: climate, land and people; environment and heritage interpretation; introduction to sustainable development; economics and the state; the environment of mountain regions; overview of energy use; and options in biology, chemistry, maths and physics.

### Year 2 (DipHE)

**Three trimesters (Sept-Nov; Jan-Mar; May-July)**

Subjects include: global environmental change; atmosphere, weather and climate; employability skills for geographers; earth surface processes; urban and rural geography; collecting and interpreting data for geographers; climate change: impacts and adaptation; the geography of tourism and sustainability; and research and design skills for geographers.

### Year 3 (BSc/BSc (Hons))

**Three trimesters (Sept-Nov; Jan-Mar; May-July)**

Subjects include: field skills for geographers; workplace experience: developing transferable skills; GIS and remote sensing; sustainable agriculture systems; glaciation; natural hazards and mitigation; globalisation, sustainability and uneven development.

You must also complete a dissertation.



**Ft** **F2F** **VC** **OL**

### UCAS code

**F820**

### Mode of study

You will learn through a combination of face-to-face tutorials and online study through the virtual learning environment (VLE). This will be supplemented by field trips, practical sessions and work experience.

### Entry requirements

Highers: BBBC including Geography or science or humanities related subjects. Plus minimum National 5 or Standard Grade Credit or Intermediate 2 in English and Maths.

A levels: CCC with Geography preferred. Plus GCSE grade C in English and Maths.

Alternatively a relevant Access to HE diploma.

Applicants with other relevant qualifications and/or experience are welcomed and may be considered on an individual basis.

### Campus

Inverness College UHI  
Lews Castle College UHI

### Course starts

September

### Career opportunities

Planning departments of local authorities; natural resource industries, such as oil, gas, coal, aggregates; water industry and flood management; environmental consultancy; waste and recycling; travel and tourism; public policy; urban regeneration; retail and business; and teaching.

As well as face-to-face tutorials and online study, the degree makes use of other technologies, most notably wikis, which will allow you to collaborate with fellow students to build online content.

Part of this course will be conducted on Facebook, Twitter and Wikispaces, externally hosted technologies run by service providers that are not connected with the university. You will need to register with each of these service providers if you don't already use them. For more information on these technologies visit: [www.uhi.ac.uk/geography](http://www.uhi.ac.uk/geography)

# Sustainable Development BSc (Hons)

*This Honours degree, accredited by the Institute of Economic Development, will give you the knowledge and skills to help develop rural areas in a way that is sustainable and protects the environment, making you highly employable in this sector.*

You can study fully online from anywhere in the world. You will have excellent support from your tutors and classmates via online discussion groups, email, telephone and Skype.

You will have the opportunity to specialise and gain a named award in sustainable development or sustainable development in rural areas; in mountain areas; with renewable energy; or health and wellbeing. You will also have the chance to take part in residential study weekends where you can meet your tutors and fellow students.

The course is accredited by the Institute of Economic Development, giving you membership to this professional body on successful completion.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: introduction to sustainable development; collecting and interpreting data; and economics and the state. Options may include: overview of energy use; nature of health; the environment of mountain regions; terrestrial environments; and rural leadership.

### Year 2 (DipHE)

Subjects include: economic development policy and theory; empowering communities; environmental conservation; urban - rural divide; local economic development and sustainability; introduction to GIS. Option modules: social history of the Highlands and Islands; society and culture in mountain regions; renewable technology; principles and foundations of health promotion.

### Year 3 (BSc)

Subjects include: globalisation and sustainable development; climate change; research skills project; sustainable tourism and the environment; sustainable fisheries, forestry and agriculture in the EU; literature review. Option modules: rural health issues; energy in the built environment; promotion of diversity and equality; economics of mountain regions; energy technology; public health issues; strategic environment monitoring.

### Year 4 (BSc (Hons))

Subjects include: sustainable energy and waste minimisation; social enterprise and the big society; geo-political development issues; biodiversity. Option modules: planning, theory and practice; engaging with external agencies; project management for communities; wind power; deer management; comparative health studies; professional issues.

You must also complete a dissertation.





**Ft** | **Pt** | **OL**

### UCAS code

**D453**

### Mode of study

Full-time and part-time

### Study method

You will learn entirely online through the virtual learning environment (VLE), with support from your tutors and classmates.

### Entry requirements

Highers: CCC

A levels: CC

or equivalent.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

### Campus

This course is available to study entirely online, anywhere in the world, with support from:

Argyll College UHI  
Highland Theological College UHI  
Inverness College UHI  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Orkney College UHI  
Perth College UHI  
Shetland College UHI  
West Highland College UHI

### Course starts

September and January

### Career opportunities

Government departments and agencies; local authorities; community enterprises and energy groups; voluntary sector development posts; natural and rural heritage organisations.

### Further study

MSc Sustainable Rural Development; MSc Sustainable Mountain Development; MSc Developing Low-Carbon Communities; MSc Sustainable Energy Solutions.

# Sustainable Forest Management BSc

*The BSc Sustainable Forest Management, based at the Scottish School of Forestry at Inverness College UHI, aims to give you the skills and knowledge needed to become a successful forest or arboricultural manager.*



You will have the option to specialise in either forest management and conservation; or arboriculture and urban forestry.

Staff have excellent links with the industry giving you the opportunity to gain valuable work experience through student placements.

Forestry students must undertake a nine month industry placement in year two; this opportunity is also open to those studying arboriculture. Previous students have had placements with Forestry Commission Scotland and the Northern Ireland Forest Service.

You may also have the opportunity to take part in study visits in Scotland, the rest of the UK or Europe.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (HNC)

The first year of the course is HNC Forestry or HNC Arboriculture and Urban Forestry, see the page opposite for details.

### Year 2 (HND)

The second year of the course is HND Forestry or HND Arboriculture and Urban Forestry, see the page opposite for details.

## BSc Sustainable Forest Management (with Forest Conservation)

Subjects include: ecology and management of native broadleaved woodlands; environmental economics; landscape design for land management; forestry for people: policy and practice; managing biodiversity in upland woodlands; environmental impact assessment; sustainable land management; and climate change.

## BSc Sustainable Forest Management (with Arboriculture and Urban Forestry)

Subjects are as given above, specific modules for the arboriculture and urban forestry strand include: wood technology for amenity trees; and planning in arboriculture management.

Ft Pt F2F VC OL

UCAS code  
**D500**

### Mode of study

Full-time and part-time

### Study method

You will study through a combination of face-to-face and video conference lectures and tutorials and online study through the virtual learning environment (VLE), with support from your tutors and classmates. You will also undertake field exercises, practical sessions, study visits and work experience.

### Entry requirements

Entry to year one (HNC Forestry or HNC Arboriculture and Urban Forestry), see courses opposite.

Applicants with other relevant vocational or professional qualifications and/or experience may also be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC in Forestry or Arboriculture and Urban Forestry.

Advanced entry to year three may be possible if you have completed the HND in Forestry or Arboriculture and Urban Forestry (courses opposite).

### Campus

Inverness College UHI  
(Scottish School of Forestry)

### Course starts

September

### Career opportunities

Private estates/landowners; forestry management companies; state forestry sector; local authority sector; voluntary sector organisations; self-employment; conservation organisations.

# Arboriculture and Urban Forestry

## HNC/HND

### UCAS codes

**115D/015D**

These courses provide training and development to prepare you to manage, organise and supervise tree works and urban forestry operations, or to start up your own business. You may progress from HNC to HND and onto the degree programme.

Entry requirements (HNC): Highers: C; A levels: D; or NPA Woodland Operations, or Certificate in Forestry or Conservation Skills.

You can study these courses full-time at the Scottish School of Forestry, part of **Inverness College UHI**.

## Forestry HNC/HND

### UCAS codes

**105D/005D**

These courses provide you with the technical, supervisory and managerial skills necessary for employment in forestry and woodland management and these courses allow you to progress from HNC to HND and onto the degree programme.

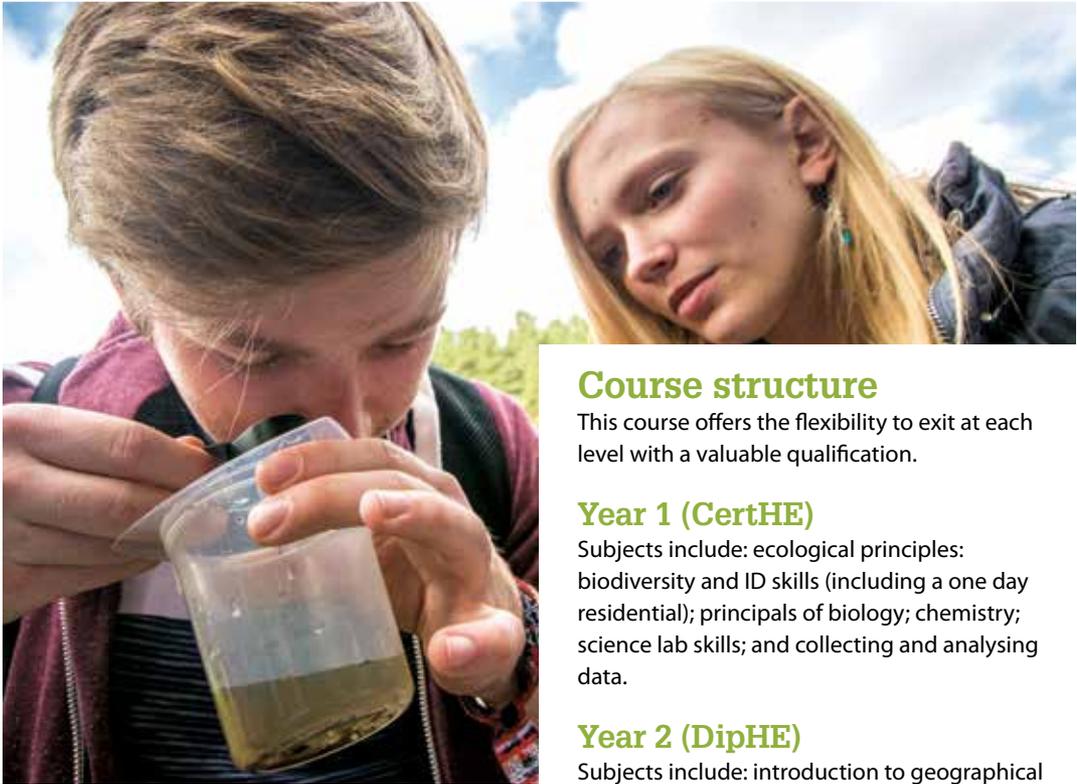
The HND includes a paid, year-long industrial sandwich placement at supervisory/manager level within the forest industry.

Entry requirements (HNC): Highers: C; A levels: D; or NPA in Woodland Operations; plus a minimum of one year's pre-course experience in woodland environment or attainment of the Certificate in Forestry or Conservation Skills. This requirement may be waived for applicants with three or more Highers, or equivalent, at grade A or B.

You can study these courses full-time or part-time at the Scottish School of Forestry at **Inverness College UHI**.

# Environmental Science BSc (Hons)

*You won't find a better classroom in which to study environmental science than the spectacular landscapes of the Highlands and Islands of Scotland.*



This degree in Environmental Science will help you to develop your scientific and analytical skills through course work in laboratories; as well as your understanding of the processes that shape our natural environment.

To further develop your field skills you will also have the opportunity to undertake a residential field module each year at locations throughout the region, in some of the most outstanding habitats.

In fourth year you will have the chance to engage with external agencies to build up your industrial experience.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: ecological principles; biodiversity and ID skills (including a one day residential); principals of biology; chemistry; science lab skills; and collecting and analysing data.

### Year 2 (DipHE)

Subjects include: introduction to geographical information systems; freshwater environments; environmental conservation; and marine environments.

### Year 3 (BSc)

Subjects include: management of the marine resource; research skills project; strategic environmental monitoring; microbial ecology; and environmental analysis (5 day residential at the Environmental Research Institute in Thurso).

### Year 4 (BSc (Hons))

Subjects include: science and society; and engaging with external agencies (including a work placement).

You must also complete a dissertation.

Ft Pt F2F VC OL

### UCAS code

**F900**

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of practical lab work, field trips, face-to-face and video conference tutorials, and online through the virtual learning environment (VLE), with support from your tutors and classmates.

### Entry requirements

Highers: CCC

A levels: CC

Must include a science subject plus Standard Grade, National 5, or Intermediate 2 Chemistry at grade C or above, or equivalent.

Applicants with other relevant qualifications and/or science-based work experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Applied Sciences (page 149) with 15 credits and minimum B in the Graded Unit.

### Campus

Inverness College UHI

Moray College UHI

North Highland College UHI

Perth College UHI

### Course starts

September and January

### Career opportunities

Wildlife conservation; research projects; environmental protection and ecological consultancy work in public, private and third sectors.

### Further study

MSc Sustainable Energy Solutions; MSc Developing Low-Carbon Communities; MSc Sustainable Mountain Development; MSc Sustainable Rural Development; MSc Applied Bioscience Skills for Industry.

# Agriculture HNC

### UCAS codes

**104D**

This husbandry-based HNC has been designed to provide you with the many practical skills involved in the multi-disciplines of agriculture practice, as well as the theoretical knowledge required to undertake the running of a farm enterprise.

The technical knowledge and practical experience gained will enhance your employability skills and career prospects in arable or livestock farming. You will gain knowledge in crop production, animal welfare, health and safety and environmental issues.

Entry requirements: Highers: C; A levels: D; plus at least 3 Standard grade passes at level 3 or above, National 4 or other equivalent qualification passes. Alternatively, NC Agriculture.

You can study this course full-time at **Argyll College UHI**.



The university will be offering HNC Horticulture in 2016 teaching a range of important gardening and landscaping skills for a career in the horticultural trade.

# Marine Science BSc (Hons)

*The BSc (Hons) Marine Science is based at the Scottish Association for Marine Science UHI in Oban, on the west coast of Scotland, in an area with a wealth of marine and coastal environments, where you will benefit from the dynamic research culture.*

Studying in a real research environment, in an internationally-renowned marine laboratory, will give you access to experts in the field working in all areas of marine science.

Fieldwork is important throughout the course; you will develop your practical skills through both boat and shore-based practical activities, studying a range of marine habitats.

In third year you will have the opportunity to spend a year or a semester at the University Centre in Svalbard (UNIS), in the Arctic Circle.

*“ Apart from basic scientific skills, the most valuable things I learnt at SAMS UHI was while working on my third year project and final year dissertation which taught me a lot about how to handle myself in a professional environment. ”*

Since finishing his studies graduate Devin O’Connell has been employed as the Livestock Officer at FAI Aquaculture in Ardtoe. His main job is to care for most of the fish on site and assist in the day-to-day management of their fish production. He is also involved in running EU projects and contract research trials.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: marine field course, mathematics and statistics for science; information and communications technology; introducing marine science; and fundamentals of marine biology, marine physics, marine chemistry, and marine geology.

### Year 2 (DipHE)

Subjects include: marine biology; biochemistry and molecular biology; marine resources; physical oceanography; chemical oceanography; statistics and experimental design; marine and estuarine systems; and marine geology.

### Year 3 (BSc)

Subjects include: aquaculture; marine zoology; marine biotechnology; ocean circulation and climate; fisheries ecology; petroleum geology; marine microbial ecology; marine biotechnology; marine pollution; literature review; and marine biogeochemical cycling. If you choose to study at UNIS you will follow similar subjects, but with a focus on the Arctic dimension.

### Year 4 (BSc (Hons))

Subjects include: behaviour and biological clocks; defining the marine carbon cycle; science communication; marine environmental impact assessment; marine modelling; deep-sea ecosystems; palaeoceanography; and polar seas.

You must also complete a dissertation.



**Ft** **Pt** **F2F**

**UCAS code**  
**F710**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn by face-to-face lectures, tutorials, and practical field and laboratory work.

**Entry requirements**  
Highers: BBB  
A levels: BCC

Must include two science subjects plus Standard Grade, National 5, or GCSE Maths and English, or their equivalents.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

**Campus**  
Scottish Association for Marine Science UHI

**Course starts**  
September

**Career opportunities**  
Environmental assessment; aquaculture and fisheries research; renewable energy sector; marine conservation; marine biotechnology; the oil industry.

**Further study**  
Masters by Research Algal Biotechnology; Erasmus Joint Master Degree Aquaculture, Environment and Society.

# Applied Science BSc (Hons)

*The BSc (Hons) Applied Science will give you the opportunity to gain the knowledge and practical skills required for a science career in industries such as biotechnology; food and drink; microbiology; environmental protection; and in scientific research.*



The course places great value on practical skills and you will learn a range of laboratory techniques used in various scientific disciplines.

You will cover subjects such as biology, chemistry, biochemistry, molecular biology, genetics and instrumentation, as well as developing your research skills.

You will learn about recent advances in a range of scientific fields to prepare you for employment in a wide range of scientific disciplines.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: biology; chemistry 1; science laboratory skills; collecting and analysing data; and maths and physics for applied science.

### Year 2 (DipHE)

Subjects include: biochemistry and molecular biology; chemistry 2; principals of instrumentation lab skills; and introduction to microbiology and biotechnology.

### Year 3 (BSc)

Subjects include: industrial chemical applications; developmental biology; research skills; introduction to risk and modelling. Options include: work placement; applications of analytical chemistry; and microbial ecology.

### Year 4 (BSc (Hons))

Subjects include: advances in biosciences; advances in physical sciences; engaging with external agencies (including work placement); and science in society.

You must also complete a dissertation.

Ft Pt F2F VC OL

**UCAS code**  
**C902**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference lectures and tutorials, and online through the virtual learning environment (VLE). You will also be required to attend weekly practical laboratory sessions at your study location.

**Entry requirements**  
Highers: BCC  
A levels: CC

Must include two science subjects, one of which would ideally be Maths. If you do not have Chemistry or Maths at this level, you should have credit level Standard Grade or National 5, or equivalent, in these subjects.

Applicants with other relevant qualifications and/or experience may be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Applied Sciences (see opposite) with 15 credits and minimum B in the Graded Unit.

**Campus**  
Inverness College UHI  
Moray College UHI  
North Highland College UHI  
Perth College UHI

**Course starts**  
September

**Career opportunities**  
Biotechnology sector; food and drink industries; chemical industries; environmental protection; and research.

**Further study**  
MSc Applied Bioscience Skills for Industry.

# Applied Sciences

## HNC

**UCAS codes**  
**O CFG**

This nationally-devised course gives you knowledge and skills in a wide range of scientific disciplines including: human biology; biotechnology; chemistry; and microbiology.

You will undertake practical science skills training in the laboratory. The course provides a strong base for progression to higher level scientific study, including the BSc (Hons) Environmental Science (page 144) and BSc (Hons) Applied Science (see opposite).

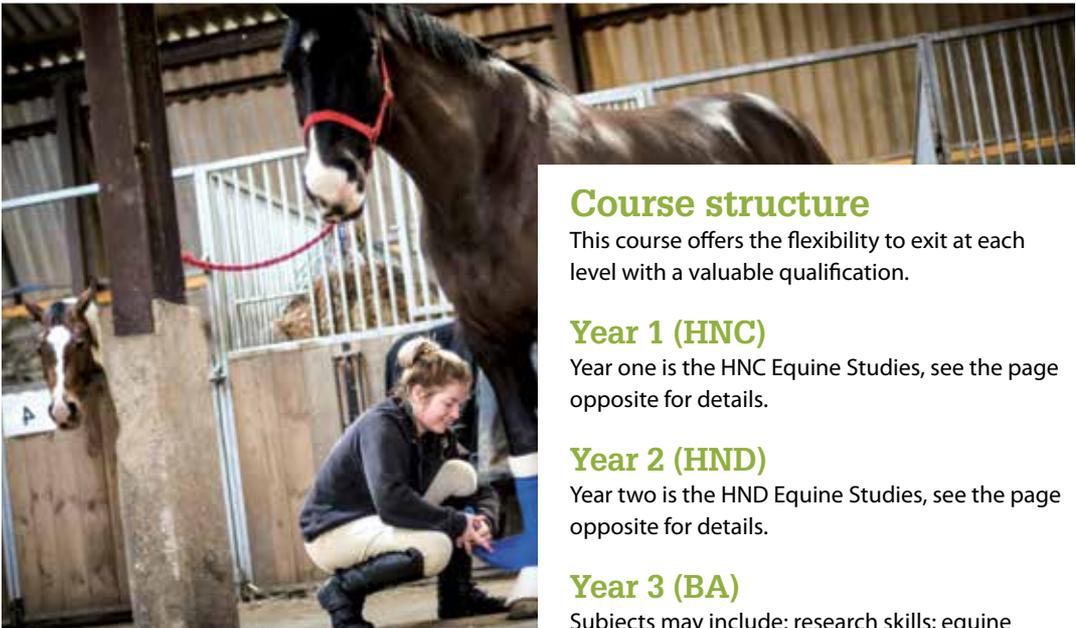
Entry requirements: Highers: C; A levels: D; in a science subject, preferably Biology, Chemistry or Physics. You should have a minimum of credit level Standard Grade/National 5 Chemistry or Biology, or equivalent. Alternatively, an NC or NQ in a science-related subject.

You can study this course full-time and part-time at **Inverness College UHI, Moray College UHI, and Perth College UHI.**



# Equine Business Management BA (Hons)

*This Honours degree will introduce you to all aspects of today's modern equine and sporting industry. Designed for those seeking a management qualification, you will gain the skills needed for a successful career in equine business management.*



This highly practical course focuses on essential on-the-job skills. As well as equine related subjects, you will also develop management skills such as marketing, human resources, business law; research and information technology.

You will also undertake project work, where you will investigate real life situations, putting what you've learned into practice.

Staff at our purpose-built equestrian centre have extensive experience in the industry, and you will have the opportunity to take part in the many equestrian events and competitions organised throughout the year.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (HNC)

Year one is the HNC Equine Studies, see the page opposite for details.

### Year 2 (HND)

Year two is the HND Equine Studies, see the page opposite for details.

### Year 3 (BA)

Subjects may include: research skills; equine industry (current issues and legislation); design, managing and evaluating human performance; sports and exercise science: a critical analysis; work placement; entrepreneurship; strategic human resource management; marketing communications; niche tourism; and employment law in the human resource context.

### Year 4 (BA Hons)

Subjects may include: research and planning a new venture; equine behaviour and welfare management; major event analysis; work placement: business strategy; strategic marketing; innovation and enterprise; advanced methods for coaching and instruction; and ethics/law in sport.

You must also complete a dissertation.

Ft Pt F2F VC OL

### UCAS code

**D4N2**

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of face-to-face and video conference lectures, practical sessions at stables, and online study through the virtual learning environment (VLE), supported by your tutors and classmates.

### Entry requirements

Entry to year one, HNC, is BHS Stage II or equivalent, such as pony club B test or NC Equestrian Skills and Business Studies.

Applicants with other qualification and/or experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Equine Studies.

Advanced entry to year three may be possible if you have completed the HND Equine Studies (course opposite).

### Campus

North Highland College UHI

### Course starts

September and January (part-time only)

### Career opportunities

Yard manager; riding centre manager; equine tourism; equine research; equine-assisted learning; equine rehabilitation; self-employment.

# Equine Studies

## HNC/HND

### UCAS codes

**624D/224D**

The first two years of the BA (Hons) Equine Business Management, these courses provide the theoretical and practical training to deal with a variety of horses to a high standard, and includes a business management element. You may also have the opportunity to take part in a student exchange scheme.

Entry requirements (HNC): BHS Stage II or equivalent, such as pony club B test or NC Equestrian Skills and Business Studies.

You can study these courses full-time or part-time at **North Highland College UHI**, Thurso campus.

You can also study the theoretical part of the courses online, as long as you can attend stables for practical training.

# Gamekeeping with Wildlife Management HNC

### UCAS code

**094D**

You will gain theoretical and practical 'hands-on' training in all aspects of gamekeeping, including deer management, conservation and public relations. You will also have the opportunity to undertake a work placement on a local sporting estate.

Entry requirements: NC Highland Gamekeeping, applicants with relevant work experience may be considered on an individual basis.

You can study this course full-time or part-time at **North Highland College UHI**, Thurso campus.

# Science, Environment and Rural Studies

# Research

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The University of the Highlands and Islands is at the forefront of research into climate change, marine science and renewable energy, with much of our work addressing the social, cultural and environmental impacts of development.

## **Agronomy research**

The Agronomy Institute at Orkney College UHI provides a research facility for the development of plants and plant-based products and has a wide portfolio of research covering: cereals; biomass for fuel crops; plants for high-value extracts; fruits and berries; and biodiversity.

## **Energy research**

This is a key sector for the Highlands and Islands and the university partners are spread across the key locations for the industry, giving us an unparalleled opportunity to be at the centre of developments in the sector. Research themes include: renewables; marine energy; bioenergy; built environment; nuclear energy; energy and communities; hydrogen; oil and gas; and energy engineering.

## **Environmental research**

The Environmental Research Institute (ERI), based at North Highland College UHI in Thurso, is involved in sector-leading research to address environmental issues and advance understanding of the sustainable use of the Earth's natural resources. The institute's research priorities include: renewable energy; climate change; ecology; biogeochemistry; emerging contaminants; bio-technology and bio resources.

## **Marine research**

Marine environment research is the focus for the Scottish Association for Marine Science UHI (SAMS UHI) in Oban, which has a world-wide reputation for excellence and where 90% of research was judged to be 'internationally recognised' in the 2008 Research Assessment Exercise (RAE). SAMS UHI scientists are working on a range of projects within four departments: ecology; biogeochemistry and earth science; microbial and molecular; and physics, sea ice and technology. In addition, socio-ecological research is being undertaken in the Laurence Mee Centre for Society and the Sea.

## **Fisheries science**

NAFC Marine Centre UHI, located in Scalloway on the Shetland Islands, is conducting research in fisheries science to contribute to the assessment, management and sustainable harvesting of important marine species, commercially important finfish and shellfish species.

**REF2014**  
Research Excellence Framework

80% of the research submitted to the Research Excellence Framework 2014 in Earth Systems and Environmental Sciences was rated as internationally excellent or world leading.

### **Mountain studies**

At our Centre for Mountain Studies, based at Perth College UHI, an international group of interdisciplinary scientists and social scientists are studying mountain environments and the people who depend upon them, both in Scotland and around the world. The centre hosts the UNESCO Chair in Sustainable Mountain Development and its world-class research underpins the MSc Sustainable Mountain Development.

### **Freshwater science**

The Rivers and Lochs Institute, based at Inverness College UHI, works to develop integrated, multidisciplinary research to advance understanding of Scottish freshwater ecosystems and the nature and extent of freshwater biodiversity.

### **Forestry research**

Forestry training and research is based at the Scottish School of Forestry, Inverness College UHI. The school has forty years of experience delivering education in sustainable forest management and supports a growing research postgraduate community which is well placed to take advantage of a prime location for studying commercial and native forests in the Highlands, and benefit from established connections with the forestry sector in Scotland and Europe.

## **Why study in the science sector?**

**Life sciences contribute £1.5 billion annually to the Scottish economy. The Scottish sector covers diverse fields, with large organisations accounting for the majority share of employment within the sector. The workforce is highly qualified, reflected by relatively higher than average wages, compared to the Scottish average.**



# Energy, Engineering and Construction

## Student profile:

**Thomas Bailey**

Thomas is currently in his third year of the BEng Mechanical Engineering at our North Highland College UHI Thurso campus. He explains:

*“ I have always enjoyed science and technology and making a move into the engineering side of this suited me best because I prefer to learn by working with hands-on projects. Our lecturers are great as they teach all of the necessary theoretical information in class and then they give us time in the workshops to try it out practically. ”*





## Energy, Engineering and Construction

### Course directory

- 156 Architectural Technology
- 158 Civil Engineering
- 160 Electrical and Electronic Engineering
- 162 Mechanical Engineering
- 164 Electrical and Mechanical Engineering
- 166 Energy Engineering
- 168 Power Engineering Systems
- 170 Aircraft Engineering and Air Transport Operations
- 172 Aircraft Engineering
- 174 Air Traffic Management
- 176 Quantity Surveying
- 177 Computer Aided Draughting and Design (CADD)
- 178 Construction Management
- 179 Engineering Systems; Fabrication Welding and Inspection
- 180 Merchant Navy Cadet Programme; Nautical Science; Marine Engineering
- 182 Research

# Architectural Technology BSc (Hons)\*

*If you are passionate about technology and the technology which surrounds design in the built environment, this innovative BSc (Hons) Architectural Technology Honours degree is for you.*



You will gain the theoretical and project-based skills required within a modern architectural practice, including an excellent understanding of managing projects from conception through to completion.

Your design and technical skills will be developed and enhanced through dynamic, interactive lectures; project-based workshops; design studio work; architectural tours; and site visits. Working on live projects will also allow you to showcase your skills to potential employers.

Working with qualified tutors, and visiting lecturers from industry, you will gain valuable and essential skills, making you highly employable as an architectural technologist.

## Course structure

### Years 1 (CertHE)

Subjects include: architectural technology 1; construction technology 1; design studio 1; technical studio 1; integrated technology; and project 1.

### Years 2 (DipHE)

Subjects include: architectural technology 2; construction technology 2; design studio 2; technical studio 2; environmental technology 1; and project 2.

### Year 3 (BSc)

Subjects include: architectural technology 3; construction technology 3; technical studio 3; environmental technology 2; project management; and project 3.

### Year 4 (BSc (Hons))

Subjects include: advanced professional practice (architecture); alternative design technologies and architectural entrepreneurship.

You must also complete a dissertation.

\*Subject to validation

**Ft** **Pt** **F2F** **OL**

**UCAS code**  
**K130**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face lectures and tutorials, design studio and group work, and online study through the virtual learning environment (VLE).

**Entry requirements**  
Highers: BBCC  
A levels: BCC

Must be Maths, Physics, Graphic Communication or Technical Studies.

Alternatively the completion of an NC/NQ in a construction-related subject.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

Advanced entry to year three may be possible if you have completed the HND Architectural Technology (course opposite).

**Campus**  
Inverness College UHI

**Course starts**  
September

**Career opportunities**  
Graduate architectural technologist within: private practice; local government design offices; property development agencies; and large building firms.

# Architectural Technology HND

**UCAS code**  
**632K**

This course is designed for those wishing to specialise within the field of architectural technology and gain employment or promotion in an architectural practice. Students who successfully complete the first year have the option to exit with HNC Architectural Technology or continue to HND and degree study.

Subjects include: building materials; CAD for construction; architectural procedures; architectural drawing and design; and construction technology.

Entry requirements: Highers: C; A levels: D; preferably Maths, Physics, Graphical Communication, or Technical Studies.

You can study this course full-time or part-time at **Inverness College UHI**.



# Civil Engineering BEng (Hons)\*

*The BEng (Hons) Civil Engineering Honours degree is designed to enhance career prospects by helping students to develop and demonstrate a sound grasp of civil engineering principles in both design and contracting.*



Civil engineers are responsible for the design and implementation of a wide range of construction projects including consultation, advisory and contractor-based work.

There will be the flexibility to gain employment and you will benefit from strong industry links and professional practice. The programme has the support of local employers such as Morrison Construction, Mott MacDonald and the Construction Industry Training Board.

This programme can also offer students in employment the opportunity to combine work and study.

## Course structure

### Year 1 (CertHE)

Subjects include: civil engineering technology 1; site surveying and comms; construction materials; structural mechanics and engineering computation; geotechnical engineering 1; and civil engineering project 1.

### Year 2 (DipHE)

Subjects include: civil engineering technology 2; mathematics for civil engineering; hydrological engineering; structural analysis and design; geotechnical engineering 2; and civil engineering project 2.

### Year 3 (BEng)

Subjects include: civil engineering measurement and management; civil engineering technology 3; applied structural analysis and design; geotechnical engineering 3; advance site surveying and communication or environmental studies; and civil engineering project 3.

### Year 4 (BEng (Hons))

Subjects include: alternative design technology; professional practice (civil engineering); and a collaborative design project.

You will also compete a dissertation.

\*Subject to validation

**Ft** **Pt** **F2F** **OL**

**UCAS code**  
**UH200**

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of face-to-face lectures and tutorials, and online study through the virtual learning environment (VLE), supported by your tutors. You will also attend site visits (not mandatory) and project work.

### Entry requirements

Highers: BBC

A levels: BC

Including Maths, Physics or Technological Studies. English at National 5 or equivalent is recommended.

Alternatively the completion of an NC in Civil Engineering.

Applicants with other relevant qualifications and/or experience will be considered on an individual basis.

### Campus

Inverness College UHI

### Course starts

September

### Career opportunities

Civil engineering in design and consultancy; construction and contracting; construction, energy, flood and river management; environmental or marine sectors

# Civil Engineering

## HNC

### UCAS code

**102H**

This course is accredited by the Institution of Civil Engineers and will provide the academic requirements for registration as an Engineering Technician (EngTech).

The HNC Civil Engineering will help you progress to a degree or professional qualification, or enhance your career prospects in construction and related industries.

Subjects include: civil engineering; materials; site surveying; project management; and maths.

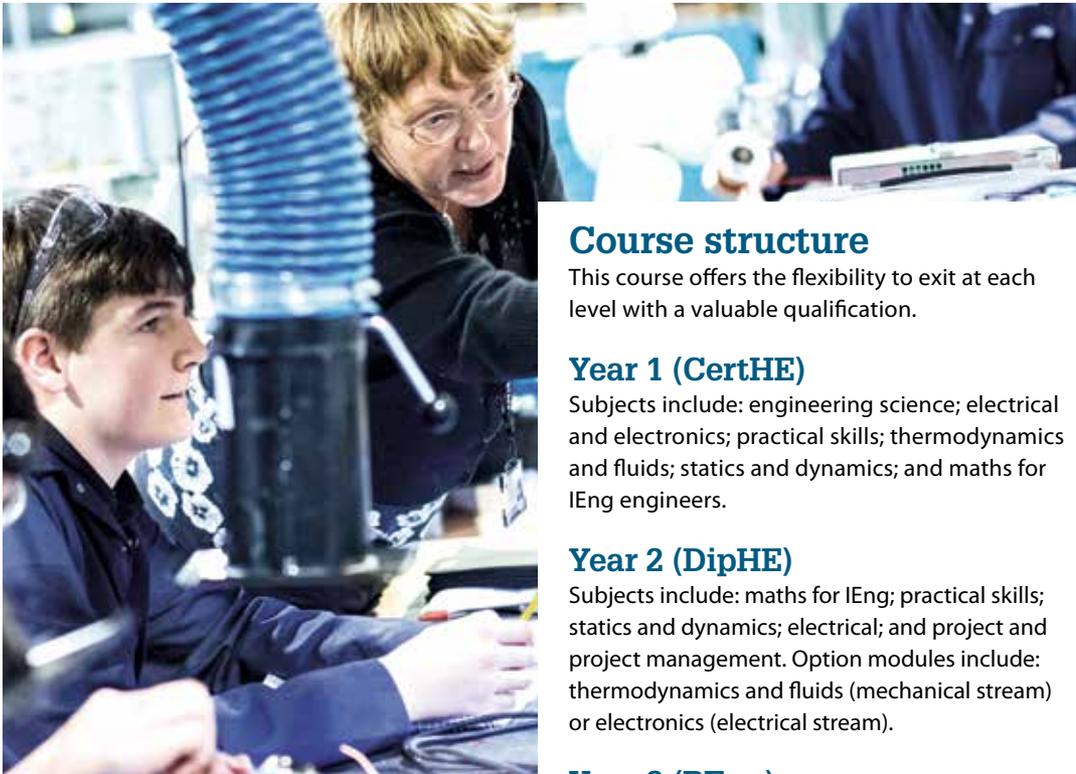
Entry requirements: Highers: C; A levels: D; in Maths; or NC Civil Engineering.

You can study this course full-time and on a block-release basis at **Inverness College UHI**.



# Electrical and Electronic Engineering BEng (Hons)\*

*This Honours degree will give you a specialist qualification in electrical engineering with a focus, in the Honours year, on renewable energy, combined with a broad engineering education sought after by industry.*



You will undertake industry visits; practical and simulation laboratory work using industry standard software and equipment; and will work on major industry projects. This will allow you to showcase your specialist engineering knowledge combined with a broad engineering education and key skills.

On completion of the Honours year you will be in an excellent position to take advantage of job opportunities arising in the growing renewable energy industry world-wide.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: engineering science; electrical and electronics; practical skills; thermodynamics and fluids; statics and dynamics; and maths for IEng engineers.

### Year 2 (DipHE)

Subjects include: maths for IEng; practical skills; statics and dynamics; electrical; and project and project management. Option modules include: thermodynamics and fluids (mechanical stream) or electronics (electrical stream).

### Year 3 (BEng)

Subjects include: project and management; renewable energy generation; control and instrumentation; micro-controllers and digital electronics; electrical principles; and electrical power.

### Year 4 (BEng (Hons))

Subjects include: advanced electrical engineering principles; marine energy; wind energy; safety and reliability engineering; and an engineering project.

\*Subject to validation



**Ft** **Pt** **F2F** **VC** **OL**

## UCAS code

TBC

## Mode of study

Full-time and part-time

## Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, practical work, and online study through the virtual learning environment (VLE).

## Entry requirements

Highers: CCC

A levels: CC

Including Maths, Physics and English.

Alternatively the completion of an NC in Engineering.

Applicants with other relevant professional qualifications are welcome, but may require a bridging course.

Advanced entry to year two or three may be possible with a relevant HNC or HND.

## Campus

Moray College UHI

North Highland College UHI

Perth College UHI

## Course starts

September or January

## Career opportunities

Engineer in renewable energy industries; design/maintenance positions in offshore industry; design/maintenance positions in manufacturing industry; engineering manager in wide range of industries.

## Further study

MSc Sustainable Energy Solutions.

# Mechanical Engineering BEng (Hons)\*

*This Honours degree will give you the skills and knowledge required for a successful career as a mechanical engineer, with particular focus in the Honours year on energy engineering related industries.*



This degree is applications-based using industry-related software, laboratory investigations and case studies to provide you with the specialist mechanical knowledge and broad engineering skills required by industry.

During the course you will work on engineering projects, which will allow you to showcase your skills and knowledge to prospective employers.

On completion of the Honours year you will be in an excellent position to take advantage of job opportunities arising in the growing renewable energy industry world-wide.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: engineering science; electrical and electronics; practical skills; thermodynamics and fluids; statics and dynamics; and maths for IEng engineers.

### Year 2 (DipHE)

Subjects include: maths for IEng Engineers; practical skills; statics and dynamics; electrical; and project and project management. Option modules include: thermodynamics and fluids (mechanical stream) or electronics (electrical stream).

### Year 3 (BEng)

Subjects include: project and management; renewable energy generation; control and instrumentation; mechanical engineering principles; mechanical engineering systems analysis; and mechanical engineering applications.

### Year 4 (BEng (Hons))

Subjects include: marine energy; wind energy; safety and reliability engineering; and an engineering project.

\*Subject to validation



**Ft** **Pt** **F2F** **VC** **OL**

### UCAS code

TBC

### Mode of study

Full-time and part-time

### Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, practical work and online study through the virtual learning environment (VLE), supported by your tutors.

### Entry requirements

Highers: CCC

A levels: CC

Including Maths, Physics and English.

Applicants with other relevant professional qualifications are welcome, but may require a bridging course.

Advanced entry to year two or three may be possible with a relevant HNC or HND.

### Campus

Moray College UHI

North Highland College UHI

Perth College UHI

### Course starts

September or February

### Career opportunities

Engineer in renewable energy industries; design/maintenance positions in offshore industry; design/maintenance positions in manufacturing industry; engineering manager in a wide range of industries.

### Further study

MSc Sustainable Energy Solutions.

# Electrical and Mechanical Engineering BEng\*

*The BEng Electrical and Mechanical Engineering degree has been designed to meet the demand for incorporated engineers, and will give you a wide knowledge and skills base making you highly sought after in the job market.*



On completion of the degree you will have acquired advanced levels of competence in engineering and technology, including mechanical, electrical and electronic along with management skills, which are highly relevant skills for employment.

The broad-based nature of this course will give you many of the necessary skills and competencies required by a range of industries, including the expanding renewable energies sector.

You will also benefit from the strong links established with engineering companies across the Highlands and Islands and from the industry-related project work you will undertake.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: engineering science; electrical and electronics; practical skills; thermodynamics and fluids; statics and dynamics; and maths for IEng engineers.

### Year 2 (DipHE)

Subjects include: maths for IEng Engineers; practical skills; statics and dynamics; electrical; and project and project management. Option modules include: thermodynamics and fluids (mechanical stream) or electronics (electrical stream).

### Year 3 (BEng)

Subjects include: project and management; renewable energy generation; electrical principles; and mechanical engineering principles. You will also choose two discipline modules which may include: reverse engineering; electro-mechanical drives; and a work-based initiative.

\*Subject to validation.



**Ft** **Pt** **F2F** **VC** **OL**

**UCAS code**  
**HH36**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference lectures and tutorials, practical work, and online study through the virtual learning environment (VLE), supported by your tutors.

**Entry requirements**  
Highers: CCC  
A levels: CC

Including Maths, Physics and English.

Applicants with other relevant professional qualifications are welcome, but may require a bridging course.

Advanced entry to year two or three may be possible with a relevant HNC or HND.

**Campus**  
Inverness College UHI  
Moray College UHI  
North Highland College UHI  
Perth College UHI

**Course starts**  
September or February

**Career opportunities**  
Engineer in renewable energy industries; design maintenance positions in offshore industry; design/maintenance positions in manufacturing industry; engineering manager in wide range of industries.

**Further study**  
Honours year of the BEng (Hons) Energy Engineering.

# Energy Engineering BEng (Hons)\*

*If you are interested in the role energy has to play in the future of engineering, this is the course for you. Designed to meet the needs of the industry, this Honours degree ensures you will be highly employable after graduation.*



This degree explores both conventional energy systems and renewable energy technologies.

You will cover aspects of electrical and mechanical engineering, as well as the more specialist areas involved in renewable energy engineering, to give you a very comprehensive knowledge and skills base.

You will also undertake industry-related projects throughout your studies which will allow you to showcase your skills to prospective employers.

**The BEng is accredited by the Institution of Engineering and Technology (IET) on behalf of the Engineering Council and will provide you with the full academic requirements for registration as an Incorporated Engineer (IEng).**

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: engineering science; electrical and electronics; practical skills; thermodynamics and fluids; statics and dynamics; and maths for IEng engineers.

### Year 2 (DipHE)

Subjects include: maths for IEng Engineers; practical skills; statics and dynamics; electrical; and project and project management. Option modules include: thermodynamics and fluids (mechanical stream) or electronics (electrical stream).

### Year 3 (BEng)

Subjects include: project and management; electrical principles; mechanical principles; renewable energy generation; energy: heat in buildings; and conventional energy systems. You will also choose from option modules including: microcontrollers and digital electronics; control and instrumentation; reverse engineering; and electrical power.

### Year 4 (BEng (Hons))

Subjects include: advanced mechanical engineering principles; advanced electrical engineering principles; marine energy; wind energy; and an energy engineering project.

\*Subject to validation



*“ I’m now employed as a graduate maintenance engineer for XPD8 Solutions, a company providing maintenance solutions for offshore platforms. My job includes writing up job plans and strategies for offshore personnel. ”*

*John Macaskill,  
BEng (Hons) Energy Engineering graduate*

**Ft** **Pt** **F2F** **OL**

**UCAS code**  
**H220**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face and video conference lectures and tutorials, practical work and online study through the virtual learning environment (VLE), supported by your tutors.

**Entry requirements**  
Highers: CCC  
A levels: CC

Including Maths, Physics and English.

Applicants with other relevant professional qualifications are welcome, but may require a bridging course.

Advanced entry to year two or three may be possible with a relevant HNC or HND.

**Campus**  
Lews Castle College UHI  
Moray College UHI  
North Highland College UHI  
Perth College UHI

**Course starts**  
September or January

**Career opportunities**  
Design; installation; maintenance; engineer; commissioning and maintenance in renewable energy enterprises.

**Further study**  
MSc Sustainable Energy Solutions; MSc Developing Low-Carbon Communities.

# Power Engineering Systems BEng

*If you have decided on a career as a power engineer, this degree will provide the knowledge and skills you need to analyse complex power engineering situations and solve power engineering problems.*



This degree will equip you with an in-depth engineering knowledge across a broad range of modern power system technologies including renewable generation and high voltage transmission and distribution systems. Participation in industry-related projects will allow you to develop a wide range of employability skills.

Developed in consultation with leading power industry employers, the programme offers pathways which can lead to careers with power utilities, offshore oil companies, power-marine engineering, power engineering support companies and manufacturing industries.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: engineering mathematics; power industry structure and operations; engineering science: electrical and electronics; civil and mechanical engineering principles; engineering workshop practices; and electrical power machines 1.

### Year 2 (DipHE)

Subjects include: engineering mathematics 2; power engineering principles; power system modelling; power electronics and scada; business, project and quality assurance techniques and practices; and electrical power machines 2.

### Year 3 (BEng)

Subjects include: power engineering project; transmission systems; power systems operations and control; generation systems; substations and protection systems.



**Ft** **Pt** **F2F** **VC** **OL**

## UCAS code

**H630**

## Mode of study

Full-time and part-time

## Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, practical workshop sessions, laboratory exercises, and online study through the virtual learning environment (VLE), supported by your tutors.

## Entry requirements

Highers: BBC

A levels: BC

Including Maths, Physics or Technological Studies. English at National 5 or equivalent is also recommended.

Alternatively, SQA National Certificate (SCQF 6) in an electrical discipline.

Applicants with other qualifications and/or experience may be considered on an individual basis.

## Campus

Inverness College UHI

## Course starts

September

## Career opportunities

Electrical power utility companies; offshore installations; marine and desalination plants; and industrial plants.

# Aircraft Engineering and Air Transport Operations (MEng)

*This five-year integrated Masters degree has been designed to satisfy the increasing need for multi-skilled engineering professionals in the aerospace industry.*



On successful completion of this degree you will be a highly motivated, innovative and creative graduate, with the technical ability and management potential needed to compete for employment in a wide range of careers, with a particular focus on the air transport operations sector.

The course has been designed to meet the academic requirements of Chartered Engineer status and it is anticipated that full Engineering Council accreditation will be awarded in the near future.

You will receive a thorough grounding in core aeronautical principles, practices and technologies which are complemented with the development of a wide range of transferable skills, such as project management.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: engineering mathematics 1; engineering science: mechanical; engineering science: electrical and electronics; engineering materials and structures; engineering workshop practices; and aircraft engineering systems.

### Year 2 (DipHE)

Subjects include: aircraft systems: electrical and avionic; aircraft systems: materials and structures; aircraft systems: propulsion and power transfer; engineering mathematics 2; engineering computing and laboratory skills; and applied aerodynamics.

### Year 3 (BEng)

Subjects include: aircraft structural mechanics and aerothermodynamics; avionics and aircraft computer systems 1; airframe and propulsion 1; aviation business and management; aircraft engineering reliability and maintenance management; and airworthiness requirements.

### Year 4 (BEng (Hons))

Subjects include: avionics and aircraft computer systems 2; airframe and propulsion 2; quality systems and airworthiness management; air transport operations and management; engineering project; and project management.

### Year 5 (MEng)

Subjects include: engineering reliability, maintainability and availability; practical management of safety and risk; global business environment; aviation crisis and active safety management; and engineering group project.



Prathiba Senthilvel is currently undertaking the MBA Aviation at our Perth College UHI campus after first completing her degree in BEng (Hons) Aircraft Engineering with the university. Recently Prathiba also completed an internship programme with Dundee Airport which the university helped her to secure.

**Ft** **F2F** **OL**

**UCAS codes**  
**H411**

**Mode of study**  
Full-time

**Study method**  
You will learn through a combination of face-to-face lectures and tutorials, practical work in engineering and computing laboratories and workshops, and online study through the virtual learning environment (VLE).

**Entry requirements**  
Highers (or equivalent): BBCC including B grades in Mathematics and Physics, plus Standard Grade at credit level/National 5 in English at Grade C, or equivalent.

Applicants with other qualifications and/or experience may be considered on an individual basis.

Advanced entry to year two may be possible with Advanced Highers: ABB or A levels: ABB and participation in preparatory tuition.

**Campus**  
Perth College UHI

**Course starts**  
September

**Career opportunities**  
Graduate development programmes; incorporated engineer with supervisory/management responsibilities in: technical and airworthiness support; reliability and planning; quality and safety; operations management and planning; stress and structures; aerodynamicist; systems; avionics manager; propulsion; logistics; and sales.

**Further study**  
MBA Aviation; MSc Air Transport Operations and Management

# Aircraft Engineering BEng (Hons)

*This specialist course will provide you with an in-depth engineering knowledge across a broad range of modern aeronautical technologies.*



You will combine the knowledge and skills required of an aircraft engineer to analyse complex aircraft engineering situations and solve aeronautical engineering problems or issues.

This degree offers two pathways which can lead to a career in air transport operations or aircraft design. Successful completion of the BEng degree meets the educational requirements of an Incorporated Engineer. The Honours degree has been accredited by the Royal Aeronautical Society.



## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (CertHE)

Subjects include: engineering mathematics 1; engineering science: mechanical; engineering science: electrical and electronics; engineering materials and structures; engineering workshop practices; aircraft engineering systems.

### Year 2 (DipHE)

Subjects include: aircraft systems: materials and structures; aircraft systems: electrical and avionics; aviation systems: propulsion and power transfer; engineering computing and laboratory skills; applied aerodynamics; and engineering mathematics 2.

### Year 3 (BEng)

Subjects include: aviation business and management 2; aircraft structural mechanics and aerothermodynamics; avionics and aircraft computer systems; and airframe and propulsion systems.

The aircraft transport operations pathway also includes: aircraft engineering reliability and maintenance management; and airworthiness requirements.

The aircraft design pathway also includes: aerostructures performance 1, and aircraft design 1.

### Year 4 (BEng (Hons))

Subjects include: avionics and aircraft computer systems 2; airframe and propulsion systems 2, and an engineering project; and project management.

On the air transport operations pathway you will also study: quality systems and airworthiness management; and air transport operations and management.

On the aircraft design pathway you will also study: aerostructures performance 2; and aircraft design 2.

**Ft** **Pt** **F2F** **OL**

**UCAS code**  
**H414**

**Mode of study**  
Full-time and part-time

**Study method**  
You will learn through a combination of face-to-face lectures and tutorials, lab work and practical workshops, and online study through the virtual learning environment (VLE), supported by your tutors.

**Entry requirements**  
Highers: BBC  
A levels: CC

Including Maths, Physics, or other technical subject, plus English at Standard Grade credit level, National 5, or equivalent.

Advanced entry to year two may be possible if you have completed the HNC Aircraft Engineering (course opposite).

Applicants with other relevant professional qualifications and/or experience will be considered on an individual basis.

**Campus**  
Perth College UHI

**Course starts**  
September

**Career opportunities**  
Aircraft design engineer; aircraft maintenance engineer; engineering management; quality and safety engineering; procurement manager; aircraft stress engineer; performance engineer; aircraft systems engineer; aircraft and equipment sales; operations and logistics manager.

**Accreditation**  
The degree is accredited by the Royal Aeronautical Society.

**Further study**  
MBA Aviation; MSc Air Transport Operations and Management

# Aircraft Engineering HNC

**UCAS code**  
**014H**

This HNC is an engineering technician-level course with content similar to the European Aviation Safety Agency (EASA) syllabus for certifying aircraft mechanics within the aviation operations industry.

Subjects include: aerodynamics; aircraft propulsion systems; aircraft structures and materials; communication skills; and maths and physics for aviation.

Entry requirements: Highers: C; A levels: D; in Maths, Physics or other technical subject, plus English at Standard Grade credit level, National 5, or equivalent; or appropriate engineering NC.

You can study this course full-time and part-time at **Perth College UHI**.



*“ I decided to study this particular course because of the practical experience it offered, which some other universities didn't provide. And I'm really glad I did because I graduated with a 1st class Honours degree and came first in my class! The course was well-structured, the lecturers knowledgeable and supportive throughout, and as a result I've landed an excellent graduate job! “*

*Coleen Greig,  
BEng (Hons) Aircraft Engineering graduate*

# Air Traffic Management BSc (Hons)\*

*This part-time programme has been devised for licensed Air Traffic Control Officers to meet the increasing need for air traffic operations and management professionals within the broad air transport sector of the aviation industry.*



This degree provides educational progression and development in a range of worthwhile careers within the sector. Individual learning modules will also provide continued professional development (CPD) opportunities for employed ATCOs throughout their career development. To meet these diverse needs, the programme is as flexible and accessible as possible to satisfy the qualification requirements, while integrating with workplace development opportunities.

## Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

### Year 1 (BSc)

Subjects may include: safety and security of air traffic operations; airline operations and management; airport and aerodrome operations and management; air traffic project management; air traffic operations management; quality and safety systems for aviation.

### Year 2 (BSc (Hons))

Subjects may include: aviation crisis management; sustainable management of air traffic operations; management of risk in aviation; global aviation business environment and society; airspace management; air traffic management project (dissertation).

\*Subject to validation



**Pt** **F2F** **OL**

**UCAS code**  
**N853**

### **Mode of study**

Part-time (applicants need to be in employment).

### **Study method**

You will study through supported online learning using our virtual learning environment (VLE), allowing you to manage workplace commitments and study from home. Campus-based residential events will be held at regional centres.

### **Entry requirements**

Applicants need to be in employment and hold a civilian ATCO license or an equivalent certification for military personnel.

### **Campus**

Perth College UHI

### **Course starts**

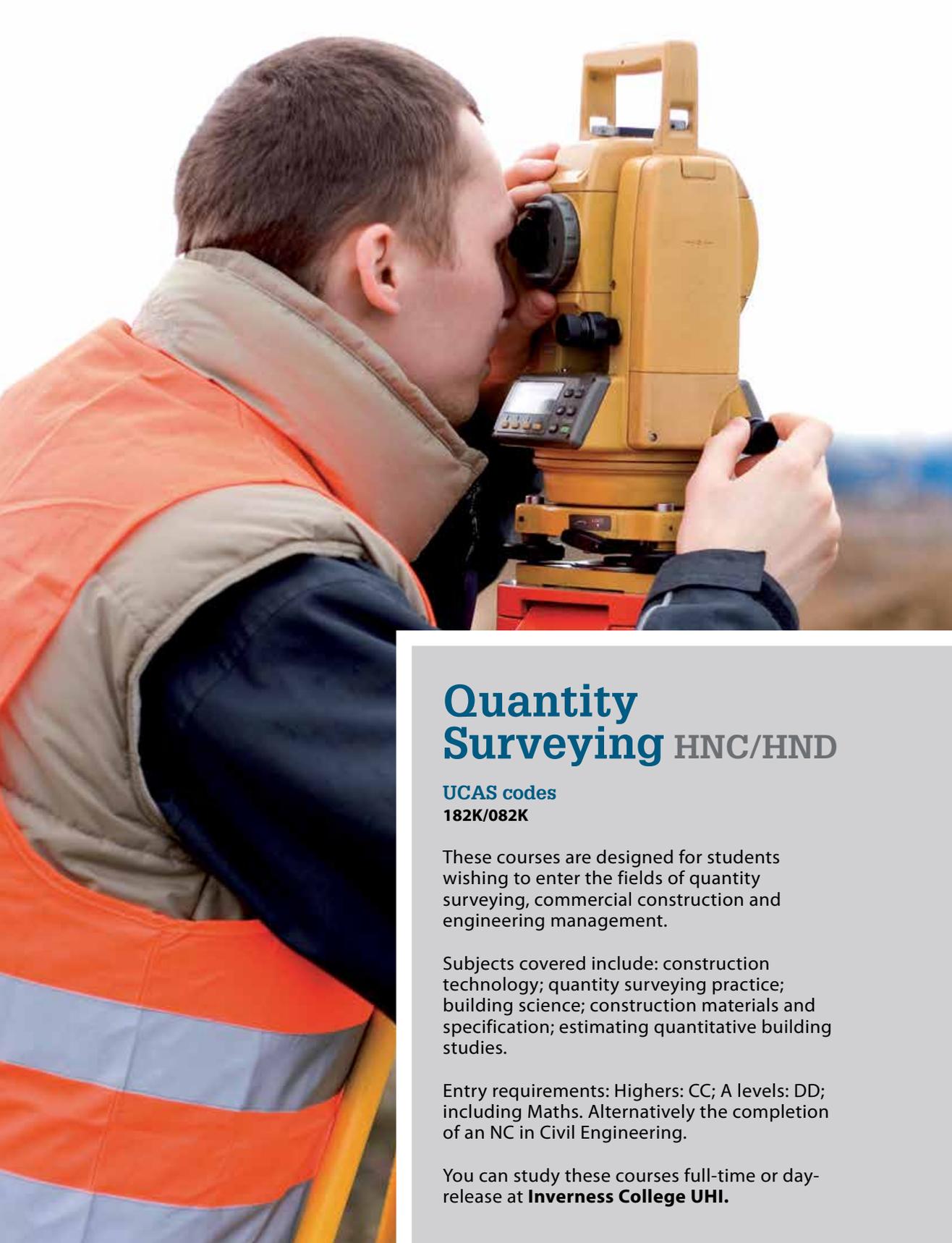
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### **Career opportunities**

Management careers in the air traffic management sector of the aviation industry or broader aviation operations industry including: air traffic control manager; aviation operations management; aviation project manager; safety manager; quality manager.

### **Further study**

You can progress to our postgraduate courses: MBA Aviation and MSc Air Transport Operations and Management.



## Quantity Surveying HNC/HND

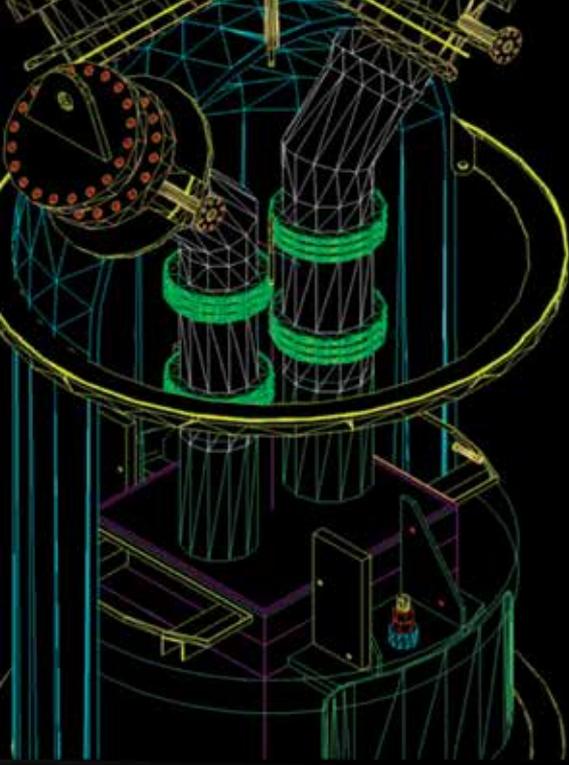
UCAS codes  
**182K/082K**

These courses are designed for students wishing to enter the fields of quantity surveying, commercial construction and engineering management.

Subjects covered include: construction technology; quantity surveying practice; building science; construction materials and specification; estimating quantitative building studies.

Entry requirements: Highers: CC; A levels: DD; including Maths. Alternatively the completion of an NC in Civil Engineering.

You can study these courses full-time or day-release at **Inverness College UHI**.



# Computer Aided Draughting and Design (CADD) HNC

UCAS code  
161H

The HNC Computer Aided Draughting and Design will provide you with a sound knowledge of the technical and theoretical aspects of CADD, including 3D modelling, visualisation and rendering.

Entry requirement: Highers: C; A levels: D; in Graphic Communication; or NC/NQ in a relevant engineering subject.

You can study this course full-time and part-time at **Moray College UHI**, and part-time at **North Highland College UHI**.





## Construction Management HNC

UCAS code  
252K

Subjects include: construction technology; building materials; site surveying and site administration.

Entry requirements: Highers: C; A levels: D; preferably Maths, Graphic Communication or a science subject; or an NC/NQ in a construction-related subject.

You can study this course full-time or part-time at **Inverness College UHI** and **Perth College UHI**. You can study part-time at **Shetland College UHI**, **Argyll College UHI** and **Moray College UHI**. An evening class option may be available at some campuses.



# Engineering Systems HNC/HND

## UCAS codes

356H/056H

These courses introduce you to electrical and mechanical technologies through the understanding of various systems used in the engineering industry.

You will learn about the basic principles of materials, energy, electricity and dynamics within real engineering situations.

Entry requirements (HNC): Highers: C; A levels: D; in Maths or Physics; or NC/NQ in a relevant engineering subject.

You can study these courses full-time and part-time at **Lews Castle College UHI**, **Moray College UHI**, **North Highland College UHI** and **Perth College UHI**. **Inverness College UHI** offers a full-time or day release option.

The Engineering Systems courses allow progression to BEng Electrical and Mechanical Engineering; BEng Electrical and Electronic Engineering; BEng Mechanical Engineering; and BEng (Hons) Energy Engineering.



## Fabrication Welding and Inspection HNC

### UCAS code

107H

This one-year course is designed to meet the requirements of the engineering industry, and more specifically, the fabrication sector. The course gives you a thorough and diverse grounding in the theoretical and practical aspects of fabrication and welding applications.

Entry requirements: Highers: C; A levels: D; in Maths or Physics; or NC/NQ Fabrication and Welding.

You can study this course full-time and part-time at **Lews Castle College UHI** and **Inverness College UHI**.

# Merchant Navy Cadet Programme

*Shetland School of Nautical Studies, at NAFC Marine Centre UHI, offers sponsored Merchant Navy Cadet training. If you are interested in serving as an officer on seagoing ships in the Merchant Navy this training course will give you a direct route into this career path.*



NAFC Marine Centre UHI is located in Scalloway in the Shetland Islands.

With state-of-the-art facilities including vessel simulators, it is the ideal place to train for a career in the Merchant Navy.

The training usually runs over three years and consists of a mixture of time spent at college in Shetland and at sea. You will start the programme studying for an NC Shipping and Maritime Operations before going on to either HNC Nautical Science or HNC Marine Engineering. Successful completion of your classroom studies and practical work will lead to a qualification to serve as a deck or engineer officer at sea.

As a trainee cadet you will be sponsored directly by a shipping company/shipping manager, or indirectly by another organisation acting on their behalf, who will provide the sea service and support throughout your training.

You will receive a training allowance for the duration of the course from your sponsoring organisation, which will help to pay some of your college and other costs.

On completion of your training you will gain an Officer of the Watch certificate, which, after further sea service and study, could lead you on to the rank of senior officer and eventually Master or Chief Engineer.

**Ft** **F2F**

**UCAS code**  
**N/A**

**Mode of study**  
Full-time

**Study method**  
You will learn through a combination of classroom studies and training at sea.

**Entry requirements**  
Minimum entry is four Standard Grades, National 4/5s, or GCSEs, at levels 1-3/A-C, including Maths, Physics (or an equivalent science) and English.

Direct entry to HNC Nautical Science or Marine Engineering: NC Shipping and Maritime Operations offered at NAFC Marine Centre UHI.

You will be required to undergo a medical and fitness test.

You must be sponsored by the industry.

**Campus**  
NAFC Marine Centre UHI (Shetland School of Nautical Studies)

**Course starts**  
September

**Career opportunities**  
There are many opportunities for employment in a range of maritime-related industries for well-qualified and experienced ship's officers.

# Nautical Science HNC

**UCAS code**  
**006J**

This course forms part of the Merchant Navy Cadet Programme for students entering the industry as deck officers.

You will be supported throughout your training by a shipping company and receive an allowance and support at college, as well as spending a portion of your time on-board ships gaining hands-on marine training.

Further studies and exams will lead to senior certificates of Chief Mate/Master or following sea service as a junior officer. You can study this course full-time at **NAFC Marine Centre UHI**.

# Marine Engineering HNC

**UCAS code**  
**206J**

This course forms part of the Merchant Navy Cadet Programme for students entering the industry as engineering officers.

You will gain hands-on experience on-board ships, as well as classroom-based studies. You will be supported throughout your course by a shipping company and receive an allowance during your time at college.

Further studies and exams can lead to certificates of Chief Mate/Master following sea service as junior officer. You can study this course full-time at **NAFC Marine Centre UHI**.

# Energy, Engineering and Construction Research

Research lies at the heart of what it means to be a university and our research reflects the wonderful natural and social laboratory in which we live and work. Research and industry-active staff bring their expertise into the classroom and their teaching at both postgraduate and undergraduate level reflect their research specialisms.

## The Energy Research Group

The group aims to help and encourage collaboration and research within the university across the energy spectrum. This is a key sector for the Highlands and Islands and our campuses are spread across the key locations for the industry, giving us an unparalleled opportunity to be at the centre of developments in the sector.

Specific energy research themes include: marine; bioenergy, renewable, hydrogen, oil and gas and energy engineering.



## Why study in the energy and engineering sector?

The Government Economic Strategy (GES) for Scotland identifies energy as one of seven growth sectors offering significant potential to drive sustainable economic growth. Skills Development Scotland's Skills Investment Plan for the Energy Sector suggests an average of 5,200-9,500 job opportunities per year to 2020. In the Highlands and Islands alone, there has been strong growth in energy related employment, and the potential for future growth is huge.

The engineering sector accounts for 5.5% of the total employment in the Scottish economy. Replacement of workers moving into retirement is expected to create a large number of employment opportunities in the future. The majority of these jobs will be in managerial, professional, skilled trades and process, along with plant and machine operative roles.

## Why study in the construction sector?

The construction sector is a major player in Scotland's economy, contributing £10 billion in 2012 and employing approximately 178,400 people across Scotland in 2013. Increased focus on leadership and management is a key target for the construction sector in Scotland.



Employer quote:

*“ We have become much more aware of and impressed by the Architectural Technology course - its curriculum, staff and students. This has come through participating in reviews of on-going and finished project work as well as employing graduates straight out of their degree studies. The standard of endeavour in the faculty is matched only by its impressive ambition for the future, which we applaud. As employers, we are equally impressed with the confident but receptive nature of our recent arrivals. ”*

*Peter McIlhenny,  
Partner,  
LDN Architects LLP*



# welcome to your campus...

With locations spread across the Highlands and Islands, you can choose the campus that suits you. It might be close to home, or offer a unique course that interests you, or there might be something special about the location that appeals.

**You can also choose to create your own campus by studying online, when and where it suits you.**



## Location

Argyll College UHI is located throughout the mainland and islands of Argyll, an area of outstanding natural beauty and contrast, with close links to both the Highlands and Islands and central belt of Scotland.

## Campus

The well-equipped centres provide accessible learning opportunities from the larger towns of Dunoon, Oban, Lochgilphead, Campbeltown and Rothesay to smaller communities such as Cairndow and the islands of Arran, Coll, Islay, Mull and Tiree.

Each centre provides a friendly atmosphere where you will meet fellow students and receive a warm welcome and lots of support from dedicated staff.

## Accommodation

Argyll College UHI staff can provide a list of local accommodation providers.

## Learning resources

Each centre is equipped with computer and video conferencing facilities and access to the university's online library service.

## Recreation

The major towns of Argyll and the islands provide a full range of sport and leisure facilities, while outdoor activities from world-class surfing on Tiree to golf at Machrihanish and Kilkenzie, are also available.



University of the  
Highlands and Islands  
Highland Theological  
College

Oilthigh na Gàidhealtachd  
agus nan Eilean  
Colaiste Dhiadhachd  
na Gàidhealtachd



## Location

Highland Theological College UHI (HTC) is located in the centre of the thriving market town of Dingwall in Ross-shire, nestling between Ben Wyvis and the Cromarty Firth. The campus is about 30 minutes drive from Inverness airport and is conveniently located for rail and bus travel.

A safe, relaxed environment with good local amenities, Dingwall combines town and country living, offering a lifestyle to suit everyone.

## Campus

HTC is one of the smaller colleges. The low student/staff ratio means that staff and students get to know each other well, contributing to the family atmosphere and excellent support. HTC is a non-denominational college specialising in theology but also has students on other degree courses. Worship is an integral part of college life and staff, students and visitors are encouraged but not obliged to attend.

## Accommodation

Students can find welcoming and friendly accommodation through local independent providers. Staff can provide a list of contacts for you.

## Learning resources

There is a well-stocked library of around 65,000 volumes including several significant theological collections, making it one of the foremost theological libraries in Scotland. The campus also has excellent IT facilities including Wi-Fi throughout.

## Recreation

A comfortable student common room with kitchen facilities is on campus. Situated on the High Street, HTC is near cafés, restaurants and coffee shops. Sports and leisure facilities are located close by. Dingwall is ideally located for accessing all types of outdoor pursuits such as hill-walking, horseriding, water sports, skiing and snow-boarding.



## Location

Inverness College UHI is one of the university's largest partners, based in one of Europe's fastest growing cities, crowned the happiest place to live in Scotland in 2014.

## Campus

In August 2015 the college opened its new, state-of-the-art buildings. The new Scottish School of Forestry building at Balloch and the new main college building on the Inverness Campus marks a significant milestone in the college's ongoing development, making an important contribution to its mission of providing high quality learning, training and research opportunities in support of the economy and communities of the Highlands and Islands.



## Accommodation

Staff at Inverness College UHI will be happy to help you find suitable local accommodation in shared flats or houses, or with a host family.

## Learning resources

The college's Scottish School of Forestry delivers specialist courses in arboriculture and sustainable forest management, as well as short courses for industry. The SEAM (Sustainable Energy And Micro-renewables) Centre provides training and information in renewable energy and sustainable construction, upskilling those working in the sector and adding value to modern apprentices. The specialist Architectural Technology programmes engage students in real-life projects and enable progression from HNC through to BSc (Hons).

The college's research capacity is growing at pace and makes a significant contribution to the university's research base. The Rivers and Lochs Institute and Centre for Remote and Rural Studies conduct research in, for example, freshwater fisheries, sustainable forestry, bioenergy and rural policy. Research development will be further supported by a bespoke Research Hub at the new campus, providing the focus for collaborative research across the Highlands and Islands.

## Recreation

There is an excellent theatre and arts venue, shops and indoor sports facilities. The famous annual Belladrum Tartan Heart festival is within 10 miles of the city. The landscape around the city is a natural outdoor playground, with walking, mountain biking, snow sports, climbing and water sports right on your doorstep.



## Location

Lews Castle College UHI is located in the Western Isles, a beautiful island chain that extends 130 miles down the west coast of Scotland.

## Campus

The main campus is set in 600 acres of parkland beside the principal harbour town of Stornoway, with additional campuses in Barra, Benbecula and North Uist.

Lews Castle College UHI has a thriving cultural scene that embraces rock bands, Gaelic tradition and contemporary visual arts. You'll find centres of excellence in renewable research, health and rural development at our Stornoway campus, and possibly the UK's most attractive location to study art – the beautiful waterfront gallery and museum of Taigh Chearsabhagh, North Uist. The Benbecula campus is home to our traditional music and Gaelic courses.

## Accommodation

Purpose-built student accommodation, managed by a community company, is available in a harbour-front development within ten minutes' walk of the Stornoway campus. Private rented accommodation is located close to our other campuses.

## Learning resources

A library, computer suites, learning resource centre, study rooms, video conferencing, energy laboratories and art studios are available across all campuses.

## Recreation

There is excellent surfing, diving and sea-kayaking nearby, live music venues, and many arts and culture opportunities. Excellent indoor and outdoor sports facilities are available within walking distance of the Stornoway campus.



## Location

Moray College UHI has its main campus in the ancient cathedral city of Elgin, a vibrant town with excellent sport and social facilities and easy train and road links to the cities of Inverness and Aberdeen.

## Campus

The main campus is close to the centre of Elgin and provides first-class learning facilities on a modern site. You'll enjoy comprehensive academic guidance and support, well-qualified and enthusiastic lecturers, and a well-equipped learning resource centre.

The £6.5 million Alexander Graham Bell Centre, built in 2013 at the Elgin campus, is a centre for excellence in Life Science for the North of Scotland and beyond providing facilities for, and expertise in, life science research and education.

The Elgin campus is also home to one of Scotland's five art schools, the Moray School of Art, and the only one located in a non-urban environment. There are also smaller sites in Buckie, Keith, Forres and Nairn.

## Accommodation

Private rented accommodation is available in Elgin and the surrounding area.

## Learning resources

Moray College UHI is equipped with computer and video conferencing suites and a large learning resource centre.

## Recreation

When you're not studying you can participate in activities organised by the students' union, or make use of on-site leisure facilities including a games hall and fitness suite.

Elgin has a public swimming pool and leisure centre, as well as pubs, bars and shops. Away from the town you can kayak, sail or dolphin watch in the nearby Moray Firth, or go inland to enjoy the all-year-round attractions of the magnificent Cairngorms National Park.



NAFC Marine Centre  
University of the  
Highlands and Islands



## Location

NAFC Marine Centre UHI is located on the seafloor in the historic village of Scalloway, the ancient capital of the Shetland Islands. The islands have close cultural links with Scandinavia and are a beautiful and dynamic place to study and live.

A strong local economy, based on seafood and energy, means that islanders enjoy a good quality of life, a vibrant social and cultural scene, and excellent public facilities.

## Campus

All types of maritime activity are supported from the modern campus through high-quality accredited and bespoke training; research; development and knowledge exchange provision; and expert consultancy. You'll benefit from excellent facilities, including a state-of-the-art bridge simulator, laboratories, classrooms, a marine hatchery, engineering workshops and a library. Research projects are carried out to support the development of Shetland's aquaculture and fisheries industries.

NAFC Marine Centre UHI has a crucial role to play in contributing to the sustainability of the local economy and, ultimately, helping it to continue to grow.

## Accommodation

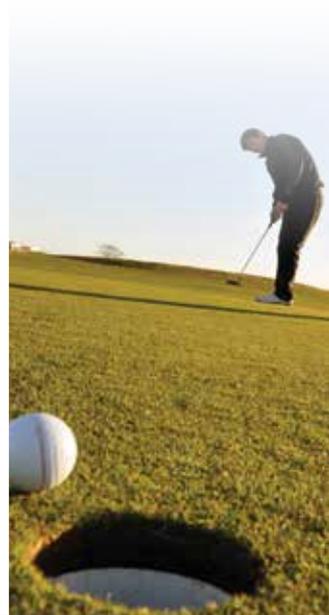
On-site self-catering accommodation is available at Port Arthur House and there are private providers in Scalloway.

## Learning resources

Facilities include a specialist library with computer and video conferencing suites, lecture theatre, workshops, laboratories, hatchery, bridge simulator, training vessels and workboats.

## Recreation

There are student catering facilities on-site with pubs, a museum, shops, a boating club and marina and a swimming pool and gym nearby.



## Location

North Highland College UHI is located all over the North of Scotland, with four campuses covering the Caithness, Sutherland and Ross-shire regions.

Picturesque campuses in Thurso, Halkirk, Dornoch and Alness cover almost 4000 square miles of the scenic Highlands, yet are easy to reach and close to great bars, restaurants and shops.

## Campus

The Thurso campus is home to an £8.8 million Engineering, Technology and Energy Centre (ETEC) - the largest and best equipped of its type in the North of Scotland.

The Environmental Research Institute is based in a £3 million facility equipped with open plan office space, conference rooms, workshops and laboratories for teaching. The centre is located in a prime location with direct access to world class natural resources.

Just a short drive away in Halkirk is the Rural Studies Centre, a state-of-the-art facility used by equine and gamekeeping students. Here, equine students are able to accommodate their own horses and train with them in international-sized arenas.

In Dornoch, hospitality and tourism students gain on-the-job experience at the unique training hotel, Burghfield House. The Centre for History shares the same premises and has been ranked 5th of the top places to study history in Scotland. Golf students are also based in Dornoch and naturally work closely with the Royal Dornoch Golf Club.

The lively Alness campus specialises in music and sound production courses. The campus is well-equipped with digital audio workstations and sound booths for recording sessions – even the care section based upstairs never hear a peep!

## Accommodation

Each campus has information on the accommodation available in its local area. In Thurso, an independently run hostel is situated near the college.

## Learning resources

North Highland College UHI has a library, learning resource centre, video conferencing and computer suites.

## Recreation

Explore the ancient mountains and beautiful beaches of the North Highlands. Visit historic castles and explore stunning nature reserves. Try mountain biking, go salmon fishing, play championship golf, 18-hole links and 9-hole golf, splash out with the best sea kayaking and surfing and look out for whales and dolphins off the coast.



## Location

Orkney College UHI is principally based in Kirkwall, the capital of the Orkney Islands. Orkney offers a welcoming atmosphere and strong sense of community with a high standard of living at surprisingly affordable rates.

## Campus

The main campus is located in Kirkwall where the Centre for Nordic Studies is also based. A second campus in Stromness hosts the Maritime Department. Along with a range of general and specialist teaching areas the Kirkwall campus hosts well-equipped research facilities for agronomy, archaeology, and geophysics. The modern, purpose-built campus provides a friendly community with a mix of students.

## Accommodation

Private rented accommodation is available in Kirkwall and Stromness.

## Learning resources

A library, computer suites, video conferencing suites, study rooms, art studio, workshops, and hospitality kitchens are available across our campuses.

## Recreation

The Pickaquooy Centre in Kirkwall offers modern sport and leisure facilities, including a cinema and leisure pool. Swimming pool facilities are also available in Stromness.

The community excels in cultural and artistic activities ranging from major annual events to impromptu musical events on a weekly basis. The islands are a paradise for those interested in archaeology. Orkney is home to some of the world's most renowned archaeological monuments, including the Heart of Neolithic Orkney world heritage site.



## Location

Perth College UHI boasts a lively student campus in a thriving and dynamic city with a fascinating history and home to numerous restaurants, bars and an award-winning concert hall. Perth, situated in the very heart of Scotland, was granted city status to mark Her Majesty the Queen's Diamond Jubilee in 2012, and remains one of the friendliest and safest cities in the UK.

## Campus

A friendly atmosphere means that Perth College UHI is a popular choice for local and international students alike. With a diverse community of students from all age groups and a wide variety of places, countries and backgrounds, there is an exciting calendar of social activities that take place each year. There is an on-site student union, award-winning training restaurant, and clubs, bars and outdoor activities on offer nearby.

## Accommodation

Perth College UHI has a purpose-built student residence on campus providing safe, secure and comfortable accommodation in self-catering and fully furnished flats for 72 students.

Local accommodation is also available in private rented properties or with a host family.

## Learning resources

The campus has a custom-built library, computer suites, study rooms, video conferencing, music and art studios and aircraft engineering facilities.

## Recreation

Perth sits at the gateway to the Highlands and Islands, with stunning scenery and a rich cultural heritage.

The region is fantastic for seeing wildlife and thrilling outdoor activities such as skiing, snowboarding, mountain biking, white-water rafting, hillwalking, horseriding and climbing are all on the doorstep.



SABHAL  
MÒR OSTAIG

Ionad Nàiseanta Cànan is Cultar na Gàidhlig



## Location

Sabhal Mòr Ostaig UHI is situated close to the sea on the southern peninsula of Sleat on the Isle of Skye.

Rich in Gaelic language and tradition and with dramatic mountain ranges, the island is easily accessible via the Skye Bridge as well as various ferry routes from both the mainland and surrounding islands.

## Campus

The small and friendly college enjoys a thriving social community built around the local outdoor environment and the music that is a fundamental part of college life. The modern campus is set in a stunning location at the heart of a community where many people speak Gaelic in their daily lives. Offering various degrees in the medium of Gaelic as well as language classes, you will be immersed in Gaelic both inside and outside the classroom, giving you the best possible chance to learn and use the language.

Sabhal Mòr Ostaig UHI attracts students from around the world and has an international reputation for language teaching and research.

## Accommodation

There is excellent fully catered accommodation on-site subject to availability if required. Private rented accommodation is also available locally.

## Learning resources

There is an outstanding library housing unique collections of Gaelic, Celtic and Highland-related books. Computer suites, video conferencing, study rooms, recording and broadcast studios are all available on campus.

## Recreation

As well as regular cèilidhs, music, film and other events on campus, the area has some spectacular hillwalking, sea-kayaking, climbing, and sailing opportunities.



## Location

The Scottish Association for Marine Science UHI (SAMS UHI) is located on Dunstaffnage bay on the west coast of Scotland, three miles from the busy seaside town of Oban. This is a premier diving and yachting area, with easy access to the mountains of Glencoe and ferry connections to the Western Isles.

## Campus

SAMS UHI is one of the UK's leading independent marine research institutes with years of research expertise. Staff are addressing research questions including climate change; marine biodiversity; marine biotechnology; aquaculture; marine renewable energy; ocean governance and the sustainable management of marine resources; and polar oceanography.

Students benefit from state-of-the-art research facilities, a spacious new £6 million education centre, unrivalled access to active researchers, fantastic opportunities for fieldwork, and optional exchange semesters in the Arctic.

## Accommodation

SAMS UHI has an on-site student hostel and shared rental accommodation is available in nearby Oban.

## Learning resources

Facilities include a library, computer suites, study rooms, video conferencing, laboratories, two research vessels, research aquaria, workshops, diving and recompression facilities and a new visitor centre.

## Recreation

Oban is a thriving tourist town providing facilities and services that allow students to enjoy an active social life. The area also has excellent opportunities for diving, sailing, kayaking, climbing, fishing and skiing.



## Location

Shetland College UHI is situated on Britain's most northerly islands.

Shetland is an inspiring and dynamic place to study and live, with great educational facilities, a lively social and cultural scene and first class public facilities. You will be greeted with a warm island welcome.

## Campus

The main campus in Lerwick has undergone extensive development including a new library, training kitchen, study facilities and social space where students can relax and chat.

Shetland College UHI has a number of learning centres throughout the islands. Offering flexible courses in a diverse range of subjects, with excellent study support, small class sizes and a student focus helps you realise your potential.

The unique natural and cultural environment of Shetland is reflected in many of our courses, particularly in contemporary textiles and studies of the culture and heritage of the Northern Isles.

## Accommodation

Private rented accommodation is available throughout Shetland.

## Learning resources

Shetland College UHI has a modern library and information centre, and learning and teaching spaces including individual study rooms and video conferencing facilities, as well as an industry-standard hospitality training kitchen.



## Recreation

Lerwick offers excellent sports facilities at the Clickimin Leisure Complex.

While the spectacular fire festival, Up Helly Aa, and Shetland Folk Festival contribute to the rich musical and cultural life of Shetland, the wild seascapes, cliffs and beaches of the area offer amazing outdoor opportunities. You can enjoy water-based activities, walking, cycling, wild-life watching and explore the island's ancient archaeology.

Lerwick also features a museum and archives, and Mareel, a state-of-the-art cinema and music venue.

In the town there are a number of pubs and a variety of places to eat.



## Location

West Highland College UHI offers courses in ten learning centres across the West Highlands of Scotland.

These include the two largest campuses, one in Fort William - the Outdoor Capital of the UK - lying in the shadow of Ben Nevis and one in Portree on the Isle of Skye. The easily accessible glens, mountains, forests and open water make this the ultimate playground for outdoor enthusiasts and adventure sports.

## Campus

All the college centres provide excellent learning facilities and a warm welcome from staff. In addition to Fort William and Portree, there are centres in Auchtertyre, Broadford, Gairloch, Kilchoan, Kinlochleven, Mallaig, Strontian and Ullapool. The School of Adventure Studies is based in Fort William and offers three undergraduate degrees and one postgraduate Masters: BA (Hons) Adventure Tourism Management, BA (Hons) Adventure Performance and Coaching, BA (Hons) Marine and Coastal Tourism and MSc Ecotourism.

There are many other degree and postgraduate options that you can access from across the university network, making the best use of technology including video conferencing and online study.

## Accommodation

Staff will be happy to help you find suitable local accommodation in shared flats or houses, or with a host family.

## Learning resources

The Fort William campus has an excellent learning resource centre with a library which is available to all students no matter which college centre is their regular place of study. Students also have access to the vast quantity and variety of resources available through the university's online network and any of the academic partners' libraries.

All centres are equipped with IT suites, video conference facilities and dedicated study space with support.

## Recreation

Snow and water-based sports, mountaineering, hillwalking, horseriding and mountain biking are just some of the hobbies you can indulge in or take up, while living and studying here. The area also has a strong tradition in music, literature and visual arts, as well as sites of historical significance to explore.

# Student support

*As a student at the University of the Highlands and Islands you will be supported throughout your studies by approachable expert staff, whether you choose to study on-campus or online.*

## Careers and Employability Centre

The Careers and Employability Centre is an online resource for all university students and graduates, providing inspiration, information, insights and interaction to help you plan for your future career. For more information or to get in touch visit the Careers and Employability Centre at: [www.uhi.ac.uk/careers](http://www.uhi.ac.uk/careers)

## Students with disabilities

Wherever and however you are studying, if you have a disability and feel you would get more from your studies with some additional support, then please contact us as soon as possible. You may want us to arrange personal support, or find someone with specialist skills, or help you make an application for financial support such as the Disabled Students Allowance. The information you give us will be treated as confidential and only given to others with your permission.

## Library and learning resources

You will have access to a wide range of books, journals, e-books and other online resources, no matter how you choose to study. You can request books from across the partnership through the inter-site loan system.

Part-time and distance learning students have access to the libraries of other UK universities through the UK Libraries Plus scheme.

For more information on the library service, visit: [www.uhi.ac.uk/library](http://www.uhi.ac.uk/library)

## Accommodation

Should you choose a location-based subject, you should contact the campus at which you will be studying and they can help you to find suitable accommodation for the duration of your studies. Private accommodation can often be cheaper in rural areas than in larger cities.

## Student Development Fund

Many of our students have the opportunity to do something extra special during their studies, such as studying abroad or taking part in a special event or activity.

To ensure that you don't miss out on these opportunities because of financial constraints, the University of the Highlands and Islands Development Trust has created the Student Development Fund to allow you to make the most of your experience at university.

For more information on the Student Development Fund visit:

[www.uhi.ac.uk/studentdevelopmentfund](http://www.uhi.ac.uk/studentdevelopmentfund)

## Childcare

Excellent childcare facilities are available at several of the college campuses. You may also be able to apply to the Discretionary Childcare Funds for financial help towards childcare. Please visit our website for more information.

## Student charter

The University of the Highlands and Islands student charter sets the standards of service you can expect to receive from application through to graduation. We recommend that you read the charter, which can be found on our website:

[www.uhi.ac.uk/student-charter](http://www.uhi.ac.uk/student-charter)

You will find more information on all of the support available to students on our website: [www.uhi.ac.uk/support](http://www.uhi.ac.uk/support)

# Highlands and Islands Students' Association

*The Highlands and Islands Students' Association (HISA) represents you, whatever and wherever you study!*

HISA represents all further and higher education students of the University of the Highlands and Islands and its 13 academic partners on all regional issues.

**If it matters to you, it matters to HISA!**



## Comann Oileanaich na Gàidhealtachd agus nan Eilean

*Bidh Comann Oileanaich na Gàidhealtachd agus nan Eilean gad riochdachadh, ge b' e dè a dh'ionnsaicheas tu agus càite!*

Bidh HISA a' riochdachadh nan oileanach foghlam adhartach 's àrd-ìre uile aig Oilthigh na Gàidhealtachd agus nan Eilean agus na 13 com-pàirtichean acadaimigeach aige air cùisean sgèireil.

**Ma tha e cudromach dhutsa, tha e cudromach do HISA!**





University of the  
Highlands and Islands  
Oilthigh na Gàidhealtachd  
agus nan Eilean

# Student Life

The Highlands and Islands are an interesting and diverse place with mountains, flat beaches, busy and calm places. I've made friends all over and I love travelling through the region. I also do a lot of Gàidhlig related activities and this ties in with my music quite nicely.

Jamie MacDonald,  
Applied Music student at  
Lews Castle College UHI Benbecula campus

I love all my friends on the course and spending time with them is awesome - whether that's on the campus itself, a coffee shop, a restaurant or on nights out. Also there's everything you need in Inverness for shopping, but you travel ten minutes out, and you find these amazing chilled spaces to relax and admire.

Laura Hobbs,  
Drama and Performance Student,  
Inverness College UHI campus

There's been a creative movement in the Highlands that is increasing and been paid attention to by a wider audience in the last few years and I'm so proud and want to be part of it.

Natasha Ross,  
Literature student,  
Moray College UHI campus

Although you may be a bit hesitant at first to move to what you think is a very quiet island, don't be - it's one of the liveliest, thriving communities to be a part of and study in!

Megan MacLellan,  
Gaelic and Media graduate,  
Sabhal Mòr Ostaig UHI campus

Glen Nevis and Ben Nevis are literally right in front of you as you exit the main university building with a lifetime's amount of walking, mountaineering and climbing possibilities. Loch Linne is less than a stone's throw from the main building, draining down from the lattice of rivers and streams capable of enticing any paddler's preferences.

Dan Timmis,  
Adventure Tourism Management graduate,  
West Highland College UHI campus

Being part of the Students' Association both locally and university-wide means that I've had the opportunity to travel around the Highlands and Islands, meet great new people, gain a wide range of experience, and even learn a little Gaelic!

Aisling Goodey,  
Computing student,  
Perth College UHI campus

The best thing about living in the Highlands and Islands is that it's an outdoor playground on my doorstep!

Isobel Oakley,  
Sustainable Development student,  
Lews Castle College UHI campus



Across our campuses there is so much to see and do, in fact in the Highlands and Islands the sheer variety is incredible and there really is something for everyone. Whether you are studying from your home location, have moved to your campus or study online, you can enjoy the student social life or explore what our beautiful area has to offer. Read on to find out more...

While studying with us there is a number of clubs and societies you can join, these include:



- Archaeology Society
- Computing Society
- Cycling Society
- Golf Club
- Home Brew Club
- Literature Society
- Mature Student Society
- Mountaineering Club
- Paddle Sports Club
- Science Society
- Sub-Aqua Club
- Sustainable Rural Development Society

This list can change so please check the university's Students' Association online. Also if you have an idea for a club or society you can always start your own!

Love music festivals? As a student at the University of the Highlands and Islands you will have a range of music festivals on your doorstep:

- **Shetland Folk Festival**  
(held annually in April/May in Shetland)
- **Brew at the Bog Festival**  
(held annually in May at Bogbain Farm near Inverness)
- **Orkney Folk Festival**  
(held annually in May in Orkney)
- **Isle of Skye Accordion and Fiddle Festival**  
(held annually in May in Portree, Isle of Skye)
- **Highlands and Islands Music and Dance Festival** (held annually in May in Oban)
- **Islay Festival of Music and Malt**  
(held annually in May on the Isle of Islay)
- **Solas Festival**  
(held annually in June in The Bield at Blackruthven, Perthshire)
- **The Insider Festival**  
(usually held annually in June/July near Aviemore)
- **T in the Park**  
(held annually in July Strathallan Castle, Perthshire)
- **The Hebridean Celtic Festival**  
(held annually in July in Stornoway)
- **Belladrum Tartan Heart Festival**  
(held annually in August by Beauly, Inverness-shire)
- **Mull of Kintyre Music Festival**  
(held annually in August in Campbeltown, Argyll and Bute)
- **Loopallu**  
(held annually in September in Ullapool)
- **Jocktoberfest**  
(held annually in September in Munloch near Inverness)
- **Perthshire Amber Festival**  
(held annually in October/November in Dunkeld, Perthshire)



## Book Festivals

The Highlands and Islands host a number of book festivals throughout the year, including:



### Colonsay Book Festival

(held annually in April each year on the Isle of Colonsay)

### Ullapool Book Festival

(held annually in May in Ullapool)

### Inverness Book Festival

(held annually in July/August in Inverness)

### Wordplay

(held annually in the autumn in Lerwick, Shetland)

### Black Isle Words Festival

(usually held in September in Cromarty)

### Nairn Book and Arts Festival

(held annually in September in Nairn)

### Faclan Hebridean Book Festival

(held annually in October/November in the Hebrides)

### Winter Words Festival

(held annually in February each year in Pitlochry)

## Film Festivals

How many film festivals can you name in Scotland,

**one?  
two?  
none?**

Well it may surprise you to know how many happen in the Highlands and Islands throughout the year:



ADMIT  
ONE

591 521

591 521

### Kingussie Food on Film Festival

(held annually in February in Kingussie, Aviemore)

### Fort William Mountain Festival

showcasing inspiring outdoor and adventure films  
(held annually in February in Fort William)

### Loch Ness Film Festival

(held annually in July in Drumnadrochit)

### Screenplay

(held annually in late August/September in Shetland)

### Inverness Film Festival

(held annually in November in Inverness)

### Cromarty Film Festival

(held annually in November/December in Cromarty)

There are also local clubs you can join with regular meet-ups to watch and discuss films or why not start your own student film club?

# OUTDOOR CENTRES

The whole of the Highlands and Islands serves as a massive outdoor playground...if you are a beginner, need to hire some kit or are itching to try something different there's a wide range of outdoor centres to check out:

- **Ace Adventure** (Forres, Moray)
- **Alvie & Dalraddy Estates Activities** (Kingussie, Aviemore)
- **Arran Adventure Company** (Isle of Arran)
- **Bridge End Outdoor Centre** (Shetland)
- **Boots N Paddles** (Kirkhill, Inverness-shire)
- **Craggan Outdoors** (Grantown on Spey, Inverness-shire)
- **Fairburn Activity Centre** (Muir of Ord, Inverness-shire)
- **Full On Adventure** (Aviemore)
- **Glencoe Activities Ltd** (Ballachulish)
- **G2 Outdoor** (Aviemore)
- **Highland Adventure Centre** (Blairgowrie, Perth)
- **Island Cycles** (Portree, Isle of Skye)
- **Loch Inch Watersports** (Aviemore)
- **Nae Limits** (Ballinluig, Perthshire)
- **Nevis Range Mountain and Gondola and Outdoor Activity Centre** (Fort William)
- **Outfit Moray** (Lossiemouth, Moray)
- **Puffin Dive Centre** (Oban)
- **Snowgoose Mountain Centre** (Corpach, Fort William)
- **The Scaladale Centre** (Isle of Harris)
- **Torridon Activities** (By Achnasheen, Wester Ross)
- **Wilderness Scotland** (Offices across Scotland including Orkney)

That's quite a few suggestions to get you started...but remember there are loads more, have a look online or ask for local recommendations.

I ♥ UHI

THIS SPACE FOR WRITING MESSAGES

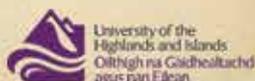
## Random things to do in the Highlands and Islands

POST CARD

PLACE STAMP HERE

THIS SPACE FOR ADDRESS ONLY

If you are out and about touring on foot, bike, bus, car, train or plane there is so much to see and do across the Highlands and Islands it's likely that you'll never run out of ideas. However we have a few fun suggestions of places to visit or things to do situated across our campus areas, here goes!



Visit the Unst Bus Shelter, Shetland:  
[www.unstbusshelter.shetland.co.uk](http://www.unstbusshelter.shetland.co.uk)

Locate the 'well-hidden' underground Grain Earth-House, Kirkwall, Orkney:  
[www.orkneyjar.com/history/earth-houses](http://www.orkneyjar.com/history/earth-houses)

Sail to St Kilda, take entertainment supplies as the boat can take up to 14 hours, leaves from Oban and the Western Isles:  
[www.kilda.org.uk](http://www.kilda.org.uk)

Pose in front of palm trees in Plockton, yes palm trees, Plockton, North West Highlands:  
[www.plockton.com](http://www.plockton.com)

Climb the Whaligoe steps, all 365 of them, near Wick:  
[www.caithness.org/atoz/whaligoe](http://www.caithness.org/atoz/whaligoe)

Be amazed at the Titanic Inverness Maritime Museum, Inverness:  
[www.titanicinverness.com](http://www.titanicinverness.com)

At Chanonry Point, get a sneak peek of the dolphins:  
[www.moraydolphins.co.uk](http://www.moraydolphins.co.uk)

Find spirituality and an eco village at Findhorn Foundation, Findhorn, near Forres:  
[www.ecovillagefindhorn.com](http://www.ecovillagefindhorn.com)

Tour the smallest whisky distillery in the world at Edradour, Pitlochry, Perthshire:  
[www.edradour.com](http://www.edradour.com)

Marvel at the Treasures of the Earth, Fort William:  
[www.treasuresoftheearth.co.uk](http://www.treasuresoftheearth.co.uk)

Bear in mind this is just a fun selection and you can get travel guides from book shops and more detailed information online at

[www.visitscotland.com](http://www.visitscotland.com)  
[www.scotland.org.uk](http://www.scotland.org.uk)  
[www.lonelyplanet.com](http://www.lonelyplanet.com)  
[www.roughguides.com](http://www.roughguides.com)  
[www.theaa.com](http://www.theaa.com)

# Accommodation

## Campus-owned accommodation

*The following 5 campuses currently offer dedicated student accommodation:*



Perth College UHI student residences

### **NAFC Marine Centre UHI**

Has onsite self-catering accommodation at Port Arthur House, which is situated within the main college complex in Scalloway and offers 25 bedrooms with en-suite facilities, lift and disabled facilities, a games room and a laundry.

The cost to rent a single en-suite room at Port Arthur House is £105 per week; there are also shared en-suite rooms available at £70 per week (based on two persons sharing). The cost is inclusive of all utilities and the use of broadband.

For more information please see: [www.nafc.uhi.ac.uk](http://www.nafc.uhi.ac.uk)

### **Scottish Association for Marine Science UHI**

Offers a number of accommodation options for students:

- **Dunbeg:** 2 x five-bedroomed student houses within five minutes of the institute. The rental cost per room is £400 per calendar month and this includes all utilities and Wi-Fi.
- **Oban:** A five-bedroomed student house located close to the centre of Oban. The rental cost per room is £400 per calendar month and this includes all utilities, Wi-Fi and cleaning of communal areas.
- **SAMS student hostel:** An onsite hostel adjacent to the institute in Dunstaffnage. The hostel accommodates 7 residents in en-suite bedrooms. The rental cost per room is £400 and this includes all utilities, TV licence, Wi-Fi, computer and laundry facilities.

For more information please see: [www.sams.ac.uk](http://www.sams.ac.uk)

## Sabhal Mòr Ostaig UHI

Offers modern, comfortable accommodation in spectacular surrounds. The campus includes 3 accommodation blocks with 84 bedrooms, all have en-suite shower facilities, 2 of which are accessible bedrooms. Accommodation is serviced on a fortnightly basis, with a laundry being available on campus. Each area has a common room space and a small kitchen area where snacks can be made. Wi-fi is available throughout at no additional charge.

Full catering is included in the accommodation package, and the catering team are happy to discuss any special dietary requirements. The college dining area is used by students and staff and is a great way to get to know everyone. Self-catering accommodation is not available on campus.

For further information please see: [www.smo.uhi.ac.uk/en/oileanaich/aite-fuirich/](http://www.smo.uhi.ac.uk/en/oileanaich/aite-fuirich/)



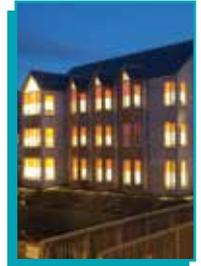
## Lews Castle College UHI

Offers self-catering accommodation available at the Bayhead Bridge Centre in Stornoway. Located on the picturesque waterfront, it's a great place to be with easy access to the college and town centre, both just ten minutes' walk away.

Each room in the centre is modern and well-equipped with with an en-suite, a study unit and internet access. Every five rooms have a communal kitchen and lounge area. There are sports and games facilities available in the centre, including snooker, computer games, and a sports hall. A laundry is also onsite along with a café open until 8pm most days.

The cost to rent a room at Bayhead Bridge Centre is £85 per week (due every 4 weeks) and this includes all utility costs.

For further information please see: [www.bayheadbridgecentre.co.uk](http://www.bayheadbridgecentre.co.uk)



## Perth College UHI

Has a purpose-built student residence on campus providing secure accommodation for 72 students in 16 shared flats with kitchen/dining and lounge areas. There is also a laundry onsite, car parking (fee payable) and bicycle storage.

The cost to rent a single en-suite room at the Perth College UHI residences is around £113 per week, there are also shared en-suite rooms available and the cost is around £87 per week (based on two persons sharing). The cost is inclusive of all utilities and the use of broadband.

For further information please see: [www.perth.uhi.ac.uk/accomm](http://www.perth.uhi.ac.uk/accomm)



## Private accommodation

For campuses which do not have dedicated student accommodation or for students who prefer private rented accommodation assistance is available to find suitable lodgings if required. From research carried out in 2015 the average monthly cost across all 13 campuses for renting a room in private accommodation was £218.55 per month excluding utility bills. For further sources of information about private accommodation for your chosen campus please visit our website: [www.uhi.ac.uk/accommodation](http://www.uhi.ac.uk/accommodation)

Prices quoted are for 2015/16 and may be subject to change.

# Financing your studies

*A university education is a big investment, but it's an investment that will almost certainly pay off in the future.*



## How much will it cost me?

At university your two main costs will be:

- Tuition fees – the fees charged by us to teach you (see table opposite).
- Living expenses – your accommodation, food, clothing etc.

## How will I pay?

Depending on where you live and your personal circumstances you may be eligible for financial assistance in the form of loans, grants and bursaries. You should look for student finance as soon as you apply to university, even if you have not yet been offered a place.

## Scholarships

The University of the Highlands and Islands Scholarship Fund can provide a helping hand to enable students to progress in their studies. These are listed on our website: [www.uhi.ac.uk/fees-and-funding](http://www.uhi.ac.uk/fees-and-funding)

### For full-time study:

- **If your home is in Scotland** your tuition fees are normally paid by the Students Awards Agency for Scotland (SAAS) and you can apply for a student loan to help you with your living expenses. For full details visit: [www.saas.gov.uk](http://www.saas.gov.uk)
- **If your home is in the rest of the UK** (England, Wales or Northern Ireland) you can apply for loans and grants to cover your tuition fees and living costs through your regional student finance department.
- Visit: [www.direct.gov.uk](http://www.direct.gov.uk) for details on Student Finance England.
- Visit: [www.studentfinancewales.co.uk](http://www.studentfinancewales.co.uk) if you live in Wales.
- Visit: [www.studentfinancenir.co.uk](http://www.studentfinancenir.co.uk) if you live in Northern Ireland.
- **If you are an EU national or a national from outside the EU** you might still be able to receive help with your tuition fees and living expenses, for details visit: [www.saas.gov.uk](http://www.saas.gov.uk)
- There may be other funding opportunities available for international students, visit: [www.uhi.ac.uk/international](http://www.uhi.ac.uk/international)

### For part-time study:

- **If you are planning to study part time** you may be eligible for ILA500 or ILA200 funding, visit: [www.ilascotland.org.uk](http://www.ilascotland.org.uk)

### For students who require support:

- **If you have a particular need**, such as a learning difficulty or disability, please speak to your chosen campus about the financial and learning support available to you.

### Rest of the UK (RUK) students:

#### For students living in the rest of the UK (England, Wales and N. Ireland) studying full time:

- Degree courses are charged at the per annum cost shown in the table below for a maximum of three consecutive years (fourth year free); so the maximum fee for a four year degree is £27,000.
- All HNC and HND courses are charged at £6,510 per annum for full-time study. Degree courses comprised of an HN award as the first and/or second year will be charged at £6,510 for the HN portion then the relevant fee for the degree year (fourth year free).
- Part-time fees are pro-rata to full-time based on 120 SCOTCAT credits per year.
- The university offers bursaries for full-time study to students meeting the eligibility criteria. To find out if you are eligible for a RUK bursary, visit our website: [www.uhi.ac.uk/fees-and-funding](http://www.uhi.ac.uk/fees-and-funding)

For more information contact us on: **0845 272 3600** or visit our website at: [www.uhi.ac.uk/fees-and-funding](http://www.uhi.ac.uk/fees-and-funding)

Undergraduate fees 2015/16	Scotland/EU	RUK	International (INT)	EU/RUK/INT domiciled studying online
<b>Full-time degree (6x20 credit modules per year)</b>	£1,820*			
BA, BLitt, BA (Hons), BLitt (Hons), MA (Hons)		£7,920	£8,880	£4,800
BSc, BEng, BSc (Hons), BEng (Hons)		£9,000	£10,560	£5,880
<b>Full-time HN (15 Higher National credits per year)</b>	£1,285	£6,510	£6,510	
<b>Part-time degree (per 20 credit module)</b>	£215			
BA, BLitt, BA (Hons), BLitt (Hons), MA (Hons)		£1,320	£1,480	£800
BSc, BEng, BSc (Hons), BEng (Hons)		£1,500	£1,760	£980
<b>Part-time HN (per SQA unit)</b>	£86	£434	£434	

\* Fees may be subject to change.

# How to apply



## Late applications through UCAS

UCAS provides two services which can help you to secure a place if your application is late or if things have not gone entirely to plan.

Applications for full-time degree study should be made through UCAS, and you should use the University of the Highlands and Islands code **H49**. Please ensure that you also enter the correct campus code for the location where you wish to study; individual campus codes can be found at the bottom of each campus page in this prospectus (see pages 184-197). Visit: [www.ucas.com](http://www.ucas.com) for additional help and information on completing your application.

For all other full-time courses and part-time study, apply directly to the university from the relevant course page on our website. Admissions staff at your chosen campus will also be happy to provide further information on all aspects of applying to the university.

If your UCAS application has resulted in no offers from any of your chosen institutions, you might be able to apply through UCAS Extra for additional courses. This service lets you apply for courses with vacancies between the end of February and the end of June and means that you do not have to wait for Clearing to start.

If you applied to UCAS after 30th June or have not achieved your expected grades and do not have a university or college place, UCAS Clearing can help you find a suitable vacancy on a higher education course. The service is available in August and September.

For more information visit [www.ucas.com](http://www.ucas.com) or call **0871 468 0468**

## 1 Select your course

**Find the right course for you...** browse the diverse range of courses we offer in our prospectus, or search our website for more detailed information:  
[www.uhi.ac.uk/courses](http://www.uhi.ac.uk/courses)



## 2 Select your level and mode of study

- **Check the level of your chosen course...** this could be an HNC, BA, BSc (Hons), etc.
- **Decide how you'd like to study...** most of our degrees require full-time study, however some of our courses, including HNs and degrees, can be studied part-time.



## 3 Select your campus

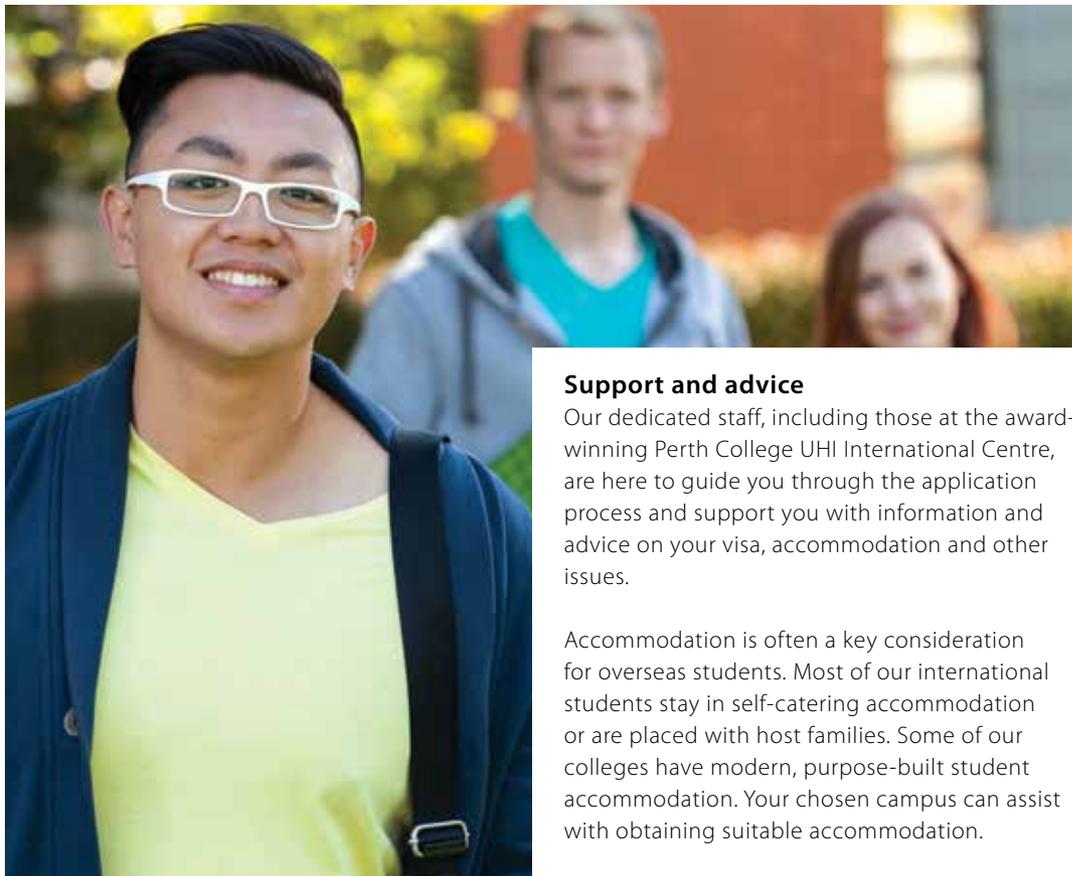
**Decide where you'd like to study...**

**Then apply!**



# International students

*If you would like to study in a country of outstanding natural beauty, friendly communities, and cities buzzing with social life and activities, then the Highlands and Islands of Scotland should be your first choice.*



## Support and advice

Our dedicated staff, including those at the award-winning Perth College UHI International Centre, are here to guide you through the application process and support you with information and advice on your visa, accommodation and other issues.

Accommodation is often a key consideration for overseas students. Most of our international students stay in self-catering accommodation or are placed with host families. Some of our colleges have modern, purpose-built student accommodation. Your chosen campus can assist with obtaining suitable accommodation.

## Study abroad

If you are an international student enrolled at an institution overseas you may want to get a taste of studying abroad. A year or a semester at the university can be a great way of gaining first-hand experience of Scotland and Scottish culture.

## Entry requirements and application

We make offers of entry based on qualifications achieved worldwide. Admission to our courses depends on a proven level of competence in English. If English is not your first language you will be required to provide a recent secure English language test certificate at IELTS level 6.5 or equivalent.

If you wish to improve your English before commencing your studies contact us at:

**[international@uhi.ac.uk](mailto:international@uhi.ac.uk)**

Undergraduate courses that are taught wholly online can only be studied from your home country.

## Contact

You will find lots of useful information on the international section of our website:

**[www.uhi.ac.uk/international](http://www.uhi.ac.uk/international)**

or you can contact us at:

**[international@uhi.ac.uk](mailto:international@uhi.ac.uk)**

# Gàidhlig aig an oilthigh

Tha Oilthigh na Gàidhealtachd agus nan Eilean ag aithneachadh gu bheil a' Ghàidhlig agus an cultar a tha co-cheangailte rithe fìchte fuaighte ann an saoghal cultarail, dualchas is fèin-aithne nàiseanta na h-Alba. Tha am Plana Gàidhlig 2014-18 againn a' daingneachadh ar dealas airson nan amasan agus nan cuimsean ann am Plana Nàiseanta na Gàidhlig agus ann an Achd na Gàidhlig (Alba) 2005.

Tha cothrom air leth aig na h-oileanaich againn Gàidhlig ionnsachadh agus cùrsaichean tro mheadhan na Gàidhlig a dhèanamh ann an sgìrean far a bheil an cànan na phàirt bheothail den choimhearsnachd ionadail. Ach tha sinn mothachail nach eil a h-uile oileanach againn aig a bheil Gàidhlig a' dèanamh cùrsa tro mheadhan na Gàidhlig. Ge b' e dè an cùrsa a thaghas tu, bidh cothrom agad air litrichean-naidheachd, susbaint lìn, comhairle dhreuchdan agus goireasan fios air ais anns a' Ghàidhlig, 's sinn a' cumail oirnn a' cur ris na chithear agus na chluinnear den Ghàidhlig sna seirbheisean againn.

# Gaelic at the university

The University of the Highlands and Islands recognises that Gaelic and its associated culture is an integral part of Scotland's heritage, national identity and cultural life. Our Gaelic Language Plan 2014-18 sets out our commitments to the aspirations and objectives included in the National Gaelic Plan and the Gaelic Language (Scotland) Act 2005.

Our students have a unique opportunity to learn Gaelic and study through the medium of Gaelic in regions where the language is a vibrant part of the local community. However, we know that our Gaelic-speaking students don't all study Gaelic-related courses. Whatever you choose to study, you'll have access to newsletters, web content, careers advice and feedback facilities in Gaelic, as we continue to increase the visibility and audibility of the language in all of our services.



# Addresses

## University of the

### Highlands and Islands

Executive Office, Ness Walk,

Inverness, IV3 5SQ

T: 01463 279000

F: 01463 279001

E: [info@uhi.ac.uk](mailto:info@uhi.ac.uk)

[www.uhi.ac.uk](http://www.uhi.ac.uk)

#### Principal and Vice Chancellor:

Professor Clive Mulholland

**Information line:** 0845 272 3600

**International:** +44 (0)1463 732551

Registered Scottish Charity No. SC022228

## UHI Graduate School

Executive Office, Ness Walk

Inverness, IV3 5SQ

T: 01463 279332

E: [gradresearch@uhi.ac.uk](mailto:gradresearch@uhi.ac.uk)

#### Graduate School Manager:

Lesley Jones

## Argyll College UHI

West Bay, Dunoon, Argyll, PA23 7HP

T: 0845 230 9969

F: 01369 707185

E: [info@argyllcollege.ac.uk](mailto:info@argyllcollege.ac.uk)

[www.argyll.uhi.ac.uk](http://www.argyll.uhi.ac.uk)

**Director:** Fraser Durie

**Admissions:** Jen McFayden

**Support services:** Liz Richardson

Registered Scottish Charity No. SC026685

## Highland Theological College UHI

High Street, Dingwall, Ross-shire, IV15 9HA

T: 01349 780000

F: 01349 780001

E: [htc@uhi.ac.uk](mailto:htc@uhi.ac.uk)

[www.htc.uhi.ac.uk](http://www.htc.uhi.ac.uk)

**Principal:** Rev Hector Morrison

**Admissions:** Emily Hamilton

**Support services:** Trish Rigby

Registered Scottish Charity No. SC029190

## Inverness College UHI

1 Inverness Campus, Inverness, IV2 5NA

T: 01463 273000

F: 01463 711977

E: [info@inverness.uhi.ac.uk](mailto:info@inverness.uhi.ac.uk)

[www.inverness.uhi.ac.uk](http://www.inverness.uhi.ac.uk)

**Principal:** Diane Rawlinson

**Admissions:** Access and progression team

**Support services:** Evelyn Campbell

Registered Scottish Charity No. SC021197

## Lews Castle College UHI

Stornoway, Isle of Lewis, HS2 0XR

T: 01851 770000

F: 01851 770001

E: [enquiries@lews.uhi.ac.uk](mailto:enquiries@lews.uhi.ac.uk)

[www.lews.uhi.ac.uk](http://www.lews.uhi.ac.uk)

**Principal:** Iain Macmillan

**Admissions:** Catherine Donald

**Support services:** Kate Mawby

Registered Scottish Charity No. SC021204

## Moray College UHI

Moray Street, Elgin, IV30 1JJ

T: 01343 576000

F: 01343 576001

E: [mc.registry@moray.uhi.ac.uk](mailto:mc.registry@moray.uhi.ac.uk)

[www.moray.ac.uk](http://www.moray.ac.uk)

**Acting Principal:** Anne Lindsay

**Registry:** Stuart Cruickshank

**Support services:** Heather Henderson

Registered Scottish Charity No. SC021205

## NAFC Marine Centre UHI

Port Arthur, Scalloway, Shetland, ZE1 0UN

T: 01595 772000

F: 01595 772001

E: [nainfo@uhi.ac.uk](mailto:nainfo@uhi.ac.uk)

[www.nafc.ac.uk](http://www.nafc.ac.uk)

**Interim Director:** Willie Shannon

**Admissions:** Duncan Kidson

**Support services:** Caroline Hepburn

Registered Scottish Charity No. SC003715

## North Highland College UHI

Ormlie Road, Thurso, Caithness,

KW14 7EE

T: 01847 889000

F: 01847 889001

E: [nhcinfo@uhi.ac.uk](mailto:nhcinfo@uhi.ac.uk)

[www.northhighland.uhi.ac.uk](http://www.northhighland.uhi.ac.uk)

**Principal:** Donald MacBeath

**Admissions:** Amanda Buttress

**Support services:** Anna Swanson

Registered Scottish Charity No. SC021215

## Orkney College UHI

East Road, Kirkwall, Orkney, KW15 1LX

T: 01856 569000

F: 01856 569001

E: [orkney.college@uhi.ac.uk](mailto:orkney.college@uhi.ac.uk)

[www.orkney.uhi.ac.uk](http://www.orkney.uhi.ac.uk)

**Principal:** Dr Bill Ross

**Admissions:** Laura MacDonald

**Support services:** Joanne Wallace

## Perth College UHI

Crieff Road, Perth, PH1 2NX

T: 0845 270 1177

F: 01738 877001

E: [pc.enquiries@perth.uhi.ac.uk](mailto:pc.enquiries@perth.uhi.ac.uk)

[www.perth.uhi.ac.uk](http://www.perth.uhi.ac.uk)

**Principal:** Margaret Munckton

**Admissions:** Aileen Morrice

**Support services:** Student services team

Registered Scottish Charity No. SC021209

## Sabhal Mòr Ostaig UHI

Teangue, Sleat, Isle of Skye, IV44 8RQ

T: 01471 888000

F: 01471 888001

E: [iarttas@smo.uhi.ac.uk](mailto:iarttas@smo.uhi.ac.uk)

[www.smo.uhi.ac.uk](http://www.smo.uhi.ac.uk)

**Director:** Professor Boyd Robertson

**Admissions:** Eilidh Grant

**Support services:** Student services team

Registered Scottish Charity No. SC002578

## Scottish Association for

### Marine Science UHI

Scottish Marine Institute,

Oban, Argyll, PA37 1QA

T: 01631 559000

F: 01631 559001

E: [info@sams.ac.uk](mailto:info@sams.ac.uk)

[www.sams.ac.uk](http://www.sams.ac.uk)

**Acting Director:** Professor Axel Miller

**Admissions:** Polly Crooks

**Support services:** Fiona Wallace

Registered Scottish Charity No. SC009206

## Shetland College UHI

Gremista, Lerwick, Shetland, ZE1 0PX

T: 01595 771000

F: 01595 771001

E: [shetland.college@uhi.ac.uk](mailto:shetland.college@uhi.ac.uk)

[www.shetland.uhi.ac.uk](http://www.shetland.uhi.ac.uk)

**Acting Principal:** Irene Peterson

**Admissions:** Jessie Williamson

**Support services:** Linda Tait

## West Highland College UHI

Carmichael Way, Fort William, PH33 6FF

T: 01397 874000

F: 01397 874001

E: [info.whc@uhi.ac.uk](mailto:info.whc@uhi.ac.uk)

[www.whc.uhi.ac.uk](http://www.whc.uhi.ac.uk)

**Principal:** Lydia Rohmer

**Admissions:** Elizabeth McCallum

**Support services:** Eleanor Brown

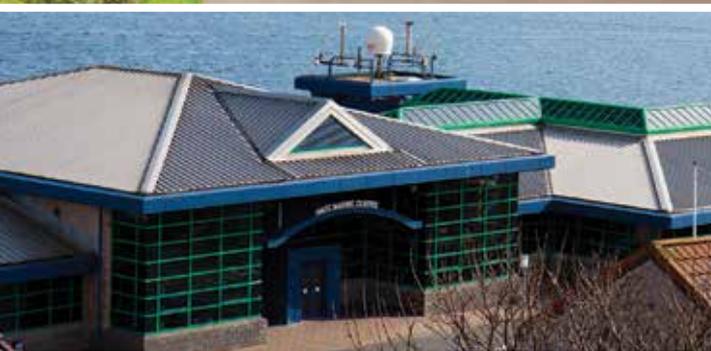
Registered Scottish Charity No. SC024193

# A-Z Course listing

<b>A</b>		<b>D</b>		<b>M</b>	
Accounting and Finance BA (Hons)	120	Drama and Performance BA (Hons)	56	Marine and Coastal Tourism BA (Hons)*	104
Accounting HNC/HND	121			Marine Engineering HNC	181
Acting and Performance HNC	57	<b>E</b>		Marine Science BSc (Hons)	146
Administration and Information Technology HNC/HND	117	Early Education and Childcare HNC	79	Mechanical Engineering BEng (Hons)*	162
Adventure Performance and Coaching BA (Hons)*	102	Electrical and Electronic Engineering BEng (Hons)*	160	Merchant Navy Cadet Programme	180
Adventure Tourism Management BA (Hons)	100	Electrical and Mechanical Engineering BEng*	164	Music Business BA (Hons)	50
Agriculture HNC	145	Energy Engineering BEng (Hons)*	166	Music Business HNC	51
Air Traffic Management BSc (Hons)*	174	Engineering Systems HNC/HND	179	Music HNC	53
Aircraft Engineering and Air Transport Operations (MEng)	170	Environmental Science BSc (Hons)	144	<b>N</b>	
Aircraft Engineering BEng (Hons)	172	Equine Business Management BA (Hons)	150	Nautical Science HNC	181
Aircraft Engineering HNC	173	Equine Studies HNC/HND	151	<b>O</b>	
Applied Music BA (Hons)	46	Event Management BA (Hons)*	122	Oral Health Science BSc	86
Applied Science BSc (Hons)	148	Events HNC	123	<b>P</b>	
Applied Sciences (Pathway to Medicine) HNC	92	<b>F</b>		Philosophy, Politics and Economics BA (Hons)	22
Applied Sciences HNC	149	Fabrication Welding and Inspection HNC	179	Popular Music BA (Hons)	52
Arboriculture and Urban Forestry HNC/HND	143	Fine Art BA (Hons)	44	Power Engineering Systems BEng	168
Archaeology and Environmental Studies BSc (Hons)	136	Fine Art Textiles BA (Hons)	42	Professional Cookery HNC/HND	107
Archaeology BA (Hons)	8	Fitness, Health and Exercise HNC/HND	113	Professional Golf BA (Hons)*	110
Architectural Technology BSc (Hons)*	156	Forestry HNC/HND	143	Psychology BSc (Hons)	90
Architectural Technology HND	157	<b>G</b>		<b>Q</b>	
Audio Engineering BSc (Hons)	48	Gaelic and Development	64	Quantity Surveying HNC/HND	176
<b>B</b>		Gaelic and Media Studies	68	<b>S</b>	
Beauty Therapy HNC/HND	93	Gaelic and Related Studies Scheme	62	Scottish Cultural Studies BA (Hons)	18
Business and Management BA (Hons)	116	Gaelic and Traditional Music	70	Scottish History BA (Hons)	10
Business HNC/HND	117	Gaelic Language and Culture	66	Scottish History and Politics BA (Hons)	24
<b>C</b>		Gaelic Scotland BA (Hons)	20	Social Sciences BA (Hons)	30
Care and Administrative Practice HNC	89	Gaelic with Education	72	Social Sciences HNC	31
Child and Youth Studies BA (Hons)	78	Gamekeeping with Wildlife Management HNC	151	Social Services* HNC	92
Childhood Practice BA (Hons)	80	Geography BSc (Hons)	138	Sociology and Criminology BA (Hons)*	28
Civil Engineering BEng (Hons)*	158	Golf Management BA (Hons)	108	Sociology and Politics BA (Hons)	26
Civil Engineering HNC	159	<b>H</b>		Sound Production HNC	49
Coaching and Developing Sport HNC/HND	113	Hairdressing HNC	93	Sport and Fitness* BSc (Hons)	114
Complementary Therapies BSc (Hons)*	94	Health Studies with Rural Health or Health and Welfare BA (Hons)	88	Sports Management BA (Hons)	112
Complementary Therapies HNC/HND	95	History and Politics BA (Hons)	24	Sustainable Development BSc (Hons)	140
Computer Aided Draughting and Design (CADD) HNC	177	History BA (Hons)	12	Sustainable Forest Management BSc	142
Computer Science HND	129	Hospitality HNC/HND	107	<b>T</b>	
Computing BSc (Hons)	128	Hospitality Management BA (Hons)	106	Technical Theatre HNC/HND	49
Computing HNC	129	<b>I</b>		Theological Studies BA (Hons)	16
Construction Management HNC	178	Interactive Media BA (Hons)*	130	Tourist Guiding (North Highlands) CertHE*	123
Contemporary Art Practice HNC/HND	45	Interactive Media HNC/HND	131	<b>V</b>	
Contemporary Textiles BA (Hons)	38	<b>L</b>		Visual Communication HNC/HND	55
Craft Design in Business BA (Hons)	40	Leisure Operations BA (Hons)*	118	Visual Design and Communication BA (Hons)	54
		Literature BA (Hons)	14		

\*Subject to validation.





Published by the University of the Highlands and Islands, a limited company registered in Scotland No.148203. Registered Scottish Charity No. SC022228. Registered office: 12b Ness Walk, Inverness, IV3 5SQ, Scotland.

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Print code: C6-UGPROS1-16

Printed by Sterling Solutions

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